

Curriculum Vitae
Caroline J. Gillenson, M.S.

Doctoral Candidate	11200 S.W. 8th Street, Miami, FL 33199
Clinical Science in Child and Adolescent Psychology Program	Phone: (901) 647-0092
Center for Children and Families	
Florida International University	Email: cgillens@fiu.edu
Early Childhood Behavior Lab (ECBL)	Lab website: www.cbcl.fiu.edu

EDUCATION

Florida International University	2019 – Present
Ph.D. in Psychology (Anticipated)	
M.S. in Psychology (2021)	
Major: Clinical Science in Child and Adolescent Psychology	
Dissertation Title: <i>Imitation in Children with Developmental Delay and their Caregivers: Effects of a Parenting Intervention Targeting Behavior Problems</i>	
Dissertation Proposal Date (Approved): February 2023	
Anticipated Defense Date: May 2024	
The Ohio State University	2013-2017
B.A. in Psychology, <i>magna cum laude</i>	
Minor in Spanish	

HONORS AND AWARDS

FIU Travel Award for Society for Research in Child Development Conference	2021, 2023
Center for Biobehavioral Health Travel Award for SPP Conference, The Research Institute at Nationwide Children's Hospital	2019
Center for Biobehavioral Health Travel Award for APA Convention, The Research Institute at Nationwide Children's Hospital	2018
National Buckeye Scholarship, The Ohio State University	2013-2017
Provost Scholarship, The Ohio State University	2013-2017
Memphis Alumni Scholarship, The Ohio State University	2013-2014
Alumni Scholars Program, The Ohio State University	2013-2014
Dean's List, College of Arts and Sciences at The Ohio State University	2013-2017

MANUSCRIPTS/PUBLICATIONS

Peer Reviewed Journal Articles

1. **Gillenson, C. J.**, Bagner, D. M., Darcy Mahoney, A., & Baralt, M. (2023). A preliminary study of executive functioning in preterm-born children: A bilingual advantage. *Advances in Neonatal Care*. <https://doi.org/10.1097/ANC.0000000000001106>

Manuscripts Under Review

1. Heflin, B. H., Hayes, T., **Gillenson, C. J.**, Neuman, K. J., Heymann, P., Comer, J. S., & Bagner, D.M. (revise and resubmit). Caregiver distress and behavior problems: The role of treatment, acculturation and enculturation. Under review at *Journal of Clinical Child & Adolescent Psychology*.
2. **Gillenson, C. J.**, Valente, M. J., Hagan, M. B., Cafatti Mac-Niven, A., Bagner, D. M. (under review). Impact of a Brief Parenting Intervention on Parent and Infant Imitation. Under review at *Journal of Child and Family Studies*.

Curriculum Vitae
Caroline J. Gillenson, M.S.

OTHER PUBLICATIONS

1. Print story in FIU News (<https://news.fiu.edu/2023/bilingualism-a-benefit-for-premature-children>), October 24, 2023
2. Hagan, M. B., **Gillenson, C. J.**, & Bagner, D. M. (2020). *ABCT fact sheet: Parenting programs*. Posted on the ABCT website (<https://www.abct.org/fact-sheets/parenting-programs/>)

CONFERENCE/WORKSHOP PRESENTATIONS

1. **Gillenson, C.**, & Thompson, W. (April 2023). *Compassion Fatigue Among Pediatric Hematology Oncology Nurses*. Talk presented to University of Miami/Jackson Health System, Holtz Children's Hospital Quality Improvement Project.
2. **Gillenson, C.**, & Fallah-Sohy, N. (April 2023). *Mental Health Tok: What Providers Need to Know about Teen Social Media Use*. Talk Presented to University of Miami, Mailman Center for Child Development (UM MCCD) in Case Conference Series.
3. **Gillenson, C.**, Valente, M., Hagan, M., Mac-Niven, A. C., Bagner, D. (March 2023). *Impact of a Brief Parenting Intervention on Parent and Infant Imitation*. Flash Talk Paper Presentation at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.
4. Heymann, P., Moreira, E., Wilson, M., Heflin, B., Hagan, M., **Gillenson, C.**, Neuman, K., & Bagner, D. (November 2021). *Adapting the Infant Behavior Program for remote delivery during the COVID-19 pandemic*. Presentation at the Association for Behavioral and Cognitive Therapies (ABCT), Virtual Convention due to Covid-19.
5. Heflin, B.H., **Gillenson, C.**, Neuman, K., Heymann, P., Comer, J., & Bagner, D.M. (May 2021). *Role of parenting skills on the associations between parental depression and stress symptoms and observed aggressive behavior in children with developmental delay*. Poster presented at the Association of Psychological Science (APS), Virtual meeting due to Covid-19.
6. **Gillenson, C.**, Comer, J., Bagner, D. (April 2021). *Bedtime Resistance in Preschoolers with Delays: Examining Birthweight, Caregiver Tolerance for Misbehavior, and Caregiver Effectiveness*. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting
7. **Gillenson, C.**, Lutz, R., Richard, D., & Stevens, J. (April 2019). *Self-Reported Dietary Patterns among Pregnant Adolescents*. Poster presented at the Society for Pediatric Psychology Annual Conference, New Orleans, LA.
8. **Gillenson, C.**, Mills, A., Rausch, J., & Stevens, J. (August 2018). *A meta-analysis of brief versus intensive interventions to increase adolescent vaccinations*. Poster presented at the American Psychological Association Annual Convention (APA), San Francisco, CA.
9. Hasselle, A.J., Howell, K.H., & Schwartz, L.E, & **Gillenson, C.J.** (November 2016). *Variations in engagement coping based on type of traumatic experience*. Poster presented at the International Society for Traumatic Stress Studies, Dallas, TX.

GRANTS

Ruth L. Kirschstein Predoctoral Individual National Research Service Award (F31)

Curriculum Vitae
Caroline J. Gillenson, M.S.

Title: *Imitation in Children with Developmental Delay and their Caregivers: Effects of a Parenting Intervention Targeting Behavior Problems*

Role: Principal Investigator

National Institute for Child Health and Human Development

Not funded

RESEARCH EXPERIENCE

Graduate Research Assistant August 2019 – Present
Early Childhood Behavior Lab
Supervisor: Daniel M. Bagner, Ph.D.
Department of Psychology & Center for Children and Families, Florida International University – Miami, FL

Full-Time Post-Baccalaureate Research Assistant June 2017 – June 2019
Healthy Adolescent Transitions (HAT) Study
Supervisor: Jack Stevens, Ph.D.
Center for Biobehavioral Health, The Research Institute at Nationwide Children’s Hospital – Columbus, OH

Undergraduate Research Assistant August 2016 – May 2017
Coping with Head Injuries through Problem Solving (CHIPS) Study
Supervisor: Kelly McNally, Ph.D., ABPP
Center for Biobehavioral Health, The Research Institute at Nationwide Children’s Hospital – Columbus, OH

Undergraduate Research Assistant June 2016 – August 2016
Resilience Emerging Amidst Childhood Hardships (REACH) lab
Supervisor: Kathryn Howell, Ph.D.
Department of Psychology, University of Memphis – Memphis, TN

CLINICAL EXPERIENCE

Psychology Extern February 2023 – Present
University of Miami Health System, Sylvester Comprehensive Cancer Center
Jackson Health System, Holtz Children’s Hospital, Hematology/Oncology Department
Supervisor: Winsome Thompson, Ph.D.
Mailman Center for Child Development & Jackson Health System – Miami, FL

- Provide consultation and liaison services to children, adolescents, young adults, and caregivers coping with adjustment, medication treatment adherence, procedural anxiety, pain management and other psychological/ behavioral concerns (child abuse, trauma history, suicidal ideation) among families of youth and adults in inpatient hematology/oncology department and outpatient cancer center.
 - Consults for children, adolescents, and adults (ages 0 – 21) and their caregivers.
- Provide weekly outpatient therapy sessions for children, adolescents and adult patients referred to psychology with cancer or blood disorders (e.g., Sickle Cell Anemia, Acute Lymphoblastic Leukemia, Neuroblastoma, DIPG).
- Conduct bone marrow transplant assessments and provide psychosocial reports for interdisciplinary team of physicians, child life specialists, nurses, social workers, nutritionists, and case managers.
- Conduct mental health screening focused on quality of life, perception of health, pain management, and sleep health as related to diagnosis and provided summary report for physicians to develop mental health screening plan for the clinic.
- Collaborate with and educate attending and resident physicians regarding child behavior, development, and psychopathology, as well as provide appropriate recommendations and referrals for children and families.

Curriculum Vitae
Caroline J. Gillenson, M.S.

Psychology Extern

August 2022 – Present

Pediatric Psychology Clinic – Child Health Emphasis

Supervisor: Alan M. Delamater, Ph.D.

Mailman Center for Child Development, University of Miami Miller School of Medicine – Miami, FL

- Provide evidence-based individual and family outpatient therapy services for children and adolescents with chronic medical conditions, focused on coping and adjustment to new diagnoses, adherence concerns, healthy lifestyle adjustments, and other psychological, academic and/or behavioral concerns.
 - Sessions for children and adolescents (ages 5 – 18) with a variety of chronic medical conditions (Diabetes, asthma, NMO, disordered eating behaviors, obesity) and comorbid DSM-5 disorders (ADHD, GAD, ODD, MDD, Social Anxiety, Specific learning disorders, Tourette’s syndrome, Anorexia Nervosa, and suicidal ideation).
- Conduct intake assessments to formulate case conceptualizations and monitor treatment progress.
- Conduct suicide assessments during sessions.
- Consult with schools, psychiatrists, and physicians for collaborated care.
- Provide diagnostic reports and treatment summary reports for families and physicians.

Psychology Extern

November 2022 – July 2023

Pediatric Consultation/Primary Care Clinic

Supervisor: Luiza Mali, Ph.D.

Mailman Center for Child Development, University of Miami Miller School of Medicine – Miami, FL

- Provided consultation and liaison services to children, adolescents, and parents, referred by primary care providers, for problems, such as parenting challenges, difficult behaviors in young children, sleep and eating problems, developmental delays and/or disabilities, ADHD, ASD, anxiety, depression, trauma.
 - Sessions for children (ages 6-12) and their caregivers.
- Consulted with attending pediatricians and residents regarding child development, behavior, psychopathology, including risk, resilience, and prevention issues.
- Provided brief treatment (i.e., 6+ session interventions) to increase access to mental health services.
- Coordinated and made recommendations about referrals for longer term care.

Psychology Extern

August 2022 – February 2023

University of Miami Health System, Endocrinology, Diabetes, and Metabolism Clinic

Supervisor: Luiza Mali, Ph.D.

Mailman Center for Child Development, University of Miami Miller School of Medicine – Miami, FL

- Provided consultation and liaison services associated with child, adolescent and caregiver coping and adjustment, medication and treatment adherence, behavior management, transition to adult care, and other psychological concerns among families of youth in an outpatient pediatric diabetes clinic setting.
 - Consults for children and adolescents (ages 6 – 18) and their caregivers.
- Conducted routine mental health screening focused on depression, anxiety, disordered eating, diabetes stress, and overall diabetes management.
- Provided endocrinologists, nurse educators, and nutritionists with case conceptualization, progress, recommendations and/or referrals.

Assessor and Clinician

January 2022 – Present

Early Childhood Behavior Program

Supervisor: Daniel M. Bagner, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

Curriculum Vitae
Caroline J. Gillenson, M.S.

- Conduct weekly PCIT treatment sessions in-person and via Internet-delivered telehealth for children ages 2-7
- Code parent acquisition of Child-Directed Interaction and Parent-Directed Interaction skills on a session-by-session basis
- Provide training to and supervision of new therapists via a co-therapy model.

Assessor and Clinician

May 2021 – Present

PANTHERS Program, PCIT-Adaptation (CDI Only) for infants

Supervisor: Daniel M. Bagner, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conduct psychosocial assessments for families prior to treatment.
- Provide evidence-based treatment weekly for infants and families in an Internet-delivered Parent-Child Interaction Therapy (PCIT) adaptation, consisting of the child-directed interaction only.
 - Sessions provided for children (ages 12 months – 20 months) and their caregivers.
- Provide clinical feedback to families regarding their child's overall behavior and development.
- Participate in weekly supervision focused on advanced issues in parenting-based treatments, parent-training methods, and innovations in tele-health formats for the delivery of care.
- Provide supervision to other graduate students providing treatment via co-therapy, individual supervision, and live coaching methods.

Assessor and Clinician

August 2021 – March 2023

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Program

Supervisor: Nicole Schatz, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conducted evidence-based assessments as well as TF-CBT with youth and families who were impacted by trauma (e.g., child abuse, complicated grief) and associated mental health difficulties.
 - Sessions provided for children ages 4 – 17 and their caregivers.
- Attended weekly consultations with Dr. Jeffrey Wherry (i.e., August 2021- January 2022) and Dr. Michael Gomez (i.e., January 2022 – September 2022) through a training opportunity sponsored by the National Child Traumatic Stress Network for certification in TF-CBT
- Participated in weekly supervision focused on training in assessment and treatment for children who experienced childhood trauma and comorbid disorders.

Clinician

January 2021 – August 2022

Free Family Telehealth Program: A Brief Intervention

Supervisors: Jami Furr, Ph.D., Aileen Herrera, M.S., LMHC

Center for Children and Families, Florida International University – Miami, FL

- Delivered a 6-session positive parenting program via telehealth to caregivers of youth (ages 3-8) experiencing socioeconomic hardship, elevated caregiver stress, and/or at-risk behavioral or emotional difficulties. Modules focused on positive parent-child interactions, child behavioral problems, child emotion development, and child anxiety problems.
- Provided community referrals and made recommendations for longer-term care.

Assessor and Clinician

May 2021 – August 2022

Mental Health Interventions & Technology (MINT) Clinic

Supervisors: Jonathan Comer, Ph.D., Jami Furr, Ph.D., Aileen Herrera, M.S., LMHC

Center for Children and Families, Florida International University – Miami, FL

- Conducted semi-structured clinical interviews and ADIS assessments for children with a variety of anxiety and obsessive-compulsive spectrum disorders (e.g., GAD, Social Anxiety, Separation Anxiety, Selective Mutism, OCD, Panic Disorder, PTSD).

Curriculum Vitae
Caroline J. Gillenson, M.S.

- Provided weekly individual and family-based treatment with children, adolescents, and families
 - Sessions conducted for children and adolescents (ages 4 – 17) with a variety of presenting psychological and behavioral concerns (e.g., ADHD, ASD, GAD, OCD, MDD, Separation Anxiety, Selective Mutism, Social Anxiety, Specific Phobia) using manuals, such as CoolKids, Coping Cat and UP-C/A protocols.
- Led weekly group treatment for children ages 5 -- 10 and for teens ages 13-17 with Selective Mutism (and co-morbid diagnoses).
- Participated in weekly supervision regarding individual and group treatment cases, ADIS case conceptualization, and biweekly Cultural Formulation Interview consultation meetings.

Assessor

January 2021 – June 2023

Psychoeducational Evaluation & Summer Treatment Program

Supervisors: Nicole Schatz, Ph.D., Rachel Shafir, PsyD, NCSP, & Amy Altszuler, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conducted evidence-based, comprehensive psychoeducational evaluations of children and adolescents with a variety of developmental, behavioral, psychological, and learning disorders
 - Assessments included a semi-structured developmental background interview, a structured diagnostic interview (e.g., K-SADS), academic and achievement tests (e.g., WISC-V, WPPSI-IV, WIAT-III, WJ-IV, NEPSY-II, CTOPP, TOWRE), and parent-report, self-report, and teacher-report measures (DBD, Conner's, IRS, CBCL, BASC, ASRS, CDI, RCADS, Vineland)
 - Assessments to determine the eligibility of children (ages 5-12) displaying disruptive behavior problems (e.g., ADHD, ODD) to receive the Summer Treatment Program (STP).
- Scored assessments and wrote integrated assessment reports for children and families.
- Provided diagnostic feedback and recommendations.
- Attended weekly supervision and training for psychoeducational evaluations.

Clinician

January 2021 – August 2021

Children & Family Well-being Clinic

Supervisor: Justin Parent, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Provided evidence-based treatment (i.e., Comprehensive Behavioral Intervention for Tics) in individual and group treatment for children ages 8-13 with tic disorders (e.g., Tourette's) and comorbidities (ADHD, anxiety).
- Participated in weekly supervision focused on issues in treatment, case conceptualization, and treatment planning.

Co-Lead Clinician and Assessor

July 2020 – June 2023

Brave Bunch Program for Selective Mutism and Group Treatment for Teens with Selective Mutism

Supervisors: Jami M. Furr, Ph.D. & Aileen Herrera, M.S., LMHC

Center for Children and Families, Florida International University – Miami, FL

- Delivered group formats of evidence-based, psychosocial, outpatient treatments to children, adolescents, and families with Selective Mutism
- Group interventions were conducted in an intensive (40 hour) week-long treatment format during the summers, as well as intensive booster sessions and weekly intervention for teenagers throughout the year.
 - Interventions included psychoeducation for families about selective mutism and social anxiety disorders, exposure therapy principles, developing coping strategies, and parent coaching components.

Curriculum Vitae
Caroline J. Gillenson, M.S.

- Provided supervision to other graduate students providing treatment via co-therapy, individual supervision, and live coaching models.

Study Therapist

April 2018 – May 2019

Therapist and Parent Delivered Reciprocal Imitation Training for Young Children with Autism Spectrum Disorder

Supervisor: Katherine Walton, Ph.D.

Nisonger Center, University Center for Excellence in Developmental Disabilities, Ohio State University
Wexner Medical Center – Columbus, OH

- Coached parents in use of Reciprocal Imitation Training skills through play with their child

Co-therapist

February 2018 – May 2018

Social Skills Group for Children with ASD

Supervisors: Karen Tabern, Psy.D., Jessica Evans, LISW

Center for Autism Spectrum Disorders, Nationwide Children’s Hospital – Columbus, OH

- Co-led social skills group treatment program for school-aged children with autism spectrum disorders

ASSESSMENT PROFICIENCIES

Diagnostic and Symptom Severity

Anxiety Disorders Interview Schedule (ADIS-C/P)

Child and Adolescent Trauma Screen (CATS)

Children’s Yale-Brown Obsessive-Compulsive Scale (CY-BOCS)

Cultural Formulation Interview (CFI)

Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)

Selective Mutism Interaction Coding Scheme (SMICS)

Trauma Symptom Checklist for Young Children (TSCYC)

Trauma Symptom Checklist for Children (TSCC)

Yale Global Tic Severity Scale (YGTSS)

Intellectual

Weschler Abbreviated Scale of Intelligence – Second Edition (WASI-II)

Weschler Intelligence Scale for Children (WISC-V)

Weschler Preschool and Primary Scale of Intelligence (WPPSI)

Achievement

Comprehensive Test of Phonological Processing - Second Edition (CTOPP-2)

Test of Word Reading Efficiency - Second Edition (TOWRE-2)

Weschler Individual Achievement Test-Third Edition (WIAT-III)

Woodcock Johnson IV Tests of Achievement (WJ-IV)

TREATMENT CERTIFICATIONS & TRAININGS

Certifications

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) National Certification

In progress

Parent-Child Interaction Therapy (PCIT) Certified Therapist

In progress

Trainings

Leadership Education in Neurodevelopmental Disabilities (LEND) Program

Spring 2023

UMiami Mailman Center for Child Development & Miller School of Medicine

Curriculum Vitae
Caroline J. Gillenson, M.S.

Instructor: Christina Pujol, M.S., CCC-SLP

Best Practices When Working with Gender and Orientation Diverse Populations Fall 2022
The YES Institute, Inc.

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Spring 2022
The National Child Traumatic Stress Network
Instructor: Michael Gomez, Ph.D.

Gender & Orientation Affirming Clinical Care for Youth Spring 2022
The YES Institute, Inc.

Training in Assessment of Trauma in Youth Fall 2021
The National Child Traumatic Stress Network
Instructor: Jeffrey N. Wherry, Ph.D., ABPP

DSM-5 Cultural Formulation Interview Fall 2021
Florida International University, Mental Health Interventions & Technology (MINT)
Instructor: Amanda L. Sanchez, Ph.D.

Unified Protocol for Children (UP-C), Unified Protocol for Adolescents (UP-A) Fall 2021
Florida International University, Mental Health Interventions & Technology (MINT)
Instructor: Aileen Herrera, M.S., LMHC

Cognitive Behavioral Treatment (CBT) for Anxiety Disorders Fall 2021
Florida International University, Mental Health Interventions & Technology (MINT)
Instructor: Jami M. Furr, Ph.D.

Anxiety and Related Disorders Interview Schedule (ADIS-IV) Child and Parent Interview Fall 2021
Florida International University, Mental Health Interventions & Technology (MINT)
Instructors: Jami M. Furr, Ph.D. and Aileen Herrera, M.S., LCSW

Dialectical Behavior Therapy for Adolescents (DBT-A) Spring 2021
Florida International University, Mental Health Interventions & Technology (MINT)
Instructor: Ashley M. Shaw, Ph.D.

Racism, Antiracism, and How to be an Ally in the Clinical Encounter Spring 2021
Florida International University, Center for Children and Families
Instructor: Janet Taylor, M.D.

Comprehensive Behavioral Intervention for Tics (CBIT) Spring 2021
Florida International University, Children & Family Well-being Clinic
Instructor: Justin Parent, Ph.D.

Parent-Child Interaction Therapy (PCIT) Fall 2020
Florida International University, Early Childhood Behavior Lab
Instructor: Daniel M. Bagner, Ph.D., ABPP

Selective Mutism Summer 2020
Florida International University, Mental Health Interventions & Technology (MINT)
Instructors: Jami M. Furr, Ph.D. and Aileen Herrera, M.S., LCS1

Curriculum Vitae
Caroline J. Gillenson, M.S.

Motivational Interviewing (MI)

Florida International University, Center for Children and Families
Instructor: Paulo Graziano, Ph.D.

Spring 2020

TEACHING AND MENTORSHIP

Graduate Teaching Assistant

August 2019 – August 2020

Psychology Department

Instructor: Julia Parker, Ph.D.

Florida International University – Miami, FL

- Served as a teaching assistant for Introduction to Research Methods

PROFESSIONAL SERVICE & ACTIVITIES

Service to the Field

Mentored Ad Hoc Peer Reviewer

2019 – Present

Journal of Pediatrics

Journal of Clinical Child and Adolescent Psychology

Journal of the American Academy of Pediatrics

Journal of Abnormal Child Psychology

Journal of Consulting and Clinical Psychology

Journal of Pediatric Psychology

Journal of Child and Family Studies

Children's Health Care

FIU Clinical Science Departmental Service

Cohort Representative

2020 – 2023

Professional Development Committee - Student Representative

2020 – 2022

Practicum Committee - Student Representative

2021 – 2022

PROFESSIONAL MEMBERSHIPS

American Psychological Association

Graduate Student Affiliate

- Society of Child Clinical and Adolescent Psychology (Division 53)
- Society of Pediatric Psychology (Division 54)

Society for Research in Child Development

Graduate Student Affiliate

LANGUAGE SKILLS

Intermediate Receptive and Expressive Proficiency in Spanish

- Examples of use: DPICS coding of Spanish-speaking families in PCIT, coaching bilingual English/Spanish families in PCIT

Curriculum Vitae
Caroline J. Gillenson, M.S.

REFERENCES

Daniel M. Bagner, Ph.D., ABPP

Advisor, Professor, Clinical Supervisor, and Research Collaborator, Director of Clinical Training
Florida International University
Center for Children and Families – Miami, FL
dbagner@fiu.edu

Jonathan S. Comer, Ph.D.

Clinical Supervisor, Professor, Research Collaborator
Florida International University
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jocomer@fiu.edu

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Mailman Center for Child Development
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