CURRICULUM VITAE

Morganne Warner, M.S.

mwarner@fiu.edu

EDUCATION

Ph.D. in Psychology,

Anticipated August 2028

Clinical Science in Child and Adolescent Psychology

Florida International University, Miami, FL Major Professor: Daniel M. Bagner, PhD, ABPP

Master of Science in Psychology,

August 2024

Clinical Science in Child and Adolescent Psychology

Florida International University, Miami, FL

Thesis Title: Internet-delivered Parent Child Interaction Therapy and sleep quality in children with developmental delay: Examining the mediating role of bedtime resistance behaviors Thesis Chair: Daniel M. Bagner, PhD, ABPP

Bachelor of Science in Psychology, Summa cum laude

December 2021

University of Florida, Gainesville, FL

Thesis Title: Rates of caregiver burnout and low academic engagement across families of

children with craniofacial conditions during the COVID-19 pandemic

Thesis Chair: Shelley C. Heaton, PhD

HONARS & AWARDS

NIDA T32 Predoctoral Fellow	2024
SPPAC 2022 Student Travel Award	2022
Summa Cum Laude	2021
Ronald E. McNair Scholar	2020 - 2021
University of Florida Dean's List	2019 - 2021
University of Florida President's List	2018
Florida Bright Futures Scholarship	2018 - 2022

PUBLICATIONS

1. Corcoran, E., Shaffer, E., **Warner, M.**, & Gabrielli, J. (2022). Associations between parental media mediation and youth attitudes about online privacy in a sample of US adolescents. *Computers in Human Behavior*, *137*, 107423.

Manuscripts Under Review

- 1. **Warner, M.**, Gillenson, C.J., Parent, J., Comer, J.S., and Bagner, D.M. (revise and resubmit). *Examining the effect of iPCIT on sleep quality in children with developmental delay through changes in bedtime resistance behaviors.*
- 2. Gillenson, C. J., Hayes, T., Cafatti Mac-Niven, A., **Warner, M.**, Moreira, E., Haghdan, S., Comer, J. S., & Bagner, D. M. (under review). *Imitation in young children with developmental delay and their caregivers following a remote parenting intervention.*

SYMPOSIA AND POSTER PRESENTATIONS *denotes presenting author

Symposia presentations

1. Warner, M.,* Gillenson, C., Parent, J. M., Comer, J. S., & Bagner, D. M. (2024, September). Examining the effect of iPCIT on sleep quality in children with developmental delay through changes in bedtime resistance behaviors. In N. McDonald (Chair), PCIT for all: Investigating a more accessible and sustainable PCIT for children with neurodevelopmental disabilities. Symposium presented at the PCIT International Convention, Knoxville, TN.

Poster Presentations

- 1. Bennett, A.*, **Warner, M.**, Zaidi, F., Gabrielli, J., & Jackson, Y. (2023, February). *Comparisons across race in youth reported perpetrators of abuse in a foster care sample.* Poster presented at the Miami International Child` & Adolescent Mental Health Conference (MICAMH) 2023 Annual Meeting, Miami, FL.
- 2. Warner, M.*, Tewolde, F.G., Bailey, B.A., & Heaton, S.C. (2022, April). Caregiver burnout and COVID-19 pandemic impacts across families of youth with craniofacial conditions. Poster presented at the Society of Pediatric Psychology Annual Conference (SPPAC) 2022, Phoenix, AZ.
- 3. Tewolde, F.*, **Warner, M.**, Miltenberger, R., Norheim, N., Heaton, S.C. (2022, February). *Youth with weaker language processing show poorer performance on both verbal and visual memory tasks*. Poster presented at the 50th Annual Virtual Meeting of the International Neuropsychological Society (INS).
- 4. Tewolde, F.*, Miltenberger, R., **Warner, M.**, Norheim, N., Heaton, S.C. (2022, February). *Does the embedded ChAMP validity indicator need new cut scores?* Poster presented at the 50th Annual Virtual Meeting of the International Neuropsychological Society (INS).
- 5. Corcoran, E.*, Gabrielli, J., **Warner, M.**, Wisneiwski, P., & Doty, J. (2021, April). *A measurement model of media parenting: Differences across parent and child reporters and youth age and sex*. Poster presented at the Society for Research in Child Development (SRCD) 2021Virtual Biennial Meeting.
- 6. McWilliams, M., Warner, M.*, Baker, E., Corcoran, E., & Gabrielli, J. (2021, April). Do parental perspectives of youth media access and risks differ for parents of males and parents of females? Poster presented at the Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
- 7. **Warner, M.*** & Heaton, S.C. (2021, February). *Exploring the role of the COVID-19 pandemic in risk of child maltreatment and poor academic outcome in youth with craniofacial anomalies*. Poster presented at the Virtual Florida Undergraduate Research Conference (FURC).

RESEARCH EXPERIENCE

Predoctoral Trainee August 2024 – Present

NIDA T32 Predoctoral Training Program

Center for Children and Families

Florida International University, Miami, FL

Primary Supervisors: Raul Gonzelez Jr., PhD; Daniel M. Bagner, PhD, ABPP

Graduate Student in Doctoral Clinical Science Program

August 2022 – Present

Early Childhood Behavior Lab (ECBL)

Center for Children and Families

Florida International University, Miami, FL

Primary Supervisor: Daniel M. Bagner, PhD, ABPP

Student Research Assistant

March 2020 – May 2022

Pediatric Neuropsychology Lab

Department of Clinical & Health Psychology

University of Florida, Gainesville, FL

Primary Supervisor: Shelley C. Heaton, PhD

Student Research Assistant

March 2020 – May 2022

Youth Risk and Resilience Lab

Department of Clinical & Health Psychology

University of Florida, Gainesville, FL

Primary Supervisor: Joy Gabrielli, PhD

Student Research Scholar

September 2020 – December 2021

Ronald E. McNair Scholars Program

University of Florida, Gainesville, FL

Primary Supervisor: Shelley C. Heaton, PhD

Project Title: Rates of caregiver burnout and low academic engagement across families of

children with craniofacial conditions during the COVID-19 pandemic

CLINICAL EXPERIENCE

Assessor and Clinician

August 2024 – Present

Mental Health Interventions & Technology (MINT) Clinic

Center for Children and Families

Florida International University, Miami, FL

Supervisors: Jami Furr, Ph.D.; Aileen Herrera, M.S., LMHC

- Conduct semi-structured clinical interviews and ADIS assessments for children with a variety of anxiety and obsessive-compulsive spectrum disorders (e.g., GAD, Social Anxiety, Separation Anxiety, Selective Mutism, OCD, Panic Disorder, PTSD).
- Provide weekly individual and family-based treatment with children, adolescents, and families.
 - Conduct sessions for children and adolescents (ages 3-17) with a variety of presenting psychological and behavioral concerns (e.g., ADHD, ASD, GAD, OCD, MDD, Separation Anxiety, Selective Mutism, Social Anxiety, Specific Phobia) using manualized treatments, such as Cool Kids, Coping Cat and UP-C/A protocols.

• Lead weekly group treatment for children ages 5-10 and teens ages 13-17 with Selective Mutism (and co-morbid diagnoses).

Participate in weekly supervision regarding individual and group treatment cases, ADIS
case conceptualization, and biweekly Cultural Formulation Interview consultation
meetings.

Assessor and Clinician

December 2023 – Present

Early Childhood Behavior Program Center for Children and Families

Florida International University, Miami, FL

Supervisor: Daniel M. Bagner, PhD, ABPP

- Conduct weekly Parent Child Interaction Therapy (PCIT) treatment sessions in-person and via internet-delivered telehealth for children ages 2-7.
- Code parent acquisition of Child-Directed Interaction (CDI) and Parent-Directed Interaction (PDI) skills on session-by-session basis. Participate in weekly supervision focused on individual cases and treatment planning.

Assessor and Clinician

August 2022 – Present

PANTHERS Project

Center for Children and Families

Florida International University, Miami, FL

Supervisor: Daniel M. Bagner, PhD, ABPP

- Provide evidence-based treatment for infants and families enrolled in an internetdelivered PCIT adaptation, consisting of the CDI only.
 - o Treatment includes weekly sessions via tele-health for infants ages 12 to 18-monthsold.
 - Provide clinical feedback to families regarding their child's overall behavior and development.
- Participate in weekly supervision focused on advanced issues in parenting-based treatments, parent-training methods, and innovations in tele-health formats for the delivery of care.

Assessor and Clinician

October 2023 – December 2023

January 2023 – May 2023

Coping Power Program

Center for Children and Families

Florida International University, Miami, FL

Supervisor: Katie C. Hart, PhD

• Delivered a group-based, evidence-based, Cognitive Behavioral Therapy (CBT)-based intervention program for children ages 8-10 with various externalizing behavior problems and their caregivers.

Assessor and Clinician
Embrace Program
Department of Psychology
Florida International University, Miami, FL
Supervisor: Erica D. Musser, PhD

 Conducted a comprehensive assessment with a young adult and their caregiver to assess eligibility for the FIU Embrace Education Program, an inclusive postsecondary transition program for students ages 18-28 with Intellectual Disabilities (ID) and/or Autism Spectrum Disorder (ASD).

• Administered and scored a battery of psychological assessments (K-SADS, WIAT-III, WJ-IV, Vineland) to determine the student's qualification for enrollment in the program.

Clinic Assistant

September 2020 – May 2022

Pediatric Craniofacial Clinic

UF Health Craniofacial Center, Gainesville, FL

Supervisors: Shelley C. Heaton, PhD; Jessica Ching, MD

- Co-led patient consultations addressing child development, behavior, and socioemotional
 functioning for children and adolescents with a history of craniofacial conditions (e.g.,
 cleft lip and palate, craniosynostosis, microcephaly) and a variety of other diagnoses
 (e.g., ADHD, ASD, ODD, learning disability, global developmental delay, anxiety
 disorder).
 - Reviewed patient charts and IEP/504 plans and consulted with an interdisciplinary team of providers to identify families that may benefit from social service inquiries and neuropsychological evaluations.
- Participated in weekly supervision meetings focused on child development, socioemotional functioning, and behavioral treatments for children and adolescents with a history of craniofacial conditions.

Clinic Assistant and Psychometrist

March 2020 – May 2022

Pediatric Neuropsychology Clinic

Psychological Specialties

UF Health Shands Children's Hospital, Gainesville, FL

Supervisor: Shelley C. Heaton, PhD

• Scored patient neuropsychological assessments (e.g., BRIEF, Conners 3, BASC-3, Beery VMI, TOMM, MVP, K-CPT/CPT-3, RDS, TEA-Ch, WIAT-II/WIAT-III, WISC-IV, Leiter-3). Plotted scoring information from patient assessments to assist with interpretation and report writing.

ASSESSMENT TRAINING

Diagnostic and Symptom Severity

The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)

Suicide Risk Assessment

Anxiety Disorders Interview Schedule (ADIS-C/P)

Selective Mutism Interactive Coding Scheme (SMICS)

Cultural Formulation Interview (CFI)

Intellectual

Weschler Abbreviated Scale of Intelligence – Second Edition (WASI-II) Weschler Individual Achievement Test-Third Edition (WIAT-III) Weschler Intelligence Scale for Children (WISC-V)

Achievement

Woodcock Johnson IV Tests of Achievement (WJ-IV)

TREATMENT TRAINING

Anxiety and Related Disorders Interview Schedule (ADIS-IV) Child and Parent Interview

Mental Health Interventions & Technology (MINT)

Center for Children and Families

Florida International University, Miami FL

Instructors: Jami M. Furr, Ph.D. and Aileen Herrera, M.S., LCSW

Cognitive Behavioral Treatment (CBT) for Anxiety Disorders

Mental Health Interventions & Technology (MINT)

Center for Children and Families

Florida International University, Miami FL

Instructor: Jami M. Furr, Ph.D. and Aileen Herrera, M.S. LCSW

Selective Mutism

Mental Health Interventions & Technology (MINT)

Center for Children and Families

Florida International University, Miami FL

Instructors: Jami M. Furr, Ph.D. and Aileen Herrera, M.S. LCSW

Parent Child Interaction Therapy (PCIT)

Early Childhood Behavior Clinic

Center for Children and Families

Florida International University, Miami, FL

Instructor: Daniel M. Bagner, Ph.D., ABPP

Motivational Interviewing (MI)

Center for Children and Families

Florida International University, Miami, FL

Instructor: Katie C. Hart, Ph.D.

Coping Power

Center for Children and Families

Florida International University, Miami, FL

Instructor: Katie C. Hart, Ph.D.

TEACHING EXPERIENCE

Graduate Teaching Assistant

Department of Psychology

Florida International University, Miami, FL

Undergraduate Course: Children's Learning

Instructor: Carla Abad, PhD

Undergraduate Course: Psychology Senior Seminar January 2023 – May 2023

August 2022 – December 2022

Instructor: Chit Yuen Yi, PhD

Undergraduate Course: Research Methods May 2023 – August 2023

Instructor: Julia Parker, PhD

PROFESSIONAL MEMBERSHIPS & ACTIVITIES

Mentored Ad Hoc Peer Reviewer

Journal of Clinical Child and Adolescent Psychology Research of Child and Adolescent Psychopathology

American Psychological Association

Division 53, Society of Clinical Child and Adolescent Psychology

Division 54, Society of Pediatric Psychology

LEADERSHIP & COMMUNITY ENGAGEMENT EXPERIENCE

Graduate Student Mentor

August 2024 – Present

Division 53, Society of Clinical Child and Adolescent Psychology Graduate Student Mentorship Program

Student Mentor March 2020 – May 2022

Take Stock in Children of Alachua County

Education Foundation of Alachua County, Gainesville, FL

Leadership Development Captain

September 2019 – April 2021

Children's Miracle Network Hospitals Dance Marathon Dance Marathon at the University of Florida University of Florida, Gainesville, FL

Emerging Leader

September 2018 – April 2019

Children's Miracle Network Hospitals Dance Marathon Dance Marathon at the University of Florida University of Florida, Gainesville, FL