

Enid Moreira

emoreira@fiu.edu

EDUCATION

Ph.D. in Clinical Psychology- Clinical Science in Child and Adolescents

Anticipated May 2028

Florida International University- Miami, Fl

Major Professor: Daniel M. Bagner, Ph.D., ABPP

McKnight Doctoral Fellow

Bachelor of Arts in Psychology and Gender and Women's Studies

2014-2018

Florida International University- Miami, Fl

Cum Laude, 3.6/4.00

HONORS AND AWARDS

Braman Scholarship

2017-2018

Awarded to students from underrepresented backgrounds to facilitate on-time graduation

Dean's List

2015-2018

Awarded to students earning a semester GPA of 3.5 or higher on 9 or more semester credit hours

MANUSCRIPTS

Ouellette, R.R., **Moreira, E.A.**, Tran, M., Siebert, E.T., & Frazier, S.L. (2022). *Developing Positive Adult-Youth Relationships and Youth Engagement in After-School: Identifying Local Knowledge via Mixed Methods within an Academic-Community Partnership* [Manuscript in preparation]. Department of Psychology, Florida International University.

Ouellette, R.R., Tran, M., **Moreira, E.A.**, Siebert, E.T., & Frazier, S.L. (2022). *Promoting Work-Related Well-Being of After-School Staff Via Effectiveness and Connectedness: A Mixed Method Study* [Manuscript in preparation]. Department of Psychology, Florida International University.

SYMPOSIA AND POSTER PRESENTATIONS

*Denotes Presenter

SYMPOSIA

Heymann, P*., **Moreira, E.A.***, Wilson, M., Heflin, B.H., Hagan, M., Gillenson, C., Neuman, K., Bagner, D.M. (2021, November). *Adapting the Infant Behavior Program for remote delivery during the COVID-19 pandemic*. Symposium presented at the 55th Convention of the Association for Behavior and Cognitive Therapies (ABCT), Virtual Conference.

Furr, J.*., Pruden, S., Del Busto, C., Hong, N., Feinberg, L., Bravo, E., **Moreira, E.A.**, Cruz, E., (2019, November). *The Use of Technology to Examine Changes in Verbalization and Ability to Identify Emotions in Youth with Selective Mutism*. Symposium presented at the 53rd Annual Convention of Association for Behavior and Cognitive Therapies (ABCT), Atlanta, Georgia.

POSTERS

Ouellette, R.R.*., **Moreira, E.**, Tran, M., Frazier, S.L. (2023, June). *Promoting Staff Well-Being and Positive Adult-Youth Relationships in After-School: Identifying Local Knowledge via Mixed Methods within an Academic-Community Partnership*. Poster presented at 19th Biennial Conference of the Society for Community Research and Action, Atlanta, Georgia.

Moreira, E.A.*, Goodman, A., Frazier, S.L. (2020, November). *Green mental health: Promoting social- emotional skills via outdoor physical activities in park-based after-school programs*. Poster presented at the 54th Convention of the Association for Behavior and Cognitive Therapies (ABCT), Virtual Conference.

Moreira E.A.*, Cruz, E., Sanchez, A., Comer, J.S., (2019, February). *Cultural Formulation Interview Fidelity Predicting Satisfaction with Intake*. Poster session presented at the annual Miami International Child & Adolescent Mental Health (MICAMH) at Florida International University, Miami, FL.

Cruz, E.*, **Moreira E.A.**, Sanchez, A., Comer, J.S., (2019, February). *Assessing Cultural Formulation Interview Fidelity among community clinicians*. Poster session presented at the annual Miami International Child & Adolescent Mental Health (MICAMH) at Florida International University, Miami, FL.

Moreira E.A.*, Cornacchio, D., M.S., Sanchez, A., Comer, J.S., (2018, March). *Examining the effects of stigma related attitudes on pursuing face-to-face and Internet-based mental health services*. Poster session presented at the annual Conference on Undergraduate Research at Florida International University, Miami, FL.

RESEARCH EXPERIENCE

Project Coordinator

Study: *Preventive Intervention for Behavior Problems in Infants from High-Risk Families, PANTHERS Project*

2020-2023

Early Childhood Behavior Lab (ECBL)- Florida International University, Miami FL

Funding Mechanism: National Institute of Child Health and Human Development (R01HD102201)

Principal Investigator: Daniel M. Bagner, Ph.D.

Project Description: Examining the efficacy and maintenance of a remote preventive intervention targeting parenting to improve behavior and regulation in infants from high-risk families to prevent the need for later, more intensive treatment in childhood.

- Responsible for project planning, development, and coordinating in Year 1, including:
 - Adapting the Institutional Review Board (IRB) protocol from in-person procedures to remote procedures amidst the COVID-19 pandemic.
 - Creating internal infrastructure for study and train study staff and graduate students on protocols and procedures.
 - Establishing a collaborative relationship with pediatric care centers to facilitate participant recruitment.
 - Developing multilingual Research Electronic Data Capture (REDCap) projects for participant data collection.
 - Translating all study materials to Spanish, such as recruitment scripts, promotional materials, and REDCap projects.
 - Designing promotional materials such as infographics, flyers, and digital marketing materials to disseminate study information and promote interest in participation.
- Manage the IRB - including development and submission of amendments.
- Manage REDCAP- electronic survey distribution, participant survey completion, survey updates.
- Recruit participants at partnered local pediatric care centers, community events and via social media in English and Spanish.
- Consent and screen participants in English and Spanish.
- Administer the NIH Toolbox Task List Sorting Working Memory Task 7+ at baseline evaluation in English and Spanish.
- Manage data trackers for study progress and data collection.
- Train and supervise 14 undergraduate research assistants on recruitment, consenting, data management and administrative assignments.
- Conduct participant materials preparation for remote services, including drop-off, virtual set-up, and pick up.
- Manage participant compensation and monthly reconciliation.

Study: *Mental Health Services for Infants/Toddlers Receiving Part-C Early Intervention, FIU-Early Intervention Partners Project*

2019-2020

ECBL and Nurturing All Families through Advances in Services Innovation Research (NAFASI)- Florida International University, Miami FL

Funding Mechanism: National Institute of Mental Health (R34MH110541)

Principal Investigators: Daniel M. Bagner, Ph.D. and Stacy L. Frazier Ph.D.

Project Description: Developing and examining a workforce support and mental health service model for families of infants/toddlers with developmental delays to reduce risk for mental health problems and enhance readiness for preschool in collaboration with Miami- Dade's Early Steps Part-C, Florida's early intervention system.

- Coordinated and sustained the partnership between researchers and Early Steps agency directors, service providers, and service coordinators.
- Managed the IRB - including development and submission of amendments and annual reviews.
- Recruited and consented early intervention services providers via agency partnerships and families enrolling for services for Early Intervention agencies in English and Spanish.
- Completed home-based evaluations for participating families in English and Spanish.
- Managed participant compensation and monthly reconciliation.
- Programmed, scheduled and lead in-person and online workforce support trainings administered to early intervention service providers to disseminate Parent-Child Interaction Therapy (PCIT) skills, mindfulness skills, and client rapport tools.
- Assisted in the development and conducting of a semi-structured interview with early intervention providers to learn about their role and function, approach to engaging with caregivers, cultural sensitivity, advice network, and adherence to skills learned in provided trainings.
- Monitored participant study progress and compliance.
- Managed data trackers for monitor participant program and for data analysis preparation.
- Trained and supervised 3 undergraduate research assistants on recruitment, consenting, and administrative procedures.

Research Assistant

Study: *Internet Treatment for Behavior Problems in Preschoolers with Developmental Delay*

Spring 2022- Present

Early Childhood Behavior Lab- Florida International University, Miami FL

Funding Mechanism: National Institute of Child Health and Human Development (R01HD084497)

Supervisors: Keara Neuman, M.S., Daniel M. Bagner, Ph.D.

Project Description: Dissertation project led by Keara Neuman, M.S. and supervised by Daniel M. Bagner, PhD. Examining treatment effects and relations with factors such as positive parenting skills.

- Code English and Spanish assessment videos for child frustration and affect lability during the LabTAB Perfect Circle task.

Study: *Peer2Peer Support and Information Sharing Among After-School Staff: Promoting Emotional Well-Being via Effectiveness and Connectedness*

Summer 2020

NAFASI- Florida International University, Miami FL

Funding Mechanism: National Institute of Child Health and Human Development (F31HD100156)

Supervisors: Rachel Ouellette, M.S., Stacy L. Frazier Ph.D.

Project Description: Dissertation project led by Rachel Ouellette, M.S. and supervised by Stacy L. Frazier, PhD. Collaboration with a multi-site after-school program serving middle-school age youth in neighborhoods with high poverty rates gathering mixed method feedback from after-school providers, centered around understanding and promoting their emotional well-being via their effectiveness supporting youth and connectedness with each other.

- Coded participant qualitative interviews utilizing content analysis to examine better understanding of effectiveness, connectedness, and work-related well-being among after-school providers.

Study: *Kids Face-to-face and Computer-Enhanced Formats Effectiveness study for Anxiety and Related Symptoms*

2018-2019

Mental Health Intervention and Technology (MINT) Anxiety Program- Florida International University, Miami FL

Funding Mechanism: Patient-Centered Outcomes Research Institute (PCORI), (NCT03707158)

Principal Investigator: Jonathan S. Comer, Ph.D.

Project Description: A randomized-controlled trial assessing the relative effectiveness of face-to-face versus online (self-administered) cognitive-behavioral therapy (Cool Kids, Cool Little Kids and Chilled) in primary care settings across the United States.

- Translated cognitive-behavioral therapy manuals Cool Kids, Cool Little Kids, and Chilled (Rapee, 2000) intended for dissemination to pediatric mental health providers and participant families.
- Translated and back translated in English and Spanish patient assent and parental consent forms for IRB submission.

Study: *Assessing the Feasibility of the Language Environment Analysis System (LENA) to Evaluate Speech in Children with Selective Mutism* **2018-2019**

Mental Health Intervention and Technology (MINT) Anxiety Program- Florida International University, Miami FL

Principal Investigator: Jami Fur; Ph.D., Shannon Pruden, Ph.D.

Project Description: Research study analyzing the environmental and developmental factors contributing to the development of selective mutism by acquiring micro analytic data from participating children (including 16 hours of voice recording utilizing the LENA recording device, cognitive assessment results, and eye-tracking assessment).

- Recruited participants in English and Spanish.
- Received parental consent and child assent in English and Spanish.
- Screened participants to assess eligibility into the study.
- Coordinated and schedule study visits.
- Monitored participant progress and compliance.
- Managed participant compensation and monthly reconciliation.
- Collected study visits data forms and LENA recording devices, maintaining data security protocols.

Study: *Improving Satisfaction, Engagement and Clinical Outcomes Among Traditionally Underserved Children Through Cultural Formulation* **2018-2019**

Mental Health Intervention and Technology (MINT) Anxiety Program- Florida International University, Miami FL

Principal Investigators: Amanda L. Sanchez, M.S., Jonathan S. Comer, Ph.D.

Project Description: Dissertation project led by Amanda L. Sanchez, M.S. and supervised by Jonathan S. Comer, Ph.D. Dissertation project focused on the effectiveness of the implementation of the Cultural Formulation Interview (CFI)- an intake interview that addresses the client's culture and its effect on the presenting problem -- delivered to parents from underserved communities with children's behavioral problems.

- Coded participant adherence and competence to the CFI.
- Managed codes tracker utilized across 4 coders.
- Update the assignment tracker to facilitate communication between supervisor and research assistants to alert of task completion, questions, and progress.
- Support the coding team by verifying the correct naming conventions and storage locations for all transcriptions.

CLINICAL EXPERIENCE

School R.E.A.D.Y. Lab- Summer Academy Program

Center for Child and Families- Florida International University, Miami FL

Role: Intake and Enrollment Assistant

Supervisor: Katie Hart

Treatment Description: School readiness program for children with behavioral and social-emotional difficulties that will be transitioning the kindergarten.

- Recruit and screen families into the program in English and Spanish.
- Conduct parent intake and enrollment interviews to obtain family, medical and psycho-educational history to assess eligibility into the program.

**Mental Health Intervention and Technology (MINT) Anxiety Program- Selective Mutism Clinic
Center for Children and Families- Florida International University, Miami Fl**

Role: Counselor

2017-Present

Supervisors: Jami M. Furr, Ph.D., Aileen Herrera, M.S., LMHC

Treatment Description: Cognitive-behavior therapy-based day intensive sessions for children with selective mutism that simulates a school setting and promotes speaking behavior for children ages 6-10.

- Provide 1:1 treatment to selectively mute children utilizing Child Directed Interaction Skills (CDI) of behavior description, verbal reflection, and positive labeled praises to reinforce speaking behaviors, and Verbal Directed Interactions (VDI) to encourage speaking behaviors.
- Provide feedback to parents regarding the child's progress and create new goals.

Role: Clinic Assistant

2017-2019

Supervisors: Aileen Herrera, M.S, LMCH, Jami M. Furr, Ph.D.

Program Description: Clinic providing CBT services to children ages 3-18 presenting with anxiety, selective mutism, or obsessive-compulsive disorder (OCD).

- Conducted clinic phone screens with parents to assess for presence of anxiety, selective mutism, or OCD symptoms in English and Spanish.
- Triage family to appropriate treatment or referral options.
- Supervised phone screen database and phone screen calendar.
- Trained and supervised research assistants on phone screen protocols.
- Translated therapy forms and questionnaires from English to Spanish.
- Managed REDCap clinic payment tracker to ensure accurate patient information and payment history.
- Prepared weekly therapy group treatments materials.

Role: Brave Bunch Summer Treatment Program Camp Teacher and Counselor

2017-2018

Supervisors: Jami M. Furr, Ph.D., Cristina del Busto, Ph.D., Aileen Herrera, M.S., LMHC

Treatment Description: Cognitive-behavior therapy based 40h week-long intensive treatment for children with selective mutism that simulates a school setting and promotes speaking behaviors for children ages 3-10.

- Led group activities such as show and tell, morning meetings and games to promote speaking behaviors.
- Facilitated peer and adult interactions and to promote verbal initiation by children in treatment.
- Provided feedback to parents and counselors regarding the child's progress and create new goals.
- Supported administrative tasks for camp such as completion of therapist progress notes, prepare materials for activities and free-play and safe storage of camp materials with Personally Identifiable information (PII).
- Provided 1:1 treatment to selectively mute children utilizing Child Directed Interaction Skills (CDI) of behavior description, verbal reflection, and positive labeled praises to reinforce speaking behaviors, and Verbal Directed Interactions (VDI) to encourage speaking behaviors.

TRAINING EXPERIENCES

MEASURES ADMINISTERED

Brief Infant-Toddler Social and Emotional Assessment (BITSEA) (English and Spanish)

Wechsler Abbreviated Scale of Intelligence (WASI)

Escala de Inteligencia Wechsler Para Adultos (EIWA)

NIH Toolbox Task List Sorting Working Memory Task 7+ (English and Spanish)

Cultural Formulation Interview (English and Spanish)

Laboratory Temperament Assessment Battery (Lab-TAB) “Perfect Circle Task” and “Attractive Toy in a Transparent Box Task” (English and Spanish)

CODING SCHEMES

Cultural Formulation Interview- Fidelity Instrument (English and Spanish)
Laboratory Temperament Assessment Battery (Lab-TAB) “Perfect Circle Task” and “Attractive Toy in a Transparent Box Task”
Rigorous and Accelerated Data Reduction (RADaR) technique in qualitative data analysis

CLINICAL TRAININGS

Cultural Formulation Interview

- Training by: Amanda L. Sanchez, M.S.

Brave Bunch Camp Training

- Training by: Jami M. Furr, Ph.D.

CERTIFICATIONS

CITI Social and Behavioral Research Course -Human Subjects

CITI Health Information Privacy and Security (HIPS)

Social and Behavioral Research Best Practices for Clinical Research (GCP)

PROFESSIONAL SERVICES

MENTORED AD HOC PEER REVIEWER

Journal of Development and Psychopathology

Journal of Infant Behavior and Development

Journal of Behavior Therapy

MEMBERSHIPS AND PROFESSIONAL AFFILIATIONS

Association for Behavioral and Cognitive Therapies (ABCT)	2022
American Psychological Association: Division 53 Society of Clinical Child and Adolescent Psychology	2022
National Latinx Psychological Association (NLPA)	2022
Psicologos Latinos Avanzando Nuestros Servicios “ <i>Latino Psychologists Advancing our Services</i> ” (PLANS) Mentee Program	2022

SKILLS

COMPUTER SOFTWARE

REDCap, Topaz, Qualtrics, SPSS, Microsoft Office (Word, Excel, PowerPoint), Google Suite (Calendar, Doc, Sheets, Slides)

LANGUAGES

Spanish- Native Language. Full language proficiency in speaking and writing. Able to conduct research assessments and clinical work.

English- Full language proficiency in speaking and writing

Portuguese- Conversational beginner proficiency