

## **Keara Neuman**

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### **EDUCATION**

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- Anticipated  
August 2026
- Ph.D. in Clinical Science**  
Florida International University  
Miami, FL  
Title of Dissertation (expected defense: May 2025): *Effects of an Internet-Based Parenting Intervention on Emotion Dysregulation in Children with Developmental Delay: Role of Parenting Behaviors and Cultural Factors*
- 2022
- M.S. in Clinical Science**  
Florida International University  
Miami, FL  
Title of Thesis: *A Pilot Trial of a Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control*
- 2018
- Bachelor of Science in Psychology**  
University of Maryland  
College Park, MD  
College Park Scholars Program  
Minors: Neuroscience; Spanish Language and Cultures

### **CLINICAL EXPERIENCE**

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- August 2023-  
Present
- Trauma Focused Cognitive Behavioral Therapy Training Program  
Center for Children and Families, Florida International University**  
Assessor & Clinician  
Supervisors: Dr. Nicole Schatz, Ph.D.
- Conduct semi-structured clinical interviews and trauma screenings for children and adolescents and their caregivers.
  - Attend weekly consultations with Dr. Jeffrey Wherry, Ph.D. (September 2023-February 2024) and Dr. Michael Gomez, Ph.D. (January 2024-present) as part of a training opportunity sponsored by the National Child Traumatic Stress Network to provide certification in TF-CBT.
  - Attend weekly supervision focused on the assessment and treatment of trauma exposure in children and adolescents.
- August 2023-  
May 2024
- Autism Spectrum Assessment Clinic  
University of Miami**  
Assessor & Clinician  
*Supervisors: Sandra Cardona, Psy. D. & Meaghan Parlade, Ph. D.*
- Conducted comprehensive psychodiagnostic evaluations in English and Spanish for children and adolescents with autism spectrum disorders (ASD) and related social, communication and/or developmental challenges.

- Administered and scored semi-structured interviews such as the ADOS-2 and intellectual and achievement tests including the WISC, Bateria IV, KTEA, and WJ IV.
- Wrote comprehensive assessment reports and delivered feedback regarding assessment results for families.
- Participated in weekly individual supervision and live coaching focused on the administration of assessments for children with ASD.
- Provided Parent-Child Interaction Therapy (PCIT) treatment in English and Spanish for children (ages 2-7) with ASD and other externalizing behavior problems.

August 2022-  
July 2023

**Mental Health Interventions & Technology (MINT) Anxiety Clinic  
Center for Children and Families, Florida International University**  
Clinician & Assessor

*Supervisor: Aileen Herrera, M.S., LMHC*

Conducted semi-structured clinical interviews (e.g., ADIS-IV) and provided weekly individual, family-based, and group treatment for children, adolescents, and families with a variety of anxiety and obsessive-compulsive spectrum disorders (e.g., GAD, Social Anxiety, Separation Anxiety, Selective Mutism, OCD, Specific Phobia).

- Conducted individual sessions and clinical interviews, such as the ADIS, in English and Spanish.
- Co-led a weekly group treatment for children aged 4-8 years old with Selective Mutism.
- Provided school consultation services for children with Selective Mutism.

August 2022-  
December 2022

**Free Family Telehealth Initiative  
MINT Anxiety Clinic, Center for Children and Families, Florida  
International University**

Clinician

*Supervisor: Aileen Herrera, M.S., LMHC*

Provided weekly parenting-based intervention via telehealth for children (aged 3-7) and families with a variety of behavioral and mental health problems (e.g., disruptive behaviors, hyperactivity, anxiety).

February 2022-  
May 2022

**Coping Power Program  
Center for Children and Families, Florida International University**  
Co-Lead Clinician

*Supervisor: Katie Hart, Ph.D.*

Delivered an evidence-based group CBT-based intervention

program for children ages 8-10 with various externalizing behavior problems and their caregivers.

September 2021-  
August 2022

**Psychoeducational Evaluations Program**  
**Center for Children and Families, Florida International University**

Assessor

*Supervisors: Paulo Graziano, Ph.D. & Nicole Schatz, Ph.D.*

Conducted evidence-based, comprehensive psychoeducational evaluations of children and adolescents with a variety of developmental, behavioral, and mental health disorders.

- Assessments included: semi-structured developmental background interview, a structured diagnostic interview (K-SADS), administering various measures (WISC-V, WPPSI-IV, WIAT-IV, C-YBOCS, Vineland 3<sup>rd</sup> Edition Comprehensive Interview) and administering various self-report measures (BDI, Conner's, IRS, BASC, SCARED, GAD).
- Scored assessments and prepared integrated reports for children and families.
- Provided diagnostic feedback and recommendations.

July 2021-  
August 2023

**Brave Bunch Program for Selective Mutism**  
**Center for Children and Families, Florida International University**  
Co-Lead Counselor

*Supervisors: Jami M. Furr, Ph. D. & Aileen Herrera, M.S., LMHC*

- Administered a group-based intensive (40-hour) week-long intervention for children (ages 3-6) with Selective Mutism in the form of a summer camp. The intervention consisted of PCIT-SM and CBT-based skills, including graduated exposures for speaking in a wide variety of settings.
- Trained and supervised undergraduate and graduate student counselors via group supervision, co-therapy, and live coaching methods.

April 2021-  
Present

**PANTHERS Program**  
**Center for Children and Families, Florida International University**  
Clinician

*Supervisor: Daniel M. Bagner, Ph. D.*

- Provide evidence-based early intervention in English and Spanish to infants with elevated levels of behavioral problems and their caregivers. Intervention consists of weekly telehealth sessions for infants aged 12-18 months and their caregivers in which caregivers are provided with psychoeducation and taught PCIT-based parenting skills.

- Participate in weekly supervision focusing on early intervention, parenting-based interventions, and the treatment of behavioral problems.
- Provide supervision to other graduate students providing treatment via co-therapy, individual supervision, and live-coaching methods.

January 2021-  
May 2024

**Supporting Transitions for EMBRACE Families (STEP) Program  
EMBRACE Program, Florida International University**

Co-Lead Clinician

*Supervisors: Daniel M. Bagner, Ph. D. & Jeremy Pettit, Ph. D.*

- Facilitated English and Spanish-language virtual support groups for caregivers of young adults with developmental disabilities in the EMBRACE Program at FIU, a 3-year degree program for students with developmental disabilities.
- Provided caregivers with support around managing transitions and supporting their child's independence.
- Taught caregivers CBT and mindfulness-based skills to cope with anxiety and stress.

August 2017

**Cool, Confident, and Courageous Kids Camp for Selective Mutism  
and/or Severe Social Anxiety**

**Alvord, Baker, & Associates, LLC**

Volunteer Student Counselor

*Directors/Supervisors: Kelly O'Brien, Ph. D. & Veronica Raggi, Ph. D.*

Worked one-on-one with a child to increase verbalizations and social engagement using Parent-Child Interaction Therapy and assisted with an intensive group treatment program for children with Selective Mutism/severe Social Anxiety.

Summer 2016;  
Summer 2017

**Kennedy Krieger Institute Inpatient Neurobehavioral Unit**

Summer Works Behavior Data Specialist

*Supervisor: Natalie Rolider, Ph.D.*

- Worked as a member of the behavioral teams on the Inpatient Neurobehavioral Unit.
- Assisted with case formulation and treatment implementation through an Applied Behavior Analysis approach for patients with Autism Spectrum Disorders and severe behavioral problems and recorded data on the effectiveness of the interventions.

**RESEARCH EXPERIENCE**

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August 2020-  
Present

**Department of Psychology & Center for Children and Families  
Florida International University  
Early Childhood Behavior Lab**

Graduate Student in the Doctoral Child Clinical Science Program  
*Primary Supervisor: Daniel M. Bagner, Ph. D.*

June 2018-  
July 2020      **Child Development Laboratory**  
**University of Maryland, College Park**  
Faculty Research Assistant  
*Principal Investigator: Nathan Fox, Ph. D.*

January 2018-  
May 2018      **Project LEARN**  
**University of Maryland, College Park**  
Undergraduate Research Assistant  
*Principal Investigator: Ana Taboada Barber, Ph. D.*

January 2017-  
May 2018      **Maryland ADHD Program**  
**University of Maryland, College Park**  
Undergraduate Research Assistant  
*Principal Investigator: Andrea Chronis-Tuscano, Ph. D.*

## **PUBLICATIONS**

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1. Blanchet, B. H., Hayes, T., Gillenson, C., **Neuman, K.**, Heymann, P., Comer, J. S., & Bagner, D. M. (2024). Caregiver Distress and Child Behavior Problems in Children with Developmental Delay from Predominantly Minoritized Backgrounds, *Journal of Clinical Child & Adolescent Psychology*, 1-12.
2. **Neuman, K. J.**, & Bagner, D. M. (2024). A Pilot Trial of a Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control. *Behavior Therapy*. 55(1), 42-54.
3. **Neuman, K. J.**, Hayes, T., Comer, J. S., Bagner, D. M. (2023). Reliability and Validity of the Therapy Attitude Inventory in Caregivers Receiving Internet-Delivered Parent Child Interaction Therapy for Young Children with Developmental Delay. *Journal of Psychopathology and Behavioral Assessment*, 1-10.
4. Zeytinoglu, S., **Neuman, K. J.**, Degnan, K. A., Almas, A. N., Henderson, H., Chronis-Tuscano, A., ... & Fox, N. A. (2022). Pathways from maternal shyness to adolescent social anxiety. *Journal of Child Psychology and Psychiatry*, 63(3), 342-349.
5. **Neuman, K. J.**, & Bagner, D. M. (2021). Treatment of Early Childhood Callous-Unemotional Traits: What Do We Know and Where Do We Go from Here. *J. Am. Acad. Child Adolesc. Psychiatry*, 60, 1348-1350.

## **ORAL PRESENTATIONS**

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1. **Neuman, K. J.**, Hayes, T., Comer, J. S., & Bagner, D. M. (2024, April). *Satisfaction with iPCIT Among English- and Spanish-Speaking Caregivers of Children with Developmental Delay*. Presentation presented at the FIU Psychology Research Days 2024, Miami, FL.

2. **Neuman, K. J.**, Comer, J. S., & Bagner, D. M. (2023, November). Treatment satisfaction and its association with clinical outcomes among racial/ethnic minoritized families of children with developmental delay receiving internet-delivered Parent-Child Interaction Therapy. In A. Silverman & G. Ramos (Co-Chairs), *Leveraging digital mental health interventions to increase access to care among marginalized racial-ethnic groups*. Symposium presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.
3. **Neuman, K. J.**, Bagner, D.M. (2022, May). *A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control*. Talk presented at the Florida International University 1st annual Department of Psychology Graduate Recognition Awards and Flash Talks, Miami, FL.
4. Heymann, P., Moreira, E., Wilson, M., Heflin, B. H., Hagan, M., Gillenson, C. J., **Neuman, K. J.**, Bagner, D. M. (2021, November). *Adapting the Infant Behavior Program for remote delivery during the COVID-19 Pandemic*. Symposium talk presented at Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.

#### **POSTER PRESENTATIONS**

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5. **Neuman, K.J.**, Bagner, D.M. (2021, May). *A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control*. Poster presented at the 2021 APS Virtual Convention, Virtual.
6. Heflin, B.H., Gillenson, C., **Neuman, K.**, Heymann, P., Comer, J., & Bagner, D.M. (2021, May). *Role of parenting skills on the associations between parental depression and stress symptoms and observed aggressive behavior in children with developmental delay*. Poster presented at the Association of Psychological Science (APS), Virtual meeting due to Covid19.
7. Brustad, A., Morales, S., Zeytinoglu, S., Lorenzo, N., Holm, C., **Neuman, K.**, Leach, S., Fox, N.A. (2020, October). *Adolescent resting heart rate predicts internalizing problems during the COVID-19 pandemic*. Poster presented at the 53<sup>rd</sup> annual meeting of the International Society for Developmental Psychobiology, Virtual.
8. **Miller, K.**, Zeytinoglu, S., Henderson, H.A., Chronis-Tuscano, A., & Fox, N.A. (2019, November). *From maternal shyness in early childhood to social anxiety in adolescence: The mediating role of social wariness in middle childhood*. Poster presented at the 53<sup>rd</sup> annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Meeting of the Child & Adolescent Anxiety Special Interest Group, Atlanta, GA.
9. **Miller, K.**, Huber, S., Zeytinoglu, S., Labahn, C., Henderson, H.A., Fox, N.A. (2019, May). *The relations between social functioning and subtypes of anxiety in early adolescence*. Poster presented at the 31<sup>st</sup> annual convention of the Association for Psychological Science, Washington, DC.

10. Wang, C.H., **Miller, K.**, Danko, C., Moore, R., Cohn-Klein, S., Shulman, S., Johnston, P, Barnett, S., and Chronis-Tuscano, A. (2017, November). *Dissemination and implementation of the integrated parenting intervention for ADHD in a community setting*. Presentation was delivered at the 51<sup>st</sup> annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), Meeting of the Social Learning Special Interest Group, San Diego, CA.

## **GRANTS**

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Ruth L. Kirschstein Predoctoral Individual National Research Service Award (F31)  
Title: *Effects of a Parenting Intervention Targeting Behavior Problems on Emotion Dysregulation in Children with Developmental Delay: Role of Parenting Behaviors and Cultural Factors*  
Role: Principal Investigator  
National Institute for Child Health and Human Development  
Not funded

## **HONORS AND AWARDS**

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2024-2025	FIU Dissertation Year Fellowship (\$18,899)
2023	FIU Travel Award for Association for Behavioral and Cognitive Therapies Convention (\$1200)
2018	Outstanding Accomplishments in Psychology Award, University of Maryland, Department of Psychology
2017	Dean's Research Initiative BSOS Summer Scholars Award, University of Maryland, College of Behavioral and Social Sciences (\$3,000)
2016-2018	Psi Chi International Honor Society in Psychology
2016	College Park Scholars Co-Curricular Scholarship, University of Maryland (\$300)
2014-2018	Dean's List, University of Maryland, College of Behavioral and Social Sciences

## **PROFESSIONAL SERVICE & ACTIVITIES**

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### **Mentored Ad Hoc Peer Reviewer**

*Journal of the American Academy of Child and Adolescent Psychiatry*  
*Journal of Abnormal Child Psychology*  
*Behavior Therapy*  
*Child Psychiatry and Human Development*  
*Pediatrics*  
*Journal of Clinical Child and Adolescent Psychology*  
*Development and Psychopathology*  
*Journal of Consulting and Clinical Psychology*

### **FIU Clinical Science Departmental Service**

2022, 2024 Graduate Student Recruitment Committee – Student Representative

## **ASSESSMENT TRAINING**

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### **Diagnostic and Symptom Severity**

Anxiety and Related Disorders Interview Schedule (ADIS-IV)  
Autism Diagnostic Observation Schedule (ADOS-2)  
Child and Adolescent Trauma Screen (CATS)  
Children's Yale Brown Obsessive Compulsive Scale (C-YBOCS)  
Cultural Formulation Interview (CFI)  
Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)  
TELE-ASD-PEDS (TAP)  
Trauma Symptom Checklist for Children (TSCC)  
Trauma Symptom Checklist for Young Children (TSCYC)  
Vineland Adaptive Behavior Scales-Third Edition Comprehensive Interview (Vineland-3)

### **Intellectual**

Batería IV  
Differential Ability Scales II (DAS-II)  
Wechsler Intelligence Scale for Children (WISC-V)  
Wechsler Preschool and Primary Scale of Intelligence (WPPSI)

### **Achievement**

Bracken School Readiness Assessment (BSRA)  
Kaufman Test of Educational Achievement 3<sup>rd</sup> Edition (KTEA-3)  
Wechsler Individual Achievement Test-Fourth Edition (WIAT-IV)  
Woodcock-Johnson IV (WJ IV)

## **TREATMENT CERTIFICATIONS**

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Parent-Child Interaction Therapy (PCIT) Certified Therapist In-Progress

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) National Certification In-Progress

## **PROFESSIONAL MEMBERSHIPS**

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American Psychological Association  
Society of Clinical Child and Adolescent Psychology (Division 53)  
*Graduate Student Affiliate*

Association for Behavioral and Cognitive Therapies (ABCT)  
*Graduate Student Affiliate*

## **LANGUAGE SKILLS**

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Fluent in English & Spanish