

## Keara Neuman

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### EDUCATION

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Anticipated August 2026	<b>Ph.D. in Clinical Science</b> Florida International University Miami, FL
August 2022	<b>M.S. in Clinical Science</b> Florida International University Miami, FL <i>Title of Thesis: A Pilot Trial of a Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control</i>
2018	<b>Bachelor of Science in Psychology</b> University of Maryland College Park, MD College Park Scholars Program Minors: Neuroscience; Spanish Language and Cultures

### RESEARCH EXPERIENCE

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August 2020- Present	<b>Department of Psychology &amp; Center for Children and Families</b> <b>Florida International University</b> <b>Early Childhood Behavior Lab</b> Graduate Student in the Doctoral Child Clinical Science Program <i>Primary Supervisor: Daniel M. Bagner, Ph. D.</i>
June 2018- July 2020	<b>Child Development Laboratory</b> <b>University of Maryland, College Park</b> Faculty Research Assistant <i>Principal Investigator: Nathan Fox, Ph. D.</i>
January 2018- May 2018	<b>Project LEARN</b> <b>University of Maryland, College Park</b> Undergraduate Research Assistant <i>Principal Investigator: Ana Taboada Barber, Ph. D.</i>
January 2017- May 2018	<b>Maryland ADHD Program</b> <b>University of Maryland, College Park</b> Undergraduate Research Assistant <i>Principal Investigator: Andrea Chronis-Tuscano, Ph. D.</i>

### CLINICAL EXPERIENCE

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August 2023- Present	<b>Autism Spectrum Assessment Clinic</b> <b>University of Miami</b> Assessor & Clinician
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*Supervisors: Sandra Cardona, Psy. D. & Meaghan Parlade, Ph. D.*

Conduct and write comprehensive psychodiagnostics evaluations in English and Spanish for individuals across the lifespan with Autism Spectrum Disorder and related social, communication or developmental challenges. Provide individual Parent-Child Interaction Therapy (PCIT) treatment in English and Spanish for children (ages 2-7) with ASD and other externalizing behavior problems.

August 2023-  
Present

**Trauma Focused Cognitive Behavioral Therapy Training Program  
Center for Children and Families, Florida International University**

Clinician & Assessor

*Supervisors: Dr. Jeffrey Wherry, Ph.D. & Dr. Nicole Schatz, Ph.D.*

Conduct semi-structured clinical interviews and trauma screenings and provide TF-CBT services to children and adolescents and their caregivers.

August 2022-  
July 2023

**Mental Health Interventions & Technology (MINT) Anxiety Clinic  
Center for Children and Families, Florida International University**

Clinician & Assessor

*Supervisors: Jami M. Furr, Ph. D. & Aileen Herrera, M.S., LMHC*

Conduct semi-structured clinical interviews and provide weekly individual, family-based, and group treatment for children, adolescents, and families with a variety of anxiety and obsessive-compulsive spectrum disorders (e.g., GAD, Social Anxiety, Separation Anxiety, Selective Mutism, OCD, Specific Phobia).

- Conduct individual sessions and clinical interviews, such as the ADIS, in English and Spanish.
- Co-lead a weekly group treatment for children aged 4-8 years old with Selective Mutism.
- Provide school consultation services for children with Selective Mutism.

August 2022-  
December 2022

**Free Family Telehealth Initiative  
MINT Anxiety Clinic, Center for Children and Families, Florida  
International University**

Clinician

*Supervisor: Aileen Herrera, M.S., LMHC*

Provided weekly parenting-based intervention via telehealth for children (aged 3-7) and families with a variety of behavioral and mental health problems.

February 2022-  
May 2022

**Coping Power Program  
Center for Children and Families, Florida International University**

Co-Lead Clinician

*Supervisor: Katie Hart, Ph.D.*

Delivered an evidence-based group CBT-based intervention program for children ages 8-10 with various externalizing behavior problems and their caregivers.

September 2021-  
August 2022

**Psychoeducational Evaluations Program**  
**Center for Children and Families, Florida International University**

Assessor

*Supervisors: Paulo Graziano, Ph.D. & Nicole Schatz, Ph.D.*

Conduct evidence-based, comprehensive psychoeducational evaluations of children and adolescents with a variety of developmental, behavioral, and mental health disorders.

- Assessments include: semi-structured developmental background interview, a structured diagnostic interview (K-SADS), administering various measures (WISC-V, WPPSI-IV, WIAT-IV, C-YBOCS, Vineland 3<sup>rd</sup> Edition Comprehensive Interview) and administering various self-report measures (BDI, Conner's, IRS, BASC, SCARED, GAD).
- Score assessments and prepare integrated reports for children and families.
- Provide diagnostic feedback and recommendations.

April 2021-  
Present

**PANTHERS Program**  
**Center for Children and Families, Florida International University**

Clinician

*Supervisor: Daniel M. Bagner, Ph. D.*

Provide evidence-based early intervention in English and Spanish to infants with elevated levels of behavioral problems and their caregivers. Intervention consists of weekly telehealth sessions for infants aged 12-18 months and their caregivers in which caregivers are provided with psychoeducation and taught PCIT-based parenting skills. Participate in weekly supervision focusing on early intervention, parenting-based interventions, and the treatment of behavioral problems.

July 2021;  
July 2022;  
July 2023

**Brave Bunch Program for Selective Mutism**  
**Center for Children and Families, Florida International University**

Clinician/Co-Lead Counselor

*Supervisors: Jami M. Furr, Ph. D. & Aileen Herrera, M.S., LMHC*

Administered a group-based therapy for children (ages 3-6) with Selective Mutism. Aided in training of other counselors and conducted daily supervision of counselors.

January 2021-  
Present

**Supporting Transitions for EMBRACE Families (STEP) Program**  
**EMBRACE Program, Florida International University**

Co-Lead Clinician

*Supervisors: Daniel M. Bagner, Ph. D. & Jeremy Pettit, Ph. D.*

Facilitate English and Spanish-language virtual support groups for caregivers of young adults with developmental disabilities who are starting the EMBRACE Program at FIU, a 3-year degree program for students with developmental disabilities. Provide caregivers with support around managing transitions and supporting their child's independence. Teach caregivers CBT and mindfulness-based skills to cope with anxiety and stress.

August 2017

**Cool, Confident, and Courageous Kids Camp for Selective Mutism and/or Severe Social Anxiety**

**Alvord, Baker, & Associates, LLC**

Volunteer Student Counselor

*Directors/Supervisors: Kelly O'Brien, Ph. D. & Veronica Raggi, Ph. D.*

Worked one-on-one with a child to increase verbalizations and social engagement using Parent-Child Interaction Therapy and assisted with an intensive group treatment program for children with Selective Mutism/severe Social Anxiety.

Summer 2016;  
Summer 2017

**Kennedy Krieger Institute Inpatient Neurobehavioral Unit**

Summer Works Behavior Data Specialist

*Supervisor: Natalie Rolider, Ph. D.*

Worked as a member of the behavioral teams on the Inpatient Neurobehavioral Unit. Assisted with case formulation and treatment implementation through an Applied Behavior Analysis approach for patients with Autism Spectrum Disorders and severe behavioral problems and recorded data on the effectiveness of the interventions.

**PUBLICATIONS**

**Neuman, K. J.,** Hayes, T., Comer, J. S., Bagner, D. M. (2023). Reliability and Validity of the Therapy Attitude Inventory in Caregivers Receiving Internet-Delivered Parent Child Interaction Therapy for Young Children with Developmental Delay. *Journal of Psychopathology and Behavioral Assessment*.

**Neuman, K. J.,** & Bagner, D. M. (2023). A Pilot Trial of a Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control. *Behavior Therapy*.

Zeytinoglu, S., **Neuman, K. J.,** Degnan, K. A., Almas, A. N., Henderson, H., Chronis-Tuscano, A., ... & Fox, N. A. (2022). Pathways from maternal shyness to adolescent social anxiety. *Journal of Child Psychology and Psychiatry*, 63(3), 342-349.

**Neuman, K. J.,** & Bagner, D. M. (2021). Treatment of Early Childhood Callous-Unemotional Traits: What Do We Know and Where Do We Go from Here. *J. Am. Acad. Child Adolesc. Psychiatry*, 60, 1348-1350.

Manuscripts Under Review

Heflin, B. H., Hayes, T., Gillenson, C. J., **Neuman, K. J.**, Heymann, P., Comer, J. S., & Bagner, D.M. (under review). *Caregiver distress and behavior problems: The role of treatment, acculturation and enculturation.*

**ORAL PRESENTATIONS**

**Neuman, K. J.**, Comer, J. S., & Bagner, D. M. (2023, November). Treatment satisfaction and its association with clinical outcomes among racial/ethnic minoritized families of children with developmental delay receiving internet-delivered Parent-Child Interaction Therapy. In A. Silverman & G. Ramos (Co-Chairs), *Leveraging digital mental health interventions to increase access to care among marginalized racial-ethnic groups*. Symposium to be presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.

**Neuman, K. J.**, Bagner, D.M. (2022, May). *A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control*. Talk presented at the Florida International University 1st annual Department of Psychology Graduate Recognition Awards and Flash Talks, Miami, FL.

Heymann, P., Moreira, E., Wilson, M., Heflin, B. H., Hagan, M., Gillenson, C. J., **Neuman, K. J.**, Bagner, D. M. (2021, November). *Adapting the Infant Behavior Program for remote delivery during the COVID-19 Pandemic*. Symposium talk presented at Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.

**POSTER PRESENTATIONS**

**Neuman, K.J.**, Bagner, D.M. (2021, May). *A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control*. Poster presented at the 2021 APS Virtual Convention, Virtual.

Heflin, B.H., Gillenson, C., **Neuman, K.**, Heymann, P., Comer, J., & Bagner, D.M. (2021, May). *Role of parenting skills on the associations between parental depression and stress symptoms and observed aggressive behavior in children with developmental delay*. Poster presented at the Association of Psychological Science (APS), Virtual meeting due to Covid19.

Brustad, A., Morales, S., Zeytinoglu, S., Lorenzo, N., Holm, C., **Neuman, K.**, Leach, S., Fox, N.A. (2020, October). *Adolescent resting heart rate predicts internalizing problems during the COVID-19 pandemic*. Poster presented at the 53<sup>rd</sup> annual meeting of the International Society for Developmental Psychobiology, Virtual.

**Miller, K.**, Zeytinoglu, S., Henderson, H.A., Chronis-Tuscano, A., & Fox, N.A. (2019, November). *From maternal shyness in early childhood to social anxiety in adolescence: The mediating role of social wariness in middle childhood*. Poster presented at the 53<sup>rd</sup> annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Meeting of the Child & Adolescent Anxiety Special Interest Group, Atlanta, GA.

**Miller, K.**, Huber, S., Zeytinoglu, S., Labahn, C., Henderson, H.A., Fox, N.A. (2019, May). *The relations between social functioning and subtypes of anxiety in early adolescence*. Poster presented at the 31<sup>st</sup> annual convention of the Association for Psychological Science, Washington, DC.

Wang, C.H., **Miller, K.**, Danko, C., Moore, R., Cohn-Klein, S., Shulman, S., Johnston, P, Barnett, S., and Chronis-Tuscano, A. (2017, November). *Dissemination and implementation of the integrated parenting intervention for ADHD in a community setting*. Presentation was delivered at the 51<sup>st</sup> annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), Meeting of the Social Learning Special Interest Group, San Diego, CA.

### **HONORS AND AWARDS**

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2018	Outstanding Accomplishments in Psychology Award, University of Maryland, Department of Psychology
2017	Dean's Research Initiative BSOS Summer Scholars Award, University of Maryland, College of Behavioral and Social Sciences (\$3,000)
2016-2018	Psi Chi International Honor Society in Psychology
2016	College Park Scholars Co-Curricular Scholarship, University of Maryland (\$300)
2014-2018	Dean's List, University of Maryland, College of Behavioral and Social Sciences

### **PROFESSIONAL ACTIVITIES**

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#### **Mentored Ad Hoc Peer Reviewer**

Journal of the American Academy of Child and Adolescent Psychiatry  
 Journal of Abnormal Child Psychology  
 Behavior Therapy  
 Child Psychiatry and Human Development  
 Pediatrics  
 Journal of Clinical Child and Adolescent Psychology  
 Development and Psychopathology  
 Journal of Consulting and Clinical Psychology

### **ASSESSMENT TRAINING**

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The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)  
 Anxiety and Related Disorders Interview Schedule (ADIS-IV)  
 Weschler Intelligence Scale for Children (WISC-V)  
 Weschler Preschool and Primary Scale of Intelligence (WPPSI)  
 Weschler Individual Achievement Test-Fourth Edition (WIAT-IV)  
 Woodcock-Johnson IV (WJ IV)  
 Children's Yale Brown Obsessive Compulsive Scale (C-YBOCS)  
 Cultural Formulation Interview  
 Vineland Adaptive Behavior Scales-Third Edition Comprehensive Interview  
 Kaufman Test of Educational Achievement 3<sup>rd</sup> Edition (KTEA-3)

Autism Diagnostic Observation Schedule (ADOS-2)  
Differential Ability Scales II (DAS-II)  
TELE-ASD-PEDS (TAP)

**LANGUAGE SKILLS**

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Fluent in English & Spanish