

**CURRICULUM VITAE
OF
DANIEL M. BAGNER, Ph.D., ABPP**

PERSONAL INFORMATION

Office Address:

Department of Psychology
Center for Children and Families
Florida International University
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EDUCATIONAL HISTORY

Ph.D. in Clinical Psychology, 2007

University of Florida, Gainesville, Florida
Major/Dissertation Advisor: Sheila M. Eyberg, Ph.D., ABPP

Clinical Psychology Internship, 2006-2007

The Warren Alpert Medical School of Brown University, Providence, RI

M.S. in Clinical Psychology, 2003

University of Florida, Gainesville, Florida
Major/Thesis Advisor: Sheila M. Eyberg, Ph.D., ABPP

B.A. in Psychology and Philosophy, Magna Cum Laude, 2001

Washington University, St. Louis, MO

POSITIONS HELD

Director of Clinical Training, 2021-present

Doctoral Program in Clinical Science in Child and Adolescent Psychology, Florida International University

Interim Director of Clinical Training, 2020-2021

Doctoral Program in Clinical Science in Child and Adolescent Psychology, Florida International University

Professor, 2018-present

Department of Psychology, Florida International University

Associate Professor, 2015-2018

Department of Psychology, Florida International University

Director, 2010-present

Early Childhood Behavior Lab, Florida International University

Assistant Professor, 2009-2015

Department of Psychology, Florida International University

Postdoctoral Fellow, 2007-2009

Brown Center for the Study of Children at Risk, Women and Infants Hospital,
The Warren Alpert Medical School of Brown University, Providence, RI

HONORS AND AWARDS

Faculty Award for Excellence in Research and Creative Activities, 2020

Office of the Provost and Faculty Senate, Florida International University

Faculty Award for Outstanding Contributions in Research, 2020

College of Arts, Sciences, and Education Florida International University

Elected Fellow, 2019

American Psychological Association Division 53, *Society for Clinical Child and Adolescent Psychology*

Faculty Award for Outstanding Contributions in Service, 2017

College of Arts, Sciences, and Education, Florida International University

Top Scholar in Recognition for Notable Awards/Honors, 2017

Florida International University

Faculty Award for Outstanding Contributions in Research, 2016

College of Arts, Sciences, and Education, Florida International University

Dianne J. Willis Early Career Award, 2016

American Psychological Association Division 37, *Society for Child and Family Policy and Practice*

Stephen R. Boggs Research Award, 2015

PCIT International

Top Scholar in Recognition for Grant Funding Achievements, 2011

Florida International University

Outstanding Young Alumnus Award, 2011

University of Florida

Outstanding Alumnus of the Year, 2010

College of Public Health and Health Professions, University of Florida

First Prize Psychology Postdoctoral Fellow Research Poster, 2009

Research Symposium on Mental Health Sciences, Brown Medical School

Child Intervention, Prevention, & Services (CHIPS) Fellow, 2007

National Institute of Mental Health

Scientist-Practitioner Award, 2005

Department of Clinical and Health Psychology, University of Florida

Florence Shafer Award for Excellence in Psychotherapeutic Counseling, 2005

Department of Clinical and Health Psychology, University of Florida

Graduate Student Research Training Award, 2004

American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology*

FUNDED RESEARCH GRANTS

Promoting Child Language Acquisition Through a Preventive Parenting Intervention (R01HD102201S1), 2023-2024

Bagner, D. M. (Principal Investigator)
National Institute of Child Health and Human Development
\$454,441

Professional Development Webinar Series to Promote Diversity, Equity, Inclusion, and Access (DEIA) in Clinical Child and Adolescent Psychology, 2023-2024

Musser, E. D. (Principal Investigator)
Society of Clinical Child and Adolescent Psychology (SCCAP)
Role: Collaborator (as Director of Clinical Training)
\$5,000

Adapting a Parenting Intervention to Promote Healthy Screen Time Habits in Young Children with Externalizing Behavior Problems (R21HD104367), 2022-2024

Griffith, S. F. & Bagner, D. M. (Co-Principal Investigators)
National Institute of Child Health and Human Development
\$405,625

Estimating Children's Soil and Dust Ingestion Rates for Exposure Science (EPA84019901), 2021-2024

Quinete, N. S. (Lead Principal Investigator)
Environmental Protection Agency
Role: Co-Principal Investigator
\$1,217,193

The Development of a Formalized Training Program in Digital Mental Health, 2021-2022

Timmons, A. C. (Principal Investigator)
Association of Psychology Postdoctoral and Internship Centers
Role: Collaborator (as Director of Clinical Training)
\$5,000

Preventive Intervention for Behavior Problems in Infants from High-Risk Families (R01HD102201), 2020-2025

Bagner, D. M. (Principal Investigator)
National Institute of Child Health and Human Development
\$3,006,692

Epigenomic Mechanisms of Risk and Resilience: The Role of Parenting (R01MD015401), 2020-2025

Parent, J. (Principal Investigator)
National Institute on Minority Health and Health Disparities
Role: Subcontract PI
\$1,998,047

Supporting Transitions for Embrace Parents (STEP), 2020-2024

Bagner, D. M. & Pettit, J. W. (Co-Principal Investigators)
Florida International University Embrace Program
\$174,453

Bidirectional Associations between Parental Distress and Behavior Problems in Children with Developmental Delay (F31HD104336), 2020-2022

Heflin, B. H. (Principal Investigator)
National Institute of Child Health and Human Development
Role: Primary Sponsor
\$72,162

More than a Babysitter? Examining Perceptions and Practices around Educational Digital Media Use in High-Risk Families, 2020-2022

Griffith, S. F. (Principal Investigator)
National Academy of Education/Spencer Postdoctoral Fellowship
Role: Mentor
\$70,000

Exposure Therapy for Auditory Reactivity with Self-regulation (EARS) for children with Autism Spectrum Disorder (ASD), 2020-2022

Carson, T. (Principal Investigator)
Florida International University Faculty Grantsmanship Development Program
Role: Collaborator
\$23,358

Thrive by 5: Read to Learn Book Club Implementation, 2019-2024

Miami-Dade Family Learning Partnership, Inc. (Principal Investigator)
The Children's Trust
Role: Advisory Board Member (in kind contribution)
\$2,915,000

Building BRIDGES: A Brief School Readiness Intervention Designed to Guide Families Transitioning from Early Head Start to Head Start, 2019-2021

Zambrana, K. A. (Principal Investigator)
Administration of Children and Families
Role: Consultant
\$50,000

Training Program in Adolescent Substance Use Disorders and Co-Occurring Mental and Behavioral Disorders (T32DA043449), 2019-2024

Pelham, W. E. (Principal Investigator)
National Institute on Drug Abuse
Role: Primary Mentor
\$1,588,720

Diversity Supplement to Mental Health Services for Infants/Toddlers Receiving Part C Early Intervention (R34MH110541S1), 2018-2020

Martínez-Pedraza, F. (Principal Investigator)
National Institute of Mental Health
Role: Co-Primary Sponsor
\$246,502

Mental Health Services for Infants/Toddlers Receiving Part C Early Intervention (R34MH110541), 2017-2021

Bagner, D. M., & Frazier, S. L. (Co-Principal Investigators)
National Institute of Mental Health
\$659,250

A Cross-Discipline Approach to the Design of Culturally Relevant Parent Training for Children with Language Delay and Behavior Problems, 2017

Baralt, M. & Bagner, D. M. (Co-Principal Investigators)
Florida International University Faculty Research Support Program (FRS) Pilot Program to Promote Cross-College Collaboration
\$2,000

Effect of Parent Emotion-Related Talk on Infant Behavior and Regulation (F31HD088084), 2016-2018

Barroso, N. E. (Principal Investigator)
National Institute of Child Health and Human Development
Role: Primary Sponsor
\$76,716

Internet Treatment for Behavior Problems in Preschoolers with Developmental Delay (R01HD084497), 2015-2021

Bagner, D. M. & Comer, J. S. (Co-Principal Investigators)
National Institute of Child Health and Human Development
\$2,500,541

An Evidence-Based Parent-Child Relational Intervention for Young Children At-Risk for Abuse and Neglect, 2015-2016

Villodas, M. T. (Principal Investigator)
Florida Institute for Child Welfare, Florida State University
Role: Co-Investigator
\$60,000

Language Changes among Infants Receiving Home-Based Behavioral Intervention, 2014-2015

Bagner, D. M. (Principal Investigator)
Florida International University Center for Children and Families Intramural Award
\$4,000

Behavior Problems in Infancy: A Preventive Intervention (K23MH085659), 2010-2015

Bagner, D. M. (Principal Investigator)
National Institute of Mental Health
\$712,627

Promoting a Successful Transition to Kindergarten: A Summer Readiness Program for Preschoolers with At-Risk Behavior Problems, 2011-2012

Graziano, P. A. (Principal Investigator)
The Children's Trust
Role: Co-Investigator
\$100,000

Developing an Intervention for Behavior Problems in Infancy, 2010

Bagner, D. M. (Principal Investigator)
Florida International University
\$8,000

A Randomized Controlled Trial for Disruptive Behavior of Children Born Premature (F32HD056748), 2007-2009

Bagner, D. M. (Principal Investigator)
National Institute of Child Health and Human Development
\$91,672

Parent Training for Children with Co-Occurring Mental Disorders (F31MH068947), 2004-2006

Bagner, D. M. (Principal Investigator)
National Institute of Mental Health
\$59,436

Parent Training for Children with Mental Retardation, 2004-2005

Bagner, D. M. (Principal Investigator)
Children's Miracle Network, Shands Hospital
\$3,660

Parent Training for Children with Mental Retardation, 2003-2005

Bagner, D. M. (Principal Investigator)
University of Florida Pediatric Psychology and Family Studies Mini-Grant
\$950

RESEARCH GRANTS SUBMITTED FOR/PENDING FUNDING

Examining Complex Transactional Associations Among Family Media Use, Caregiver-Child Interactions, and Behavioral Functioning in At-Risk Young Children (R01 HD114644), 2024-2029

Griffith, S. F. & Bagner, D. M. (Co-Principal Investigators)
National Institute of Child Health and Human Development
\$3,626,004
Impact score of 39 at the 18th percentile

Intersensory Processing, Developmental Trajectories, and Longitudinal Outcomes (R01 HD053776), 2024-2028

Bahrack, L. E. (Principal Investigator)
National Institute of Child Health and Human Development

Role: Co-Investigator
 \$3,647,528
 Impact Score of 22 at the 9th percentile

Effects of a Parenting Intervention Targeting Behavior Problems on Emotion Dysregulation in Children with Developmental Delay: Role of Parenting Behaviors and Cultural Factors, 2024-2026

Neuman, K. J. (Principal Investigator)
 National Institute of Child Health and Human Development
 Role: Sponsor
 \$77,041

PEER-REVIEWED JOURNAL ARTICLES

[Note: * indicates author was student or trainee under my supervision]

1. **Bagner, D. M.**, Berkovits, M. D., Coxe, S., Frech, N., Garcia, D., Golik, A., Heflin, B. H.*, Heymann, P.*, Javadi, N., Sanchez, A. L., Wilson, M. K., & Comer, J. S. (2023). Telehealth treatment of behavior problems in young children with developmental delay: A randomized controlled trial. *JAMA Pediatrics*, *177*, 231-239. doi: 10.1001/jamapediatrics.2022.5204
2. Choe, S. Y., Laursen, B., Cheah, C. S. L., Lengua, L., Schoppe-Sullivan, S. J., & **Bagner, D. M.** (2023). Intrusiveness and emotional manipulation as facets of parental psychological control: A culturally and developmentally sensitive reconceptualization. *Human Development*, *67*, 69-87. doi: 10.1159/000530493
3. Cui, D., Cox, J., Mejias, E., Ng, B., Gardinali, P., **Bagner, D. M.**, Quiete, N. (2023). Evaluating non-targeted analysis methods for chemical characterization of organic contaminants in different matrices to estimate children's exposure. *Journal of Exposure Science and Environmental Epidemiology*, *33*, 589-601. doi: 10.1038/s41370-023-00547-9
4. Gillenson, C. J.*, **Bagner, D. M.**, Darcy Mahoney, A. E., & Baralt, M. (2023). A preliminary study of executive functioning in preterm-born children: A bilingual advantage. *Advances in Neonatal Care*. doi: 10.1097/ANC.0000000000001106
5. Griffith, S. F., Magariño, L. S., Martínez-Pedraza, F., Frazier, S. L., Berkovits, M. D., & **Bagner, D. M.** (2023). Surveying early intervention providers to identify opportunities for workforce support to strengthen family-centered care. *Infants and Young Children*, *36*, 314-332.
6. Lorenzo, N. E.*, Bahrack, L. E., & **Bagner, D. M.** (2023). Examining the trajectory of parent emotion talk in mothers of toddlers: A predominantly Latine sample. *Infant Behavior and Child Development*, *70*, 101801. doi: 10.1016/j.infbeh.2022.101801
7. Neuman, K. J.*, & **Bagner, D. M.** (2023). A pilot trial of a home-based parenting intervention for high-risk infants: Effects on and moderating role of effortful control. *Behavior Therapy*. doi: 10.1016/j.beth.2023.05.003
8. Neuman, K. J., Hayes, T., Comer, J. S., & **Bagner, D. M.** (2023). Reliability and validity of the Therapy Attitude Inventory in caregivers receiving internet-delivered Parent-Child Interaction Therapy for young children with developmental delay. *Journal of Psychopathology and Behavioral Assessment*. doi: 10.1007/s10862-023-10104-1
9. Ramos, G., Lorenzo, N. E., Garcia, D., & **Bagner, D. M.** (2023). Skill change among Latinx families in a behavioral parenting intervention: The interactive effect of caregiver language preference and acculturation. *Journal of Latinx Psychology*, *11*, 175-188. doi: 10.1037/lat0000226

10. Rowe, G. M., **Bagner, D. M.**, & Lorenzo, N. E. (2023). Cumulative risk and externalizing behaviors during infancy in a predominately Latine sample. *Behavioral Sciences* 13, 363. doi: 10.3390/bs13050363
11. Sullivan, A. D. W., Bozack, A. K., Cardenas, A., Comer, J. S., **Bagner, D. M.**, Forehand, R., & Parent, J. (2023). Parenting practices may buffer the impact of adversity on epigenetic age acceleration among young children with developmental delay. *Psychological Science*. doi: 10.1177/09567976231194221
12. Urcuyo, A. E., Controy, K., Sanchez, A. L., Silva, K., Furr, J. M., **Bagner, D. M.**, & Comer, J. S. (2023). Psychometric evaluation of the Abbreviated Multidimensional Acculturation Scale (AMAS) in a treatment-seeking sample of first-generation immigrant caregivers. *Child Psychiatry and Human Development*. doi: 10.1007/s10578-023-01525-w
13. Baralt, M., Griffith, S. F., Hanson, K. L., Amdré, N., Blair, L., **Bagner, D. M.** (2022). How family needs informed an early literacy family reading program in multilingual and multicultural Miami-Dade County. *Journal of Early Child Literacy*. doi: 10.1177/14687984221093242
14. Griffith, S. F.*, Hart, K. C., Mavrakis, A., & **Bagner, D. M.** (2022). Making the best of app use: The impact of parent-child co-use of interactive media on children's learning. *Journal of Children and Media*, 16, 271-287. doi: 10.1080/17482798.2021.1970599
15. Griffith, S. F.*, Maynard, D., & **Bagner, D. M.** (2022). Barbadian teachers' identification of social-emotional, behavioral, and learning challenges in young children. *International Journal of School and Educational Psychology*, 10, 29-45. doi: 10.1080/21683603.2020.1802377
16. Heymann, P.*, Heflin, B. H.*, & **Bagner, D. M.** (2022). Effect of therapist coaching statements on parenting skills in a brief parenting intervention for infants. *Behavior Modification*, 46, 691-705. doi: 10.1177/0145445520988140
17. Lorenzo, N. E.*, & **Bagner, D. M.** (2022). Impact of a behavioral parenting intervention on maternal emotion socialization. *Child Psychiatry and Human Development*, 53, 469-478. doi: 10.1007/s10578-021-01142-5
18. Conroy, K. Frech, N., Sanchez, A. L., Hagan, M. B.*, **Bagner, D. M.**, & Comer, J. S. (2021). Caregiver stress and cultural identity in families of preschoolers with developmental delay and behavioral problems. *Infant Mental Health Journal*, 42, 573-585. doi: 10.1002/imhj.21923
19. Garcia, D.*, Rodríguez, G. M.*, Lorenzo, N. E.*, Coto, J., Blizzard, A. M., Farias, A., Smith, N. D. W., Kuluz, J., & **Bagner, D. M.** (2021). Intensive Parent-Child Interaction Therapy for children with traumatic brain injury: Feasibility study. *Journal of Pediatric Psychology*, 46, 844-855. doi: 10.1093/jpepsy/jsab040
20. Villodas, M. T., Moses, J. O., Cromer, K. D., Mendez, L., Magariño, L. S., Villodas, F. M. & **Bagner, D. M.** (2021). Feasibility and promise of community providers implementing home-based Parent-Child Interaction Therapy for families investigated for child abuse: A pilot randomized controlled trial. *Child Abuse and Neglect*, 117, 105063. doi: 10.1016/j.chiabu.2021.105063
21. Heflin, B. H.*, Comer, J. S., & **Bagner, D. M.** (2020). Predicting BMI in young cultural minority children with developmental delay and externalizing behavior problems: Examining links with caregiver depressive symptoms and acculturation. *Journal of Pediatric Psychology*, 45, 1084-1092. doi: 10.1093/jpepsy/jsaa074
22. Heflin, B. H.*, Heymann, P.*, Coxe, S., & **Bagner, D. M.** (2020). Impact of parenting intervention on observed aggressive behaviors in at-risk infants. *Journal of Child and Family Studies*, 29, 2234-2245. doi: 10.1007/s10826-020-01744-y

23. Heymann, P.* , Heflin, B. H.* , Baralt, M., & **Bagner, D. M.** (2020). Infant-directed language following a brief behavioral parenting intervention: The importance of language nutrition. *Infant Behavior and Development, 58*, 101419. doi: 10.1016/j.infbeh.2019. 101419
24. Kimonis, E. R., Fleming, G., Briggs, N., Brouwer-French, L., Frick, P. J., Hawes, D. J., **Bagner, D. M.**, Thomas, R., & Dadds, M. (2020). Een variant van parent-child interaction therapy voor jonge kinderen met harde en gevoelloze karaktertrekken: Een open experimentele pilotstudie. *Gezinstherapie Wereldwijd, 31*, 386-415. doi: 10.1007/s12440-020-00134-6
25. Griffith, S. F.* , Hagan, M. B.* , Heymann, P.* , Heflin, B. H.* , & **Bagner, D. M.** (2020). Apps as learning tools? A systematic review of young children’s learning from interactive apps. *Pediatrics, 145*, 1-14. doi: 10.1542/peds.2019-1579
26. Acosta, J.* , Garcia, D.* , & **Bagner, D. M.** (2019). Parent-Child Interaction Therapy for children with and at risk for developmental delay: The role of sleep problems. *Journal of Developmental and Behavioral Pediatrics, 40*, 183-191. doi: 10.1097/DBP.0000000000000647
27. Coto, J.* , Pulgaron, E. R., Graziano, P., **Bagner, D. M.**, Villa, M., & Delamater, A. M. (2019). Association of parental role modeling and child health behaviors. *Maternal and Child Health Journal, 23*, 943-950. doi: 10.1007/s1099
28. Kimonis, E. R., Fleming, G., Briggs, N., Brouwer-French, L., Frick, P. J., Hawes, D. J., **Bagner, D. M.**, Thomas, R., & Dadds, M. (2019). Parent-Child Interaction Therapy adapted for preschoolers with callous-unemotional traits: An open trial pilot study. *Journal of Clinical Child and Adolescent Psychology, 48*, S347-S361. doi: 10.1080/15374416.2018.1479966
29. Garcia, D.* , Rodríguez, G. M.* , Hill, R. M., & **Bagner, D. M.** (2019). Infant language production and parenting skills: A randomized controlled trial. *Behavior Therapy, 50*, 544-557. doi: 10.1016/j.beth.2018.09.003
30. Morningstar, M., Garcia, D.* , Dirks, M. A., & **Bagner, D. M.** (2019). Changes in parental prosody mediate effect of parent-training intervention on infant language production. *Journal of Consulting and Clinical Psychology, 87*, 313-318. doi: 10.1037/ccp0000375
31. Barroso, N. E.* , Garcia, D.* , Hungerford, G. M.* , Mendez, L.* , Graziano, P., & **Bagner, D. M.** (2018). Parenting stress through the lens of different clinical groups: A systematic review and meta-analysis. *Journal of Abnormal Child Psychology, 46*, 449-461. doi: 10.1007/s10802-017-0313-6
32. Blizzard, A. M.* , Barroso, N. E.* , Ramos, F. G.* , Graziano, P. A., & **Bagner, D. M.** (2018). Behavioral parent training in infancy: What about the parent-infant relationship? *Journal of Clinical Child and Adolescent Psychology 47*, S341-S353. doi: 10.1080/15374416.2017.1310045
33. Hartley, C. M., Pettit, J. W., **Bagner, D. M.**, and Rosa-Olivares, J. R. (2018). Reward responsivity in parenting: Development of a novel measure in mothers of young children. *Journal of Psychopathology and Behavioral Assessment, 40*, 402-411. doi: 10.1007/s10862-018-9666-6
34. Ramos, F. G.* , Blizzard, A. M.* , Barroso, N. E.* , & **Bagner, D. M.** (2018). Parent training and skill acquisition and utilization among Spanish- and English-speaking families. *Journal of Child and Family Studies, 27*, 268-279. doi: 10.1007/s10826-017-0881-7
35. Rodríguez, G. M.* , Garcia, D.* , Blizzard, A.* , Barroso, N. E.* , & **Bagner, D. M.** (2018). Characterizing intervention strategies used in community-based mental health care for

- infants and their families. *Administration and Policy in Mental Health and Mental Health Services Research*, *45*, 716-730. doi: 10.1007/s10488-018-0855-0
36. Villodas, M. T., **Bagner, D. M.**, & Thompson, R. (2018). A step beyond maternal depression and child behavior problems: The role of mother-child aggression. *Journal of Clinical Child and Adolescent Psychology*, *47*, 634-641. doi: 10.1080/15374416.2015. 1094740
 37. **Bagner, D. M.**, Coxe, S., Hungerford, G. M.*, Garcia, D.*, Barroso, N. E. *, Hernandez, J. *, & Rosa-Olivares, J. (2016). Behavioral parent training in infancy: A window of opportunity for high-risk families. *Journal of Abnormal Child Psychology*, *44*, 901-912. doi: 10.1007/s10802-015-0089-5
 38. **Bagner, D. M.**, Garcia, D. *, & Hill, R. M. (2016). Direct and indirect effects of behavioral parent training on infant language production. *Behavior Therapy*, *47*, 184-197. doi: 10.1016/j.beth.2015.11.001
 39. Barroso, N. E. *, Hungerford, G. M. *, Garcia, D. *, Graziano, P. A., & **Bagner, D. M.** (2016). Psychometric properties of the Parenting Stress Index-Short Form (PSI-SF) in a high-risk sample of mothers and their infants. *Psychological Assessment*, *28*, 1331-1335. doi: 10.1037/pas0000257
 40. Garcia, D. *, Barroso, N. E. *, Kuluz, J., & **Bagner, D. M.** (2016). Parent-Child Interaction Therapy and moderate pediatric traumatic brain injury: A case study. *Evidence-Based Practice in Child and Adolescent Mental Health*, *1*, 40-50. doi: 10.1080/23794925.2016.1191977
 41. Ros, R., Hernandez, J. *, Graziano, P. A., & **Bagner, D. M.** (2016). Parent training for children with or at risk for developmental delay: The role of parental homework completion. *Behavior Therapy*, *47*, 1-13. doi: 10.1016/j.beth.2015.08.004
 42. Barroso, N. E. *, Hartley, C. M., **Bagner, D. M.**, & Pettit, J. W. (2015). The effect of preterm birth on infant negative affect and maternal postpartum depressive symptoms: A preliminary examination in an underrepresented minority sample. *Infant Behavior and Development*, *39*, 159-165. doi: 10.1016/j.infbeh.2015.02.011
 43. Crum, K. I., Waschbusch, D. A., & **Bagner, D. M.**, and Coxe, S. (2015). Effects of callous-unemotional traits on the association between parenting and child conduct problems. *Child Psychiatry and Human Development*, *46*, 967-980. doi: 10.1007/s10578-015-0535-1
 44. Garcia, D. *, **Bagner, D. M.**, Pruden, S. M., & Nichols-Lopez, K. (2015). Language production in children with and at risk for delay: Mediating role of parenting skills. *Journal of Clinical Child and Adolescent Psychology*, *44*, 814-825. doi: 10.1080/15374416.2014.900718
 45. Garcia, D. *, Hungerford, G. M. *, & **Bagner, D. M.** (2015). Topical review: Negative behavioral and cognitive outcomes following traumatic brain injury in early childhood. *Journal of Pediatric Psychology*, *40*, 391-397. doi: 10.1093/jpepsy/jsu093
 46. Graziano, P. A., **Bagner, D. M.**, Slavec, J., Hungerford, G. *, Kent, K., Babinsky, D., et al. (2015). Feasibility of providing intensive Parent-Child Interaction Therapy (I-PCIT): Results from an open trial. *Journal of Psychopathology and Behavioral Assessment*, *37*, 38-49. doi: 10.1007/s10862-014-9435-0
 47. Hungerford, G. M. *, Garcia, D. *, & **Bagner, D. M.** (2015). Psychometric evaluation of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA) in a predominately Hispanic, low-income sample. *Journal of Psychopathology and Behavioral Assessment*, *37*, 493-503. doi: 10.1007/s10862-015-9478-x
 48. **Bagner, D. M.**, Frazier, S. L., & Berkovits, M. (2014). Getting ready for preschool: Linking early intervention and family mental health for infants and toddlers with

- developmental delay. *Administration and Policy in Mental Health and Mental Health Services Research*, 41, 707-711. doi: 10.1007/s10488-013-0513-5
49. Hartley, C. M., Barroso, N. E.*, Rey, Y., Pettit, J. W., & **Bagner, D. M.** (2014). Factor structure and psychometric properties of English and Spanish versions of the Edinburgh Postnatal Depression Scale among Hispanic women in a primary care setting. *Journal of Clinical Psychology*, 70, 1240-1250. doi: 10.1002/jclp.22101
 50. Kimonis, E. R., **Bagner, D. M.**, Linares, D.*, & Blake, C. A.*, & Rodríguez, G. M.* (2014). Parent training outcomes among young children with callous-unemotional conduct problems with or at risk for developmental delay. *Journal of Child and Family Studies*, 23, 437-448. doi: 10.1007/s10826-013-9756-8
 51. Rodríguez, G. M.*, **Bagner, D. M.**, & Graziano, P. A. (2014). Parent training for children born premature: A pilot study examining the moderating role of emotion regulation. *Child Psychiatry and Human Development*, 45, 143-152. doi: 10.1007/s10578-013-0385-7
 52. **Bagner, D. M.** (2013). Father's role in parent training for children with developmental delay. *Journal of Family Psychology*, 27, 650-657. doi: 10.1037/a0033465
 53. **Bagner, D. M.**, & Graziano, P. A. (2013). Barriers to success in parent training: The role of cumulative risk. *Behavior Modification*, 37, 356-377. doi: 10.1177/0145445512465307
 54. **Bagner, D. M.**, Pettit, J. W., Lewinsohn, P. M., Seeley, J. R., & Jaccard, J. (2013). Disentangling the temporal relationship between parental depressive symptoms and early child behavior problems: A transactional framework. *Journal of Clinical Child and Adolescent Psychology*, 42, 78-90. doi: 10.1080/15374416.2012.
 55. **Bagner, D. M.**, Rodríguez, G. M.*, Blake, C. A.*, & Rosa-Olivares, J. (2013). Home-based preventive parenting intervention for at-risk infants and their families: An open trial. *Cognitive and Behavioral Practice*, 20, 334-348. doi: 10.1016/j.cbpra.2012.08.001
 56. **Bagner, D. M.**, Graziano, P. A., Jaccard, J., Sheinkopf, S. J., Vohr, B. R., & Lester, B. M. (2012). An initial investigation of respiratory sinus arrhythmia as a moderator of treatment outcome for young children born premature with externalizing behavior problems. *Behavior Therapy*, 43, 652-665. doi: 10.1016/j.beth.2011.12.002
 57. **Bagner, D. M.**, Rodríguez, G. M.*, Blake, C. A.*, Linares, D.*, & Carter, A. S. (2012). Assessment of behavioral and emotional problems in infancy: A systematic review. *Clinical Child and Family Psychology Review*, 15, 113-128. doi: 10.1007/s10567-012-0110-2
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CHAPTERS IN EDITED BOOKS

[Note: * indicates author was student or trainee under my supervision]

1. Heymann, P.*, Heflin, B. H.*, & **Bagner, D. M.** (2020). Parent-Child Interaction Therapy: Theory and research to practice. In M. R. Muzio (Ed.). *Selected topics in child and adolescent mental health* (pp. 1-13). IntechOpen: London. doi: 10.5772/intechopen.91194

2. Acosta, J.*, **Bagner, D. M.**, & Carter, A. S. (2019). Common issues in infancy and toddlerhood. In M. J. Prinstein, E. A. Youngstrom, E. J. Mash, & R. A. Barkley (Eds.). *Treatment of childhood disorders, fourth edition* (pp. 339-375). Guilford: New York.
3. Hong, N., Feinberg, L. K., Garcia, D.*, Comer, J. S., & **Bagner, D. M.** (2018). Internet-delivered Parent-Child Interaction Therapy (I-PCIT) for children with autism spectrum disorder: Rationale, considerations, and lessons learned. In C. B. McNeil, L. B. Quetsch, & C. M. Anderson (Eds.). *Handbook of Parent-Child Interaction Therapy for children on the autism spectrum* (pp. 545-557). Springer: Switzerland.
4. Garcia, D.*, Magariño, L. *, & **Bagner, D. M.** (2018). PCIT for children with developmental delay and related problems. In L. N. Niec (Ed.). *Handbook of Parent-Child Interaction Therapy – Innovations and applications for research and practices* (pp. 99-111). Springer: Switzerland.
5. Blizzard, A. M.*, Eyberg, S. M., & **Bagner, D. M.** (2018). Parent-child Interaction Therapy for the treatment of behavior problems in children with intellectual and developmental disabilities. In E. B. Braaten (Ed.). *The SAGE Encyclopedia of intellectual and developmental disorders* (pp. 1197-1200). Thousand Oaks: Sage.
6. **Bagner, D. M.**, Garcia, D. *, & Barroso, N. E. * (2017). Early childhood externalizing behavior problems and parent-training interventions. In D. McKay, J. Abramowitz, & E. Storch (Eds.). *Mechanisms of syndromes and treatment for psychological problems* (pp. 541-555). Hoboken: Wiley Press.
7. Blake, C. A.*, Rodríguez, G. M.*, & **Bagner, D. M.** (2015). Parent-Child Interaction Therapy. In P. T. Clements, S. Seedat, & E. N. Gibbings (Eds.). *Mental health issues of child maltreatment* (pp. 569-590). St. Louis: STM Learning.
8. **Bagner, D. M.**, Fisher, G. L., & Stuart, G. L. (2008). Adult children of alcoholics. In G. L. Fisher & N. A. Roget (Eds.). *Encyclopedia of substance abuse, prevention, treatment, and recovery* (pp. 24-26). Thousand Oaks: Sage.
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10. **Bagner, D. M.**, Lester, B. M., & Stuart, G. L. (2008). Psychosocial history. In G. L. Fisher & N. A. Roget (Eds.). *Encyclopedia of substance abuse, prevention, treatment, and recovery* (pp. 723-726). Thousand Oaks: Sage.
11. **Bagner, D. M.**, Harwood, M., & Eyberg, S. M. (2006). Psychometric considerations in child behavioral assessment. In M. Hersen (Ed.). *Handbook of child behavioral assessment* (pp. 63-79). San Diego: Elsevier.
12. **Bagner, D. M.**, & Eyberg, S. M. (2003). Developmental issues in assessment for treatment. In Ollendick, T. H. & Schroeder, C. S. (Eds.). *Encyclopedia of clinical child and pediatric psychology* (pp. 166-168). New York: Plenum.
13. **Bagner, D. M.**, & Eyberg, S. M. (2003). Father's role in treatment. In Ollendick, T. H. & Schroeder, C. S. (Eds.). *Encyclopedia of clinical child and pediatric psychology* (pp. 235-236). New York: Plenum.

OTHER PUBLICATIONS

[Note: * indicates author was student or trainee under my supervision]

1. Neuman, K. J.*, & **Bagner, D. M.** (2021). Treatment of early childhood callous-unemotional traits: What do we know and where do we go from here? *Journal of the American Academy of Child and Adolescent Psychiatry*, 60, 1348-1350. doi: 10.1016/j.jaac.2021.05.003

2. Hagan, M. B.*, Gillenson, C. J.*, & **Bagner, D. M.** (2020). *ABCT fact sheet: Parenting programs*. Posted on the ABCT website (http://www.abct.org/Information/?m=mlInformation&fa=fs_PARENT_TRAINING)
3. Villodas, M. T., **Bagner, D. M.**, Villodas, F. M., & Huang, H. (2017). *An evidence-based parent-child relational intervention for young children at-risk for abuse and neglect*. Florida Institute for Child Welfare. 1-11.
4. **Bagner, D. M.** (2008). *Clinical commentary: Parent-Child Interaction Therapy for children with developmental disabilities*. Association for Behavior and Cognitive Therapies Developmental Disabilities Special Interest Group Newsletter, Spring, 3-5.
5. Storch, E. A., & **Bagner, D. M.** (2005). [Review of Stancliffe, R. J., & Lakin, C. L. (Eds.). *Costs and outcomes of community services for people with intellectual disabilities*. Baltimore: Brookes Publishing, 2005]. In *PsychCRITIQUES-Contemporary Psychology: APA Review of Books*, 50 (No. 25), Article 5.

MANUSCRIPTS CURRENTLY UNDER REVIEW AT PEER-REVIEWED JOURNALS

[Note: * indicates author was student or trainee under my supervision]

1. Gillenson, C. J.*, Valente, M. J., Hagan, M. B., Cafatti Mac-Niven, A., & **Bagner, D. M.** (under review). Impact of a brief parenting intervention on parent and infant imitation. *Journal of Child and Family Studies*.
2. Griffith, S. F., Hart, K. C., Casanova, S. M., Goodman, A. C., Radesky, J. S., Forehand, R., & **Bagner, D. M.** (under review). Promoting healthy screen media use in young children with externalizing behavior problems through an adapted parenting intervention: Results of an open trial. *Cognitive and Behavioral Practice*.
3. Griffith, S. F., **Bagner, D. M.**, & Hart, K. C. (revise and resubmit). Leveraging parenting interventions to promote healthy screen media use in young children with externalizing behavior problems. *Child Development Perspectives*.
4. Hagan, M. B.*, Conroy, K., Comer, J. S., & **Bagner, D. M.** (revise and resubmit). Educational opportunity and language outcomes in young children with developmental delay: The role of positive parenting. *Children and Youth Services Review*.
5. Heflin, B. H.*, Hayes, T., Comer, J. S., & **Bagner, D. M.** (revise and resubmit). Caregiver distress and behavior problems in young children with developmental delay: The role of treatment, acculturation, and enculturation. *Journal of Clinical Child and Adolescent Psychology*.
6. Heymann, P.*, Gonzalez, M., Natale, R. A., & **Bagner, D. M.** (revise and resubmit). Child speech outcomes following early intervention: What about caregiver language? *Journal of Early Intervention*.
7. Sisitsky, M. D., Martínez-Pedraza, F. L., Magariño, L. S., Hagan, M. B., Moreira, E. A., Berkovits, M. D., **Bagner, D. M.**, & Frazier, S. L. (under review). Remote workforce support for early intervention providers during COVID-19: Centering family relationships and caregiver regulation. *Prevention Science*.

PROFESSIONAL PRESENTATIONS

[Note: * indicates author was student or trainee under my supervision]

1. Cafatti, A.*, Comer, J. S., & **Bagner, D. M.** (2023, November). Impact of homework adherence on caregiver and child outcomes following internet-delivered Parent-Child Interaction Therapy (iPCIT) for children with developmental delay. In L. Sarfan & N. Gumpert (Co-Chairs), *Building toolkits with our clients: Predictors and outcomes of*

- treatment skills*. Symposium presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.
2. Cappelini, L. T., Ogunbiyi, O. D., Monem, M., Mejias, E., Gardinali, P., George, F., **Bagner, D. M.**, & Quinete, N. *Screening for emerging contaminants in soil, dust, and food in Miami area using non-targeted analysis and chemometrics: Implications to children's health and risk assessment*. Poster presented at the Society of Environmental Toxicology and Chemistry North America 44th Annual Meeting, Louisville, KY.
 3. Goldenhagen, E. L., **Bagner, D. M.**, & Lorenzo, N. E. (2023, November). *The strength of maternal emotion talk in an early intervention for toddlers with elevated behavior problems*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.
 4. Neuman, K. J.*, Comer, J. S., & **Bagner, D. M.** (2023, November). Treatment satisfaction is associated with clinical outcomes for internet-delivered Parent-Child Interaction Therapy among racial/ethnic Minoritized families of children with developmental delay. In A. Silverman & G. Ramos (Co-Chairs), *Leveraging digital mental health interventions to increase access to care among marginalized racial-ethnic groups*. Symposium presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Seattle WA.
 5. Griffith, S. F., **Bagner, D. M.**, & Hart, K. C. (2023, September). *Promoting health screen media use in children with externalizing behavior: Results of an open trial*. Talk presented at Digital Media and Developing Minds International Scientific Congress, Washington, DC.
 6. Greighson, R. M., **Bagner, D. M.**, & Lorenzo, N. E. (2023, August). *Cumulative risk and externalizing behaviors during infancy in a predominantly Latine sample*. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.
 7. Soares Quinete, N., Cappelini, L. D., Ogunbiyi, O., Monem, M. Mejias, E., **Bagner, D. M.**, Gardinali, P., & George, F. (2023). Evaluating non-targeted analysis methods for comprehensive screening and identification of specific organic chemical tracers in soil and dust to estimate children's exposure. In *Estimating children's soil and dust ingestion: Rates using novel methods and approaches*. Symposium presented at the International Society of Exposure Science Annual Meeting, Chicago, IL.
 8. Gillenson, C. J.*, Valente, M. J., Hagan, M. B., Cafatti Mac-Niven, A.*, & **Bagner, D. M.** (2023, March). *Impact of a brief parenting intervention on parent and infant imitation*. Flash talk presented at the Society for Research in Child Development Biennial Meeting Salt Lake City, UT.
 9. Sullivan, A. D., Bozack, A., Cardenas, A., Comer, J. S., **Bagner, D. M.**, Forehand, R., & Parent, J. (2023, March). Enhanced caregiving buffers adversity's impact on epigenetic age acceleration in preschoolers with developmental delay. In N. Bush (Chair), *Stopping the clock: Evidence suggests psychosocial interventions attenuate pediatric biological age acceleration*. Symposium presented at the Society for Research in Child Development Biennial Meeting Salt Lake City, UT.
 10. Urcuyo, A. E., Conroy, K., Sanchez, A. L., Silva, K., Furr, J. M., **Bagner, D. M.**, & Comer, J. S. (2022, November). *Psychometric evaluation of the Abbreviated Multidimensional Acculturation Scale in a treatment-seeking sample of first-generation Immigrants*. Poster presented at the Association for Behavioral and Cognitive Therapies 56th Annual Convention, New York, NY.
 11. Cox, J. Cui, D., Mejias, E. *, **Bagner, D. M.**, Gardinali, P. R., & Soares Quinete, N. (2022, November). Identifying children's exposure to chemicals through soil and dust

- ingestion using non-targeted analysis approaches. Poster presented at the Society of Environmental Toxicology and Chemistry (SETC) North America, Pittsburgh, PA.
12. Cox, J., Cui, D., Mejias, E.*, **Bagner, D. M.**, Gardinali, P. R., & Soares Quinete, N. (2022, October). Evaluation of a non-targeted analysis approach for identifying chemicals of environmental concern in soil and dust and children's exposure. Presentation at the 73rd Southeastern Regional American Chemical Society (AC) Meeting, Puerto Rico.
 13. Heymann, P.*, Moreira, E.*, Wilson, W.*, Heflin, B. H.*, Hagan, M. B.*, Gillenson, C. J.*, Neuman, K. J.*, & **Bagner, D. M.** (2021, November). Adapting the Infant Behavior Program for remote delivery during the COVID-19 pandemic. In K. Heiss & S. Kate Bearman (Co-Chairs), *Behavioral interventions to support healthy early childhood: Home, classroom, and Zoom-room*. Symposium presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
 14. Hong, N., Timmons, A. C., Hayes, T., Conroy, K., **Bagner, D. M.**, & Comer, J. S. (2021, November). Leveraging early treatment progress data to detect risk of ultimate PCIT nonresponse. In N. Hong & L. Norris (Co-Chairs), *Designing personalized cognitive-behavioral treatments for youth: Approaches to guide clinical decision making across various stages of intervention*. Symposium presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
 15. Saenz, G., Frech, N., Conroy, K., Sanchez, A. L., **Bagner, D. M.**, Comer, J. S. (August, 2021). *Examining associations between caregiver cultural identity, help-seeking attitudes, and anxiety*. Poster presented at the Virtual American Psychological Association Annual Convention.
 16. Heflin, B. H.*, Gillenson, C. J.*, Neuman, K. J.*, Heymann, P.*, & **Bagner, D. M.** (2021, May). Role of parenting skills on the associations between parental depression and stress and observed aggressive behavior in children with developmental delay. Poster presented at the Association for Psychological Science Virtual Meeting.
 17. Neuman, K. J.* & **Bagner, D. M.** (2021, May). A home-based parenting intervention for high-risk infants: Effects on and moderating role of effortful control. Poster presented at the Association for Psychological Science Virtual Meeting.
 18. Griffith, S. F., Hagan, M. B.*, Hart, K. C., & **Bagner, D. M.** (2021, April). *Managing screen time for children with externalizing behavior: Low-income parents' experiences in a pilot intervention*. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting.
 19. Gillenson, C. J.*, Comer, J. S., & **Bagner, D. M.** (2021, April). *Bedtime resistance in preschoolers with delays: Examining birthweight, caregiver tolerance for misbehavior, and caregiver effectiveness*. Poster presented at the Society for Research in Child Development Virtual Biennial Meeting.
 20. Heymann, P.* & **Bagner, D. M.** (2020, November). The Infant Behavior Program: What about language in a predominately Latinx sample of high-risk infants and their mothers? In C. B. McNeil & C. Lieneman (Co-Chairs), *Reaching Beyond Disruptive Behavior Disorders: New Directions for Parent-Child Interaction Therapy (PCIT) Research*. Symposium presented virtually at the 54th annual convention of the Association for Behavioral and Cognitive Therapies.
 21. Meinzer, M., **Bagner, D. M.**, Chronis-Tuscano, A., Lui, J., Gallagher, R., Oddo, L., & Sibley, M. (2020, November). *Overcoming Challenges related to Treatments for Children, Adolescents, Adults, and Parents with ADHD via Telehealth: Conducting Intervention Research and Clinical Services during COVID-19*. Panel discussion presented virtually at the ADHD SIG pre-convention of the Association for Behavioral and Cognitive Therapies.

22. Conroy, K., Frech, N., Sanchez, A. L., **Bagner, D. M.**, Comer, J. S. (2020, November). *Parental stress in immigrant and cultural minority families of preschoolers with developmental delay: Examining the roles of acculturation, enculturation, and child problem severity*. Poster presented virtually at the 54th annual convention of the Association for Behavioral and Cognitive Therapies.
23. Melendez, C., Lorenzo, N.*, Bahrnick, L., **Bagner, D.**, Chronis-Tuscano, A. (2020, August). *Parent emotion-related talk in English- and Spanish-speaking mothers of infants*. Poster presented virtually at the meeting of the American Psychological Association conference.
24. Melendez, C., Lorenzo, N.*, Bahrnick, L., **Bagner, D.**, Chronis-Tuscano, A. (2020, April). *Parent emotion-related talk in English- and Spanish-speaking mothers of infants*. Poster presented at the meeting of the PSYC Undergraduate Research Fair at the University of Maryland, College Park, MD.
25. Georgiadis, C., Bry, L., **Bagner, D. M.**, & Comer, J. S. (2020, March). Moving beyond structural barriers: Considering perceptual barriers associated with negative parental attitudes about child mental health technologies. Poster accepted for presentation at the 33rd annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. [*conference cancelled due to coronavirus*]
26. Comer, J. S. & **Bagner, D. M.** (2019, November). Leveraging videoconferencing to remotely deliver real-time parent training for child behavior problems to the home setting. In R. Gallagher (Chair), *Bringing clinical wisdom home: Turning effective in-person therapy into digitally delivered interventions for attention and behavior problems*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
27. **Bagner, D. M.** (2019, August). *As the parent goes, so goes the child: Tracking improvements in child self-regulation and developmental progress through PCIT in a child maltreatment sample* (Chairs: B. W. Funderburk and E. Skowron). Discussant at symposium presented at the 2019 PCIT International Biennial Convention, Chicago, IL.
28. Lorenzo, N. E.* & **Bagner, D. M.** (2019, June). *Impact of behavioral parent training in infancy on parent emotion socialization*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum. Washington, D.C.
29. Martínez-Pedraza, F.*, Frazier, S. L., & **Bagner, D. M.** (2019, June). Academic-community partnerships to infuse mental health promotion into IDEA part C early intervention for infants/toddlers with developmental delay. In A. M. Maríñez-Lora (Chair), *Forging Partnerships and Common Priorities with Usual Care and Community Settings: The Indispensable Prep Work Before Community-Based Research Can Start*. Symposium conducted at the biennial Society for Community Research and Action, Chicago, IL.
30. Salem, H., Georgiadis, C., Furr, J. M., **Bagner, D. M.**, & Comer, J. S. (2019, February). *The relationship between parental technological literacy and perceived acceptability of online mental health resources among treatment-seeking families: Examining the moderating influence of child clinical severity*. Poster presented at the 2019 Miami International Child and Adolescent Mental Health (MICAMH) Conference. Miami, FL.
31. Heflin, B. H.*, Heymann, P. *, Martínez-Pedraza, F. L.*, Coxe, S., & **Bagner, D. M.** (2018, October). *Impact of parenting intervention on observed aggressive behaviors in infants at-risk for disruptive behavioral disorders*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS.
32. **Bagner, D. M.**, Heflin, B. H.*, Heymann, P. *, Martínez-Pedraza, F. L.*, Coxe, S. (2018, July). Impact of a brief and home-based intervention on aggressive behaviors in high-

- risk infants. In M. T. Villodas (Chair), *Extending the reach of evidence-based parenting interventions for aggressive behavior using innovative implementation strategies*. Symposium conducted at the biennial World Meeting of the International Society for Research on Aggression, Paris, France.
33. McNew, M. E., Todd, J. T., Bahrnick, L. E., Lorenzo, N. E. *, & **Bagner, D. M.** (July, 2018). *Infant gaze in dyadic interaction predicts social competence*. Poster presented at the International Society for the Study of Behaviour Development, Queensland, Australia.
 34. Todd, J. T., McNew, M. E., Edgar, E. V., Miller, J., Lorenzo, N. E. *, Bahrnick, L. E., & **Bagner, D. M.** (July 2018). *Speed, accuracy, and duration of multisensory attention to social events at 6 months predict social competence at 18 months*. Poster presented at the International Congress on Infant Studies, Philadelphia, PA.
 35. Villodas, M. T., Villodas, F. M., Cromer, K. D., Moses, J. O., Magarño, L. *, & **Bagner, D. M.** (2018, July). The effects of an in-home parent-child relational intervention on parent-child aggression and child externalizing behavior among families at-risk for child abuse. In M. T. Villodas (Chair), *Extending the reach of evidence-based parenting interventions for aggressive behavior using innovative implementation strategies*. Symposium conducted at the biennial World Meeting of the International Society for Research on Aggression, Paris, France.
 36. Heymann, P. *, Heflin, B. H. *, & **Bagner, D. M.** (February 2018). *The role of cumulative risk on intervention outcomes for infants at-risk for behavioral disorders*. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
 37. Perez, A. *, Barroso, N. E. *, & **Bagner, D. M.**, (February, 2018). *Relation between parent emotion socialization and attachment*. Poster presented at the 2018 Florida Undergraduate Research Conference, Melbourne, FL.
 38. Perez, A. *, Barroso, N. E. *, & **Bagner, D. M.** (March, 2018). *Relation between parent emotion socialization and attachment*. Poster presented at the 2018 Conference for Undergraduate Research at FIU (CURFIU), Miami, FL.
 39. Wilson, M. K. *, Acosta, J. *, Garcia, D. *, Kuluz, J. W., & **Bagner, D. M.** (February 2018). *Pediatric sleep problems and behavior problems in young children with predominately mild traumatic brain injury*. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
 40. Acosta, J. *, Garcia, D. *, Kuluz, J. W., & **Bagner, D. M.** (September 2017). *Expanding Parent-Child Interaction Therapy for pediatric sleep problems in children with traumatic brain injury*. Poster presented at the biennial Parent-Child Interaction Therapy International Convention, Traverse City, MI.
 41. Ramos, F. G. *, Blizzard, A. M. *, Barroso, N. E. *, & **Bagner, D. M.** (September, 2017) *Latino families and don't skills: Implications for culturally robust interventions*. Poster presented at the 17th annual UC Davis PCIT Conference, Los Angeles, CA.
 42. Acosta, J. *, Garcia, D., McMakin, D. L., & **Bagner, D. M.** (2017, August). Sleep problems in children with developmental delay: Implications for parent training. In H. Agazzi (Chair), *Parent-Child Interaction Therapy for pediatric health issues*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
 43. Barroso, N. E. *, Bahrnick, L. E., & **Bagner, D. M.** (2017, April). *Parent emotion-related talk in mothers of infants with and without elevated behavior problems*. Poster presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.

44. Coto, J., Garcia, D.* , Barroso, N. E.* , Kuluz, J., & **Bagner, D. M.** (2017, April). *Post-injury symptoms and their association with behavior problems in a pediatric TBI sample*. Poster presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
45. Ramos, F. G.* , Blizzard, A. M.* , Barroso, N. E.* , & **Bagner, D. M.** (2017, April). *Parent training and skill acquisition and utilization among Spanish- and English-speaking Latino families*. Poster presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
46. Acosta, J.* , Garcia, D.* , **Bagner, D. M.** (2017, February). *Parent-Child Interaction Therapy with children with and at-risk for developmental delay: The role of sleep problems*. Poster presented at the ninth biennial Miami International Child and Adolescent Mental Health Conference, Miami, FL.
47. Bailey, B. A., Garcia, D.* , Svingos, A. M., **Bagner, D. M.**, & Heaton, S. C. (2017, February). *Parent-reported and performance-based changes in inhibitory control following Parent-Child Interaction Therapy (PCIT) in a pediatric TBI sample*. Poster presented at the International Neuropsychological Society 45th Annual Meeting in New Orleans, LA.
48. Ramos, F. G.* , Blizzard, A. M.* , Barroso, N. E.* , & **Bagner, D. M.** (2017, February). *Parent training and skill utilization among Spanish- and English-speaking families*. Poster presented at the ninth biennial Miami International Child and Adolescent Mental Health Conference, Miami, FL.
49. Salem, H.* , Golik, A.* , Garcia, D.* , **Bagner, D. M.**, & Comer, J. S. (2017, February). *Does parental literacy moderate the relationship between parent-reported child externalizing symptoms and parental perceptions of symptom impairment?* Poster presented at the ninth biennial Miami International Child and Adolescent Mental Health Conference, Miami, FL.
50. Svingos, A. M., Garcia, D.* , Bailey, B. A., Greif, S. M., **Bagner, D. M.**, & Heaton, S. C. (2017, February). *Parent-Child Interaction Therapy (PCIT) Reduces Sleep Problems Following Pediatric Traumatic Brain Injury*. Poster presented at the International Neuropsychological Society 45th Annual Meeting in New Orleans, LA.
51. Ramos, F. G.* , Blizzard, A. M.* , Barroso, N. E.* , & **Bagner, D. M.** (2016, October). *Parent training and skill utilization among Spanish- and English-speaking families*. Poster presented at the annual FIU McNair Scholars Research Conference, Miami, FL.
52. Ramos, F. G.* , Blizzard, A. M.* , Barroso, N. E.* , & **Bagner, D. M.** (2016, October). *Parent training and skill utilization among Spanish- and English-speaking families*. Poster presented at the seventh annual Diversity in Psychology Research Conference, Milwaukee, WI.
53. Ramos, F. G.* , Blizzard, A. M.* , Barroso, N. E.* , & **Bagner, D. M.** (2016, September). *Parent training and skill utilization among Spanish- and English-speaking families*. Poster presented at the FIU McNair Symposium, Miami, FL.
54. Blizzard, A. M.* , Barroso, N. E.* , Ramos, F. G.* , Graziano, P. A., & **Bagner, D. M.** (2016, May). *Behavioral parent training in infancy: What about the parent-infant relationship?* Poster presented at 24th annual Society for Prevention Research Conference, San Francisco, CA.
55. Blizzard, A. M.* , Barroso, N. E.* , Ramos, F. G.* , Graziano, P. A., & **Bagner, D. M.** (2016, May). *Behavioral parent training in infancy: What about the parent-infant relationship?* Paper presented at the third annual South Florida Child Psychology Research Conference, Miami, FL.

56. Barroso, N. E.*, Mendez, L.*, Graziano, P. A., & **Bagner, D. M.** (2016, March). *Parenting stress and child behavior problems: A meta-analysis*. Paper presented at the Graduate Students Award Week Scholarly Forum, Florida International University Miami, FL.
57. Ramos, F. G.*, Blizzard, A.*, & **Bagner, D. M.** (2016, January). *The association of acculturation with infant externalizing behavior problems, parent-infant interactions, and parenting stress*. Poster presented at the annual Diversifying Clinical Psychology Conference, Miami Beach, FL.
58. **Bagner, D. M.**, Coxe, S., Hungerford, G. M.*, Garcia, D.*, Barroso, N. E.*, Hernandez, J.*, & Rosa-Olivares, J. (2015, October). A randomized controlled trial of a brief and home-based adaptation of Parent-Child Interaction Therapy for at-risk infants and their families. In E. Kimonis (Chair), *Adapting Parent-Child Interaction Therapy with special populations*. Symposium conducted at the biennial Parent-Child Interaction Therapy International Convention, Pittsburgh, Pennsylvania.
59. Barroso, N. E.*, Garcia, D.*, Hungerford, G. M.*, Mendez, L.*, Graziano, P. A., & **Bagner, D. M.** (2015, August). *Relation between parenting stress, behavioral, and emotional problems: A meta-analysis*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
60. Garcia, D.*, Hungerford, G. M.*, Barroso, N. E.*, Hernandez, J.*, Kuluz, J., & **Bagner, D. M.** (2015, August). Family-centered intervention for behavior problems in young children with traumatic brain injury. In K. Armstrong (Chair), *Application of Parent-Child Interaction Therapy with specialized pediatric populations*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
61. Barroso, N. E.*, Hungerford, G. M.*, Garcia, D.*, Graziano, P. A., & **Bagner, D. M.** (2015, May). *Psychometric properties of the Parenting Stress Index-Short Form (PSI-SF) in a high-risk sample of mothers and their infants*. Poster presented at the Association for Psychological Science Annual Convention, New York City, NY.
62. Garcia, D.*, Hungerford, G. M.*, Barroso, N. E.*, Farias, A.*, Kuluz, J., & **Bagner, D. M.** (2015, May). *PCIT as a family-centered intervention for post-injury behavior problems in young children with traumatic brain injury*. Poster presented at the Association for Psychological Science Annual Convention, New York City, NY.
63. **Bagner, D. M.**, Coxe, S., Hungerford, G. M.*, Garcia, D.*, Barroso, N. E.*, Hernandez, J.*, & Rosa-Olivares, J. (2015, March). A brief and home-based adaptation of PCIT for at-risk infants and their families. In H. Webb (Chair), *Modifying Parent-Child Interaction Therapy (PCIT) for at-risk children: Infants, home-based services, and motivation to reduce attrition*. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
64. Sutherland, B. C., **Bagner, D. M.**, Levitt, P., & Fox, N. A. (2015, March). *Individual differences in early associative learning and joint attention: The moderating role of mother-infant synchrony and maternal stress*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
65. Ros, R., Hernandez, J.*, Graziano, P. A., & **Bagner, D. M.** (2015, March). Parent training for children with or at risk for developmental delay: The role of parental homework completion. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
66. **Bagner, D. M.** (2013, November). Developing a research program through a systematic series of early career awards. In C. Campbell (Chair), *Fusing cognitive-behavioral research and extramural funding: Opportunities for graduate students, early career psychologists, and mentors*. Panel discussion conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

67. Barroso, N.*, Hartley, C. M., **Bagner, D. M.**, & Pettit, J. W. (2013, November). *Infant temperament and postpartum depression in a primarily low-income sample of Hispanic mothers*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
68. Graziano, P. A., & **Bagner, D. M.** (2013, November). *Using assessments to guide early identification and intervention for young children with externalizing behavior problems*. Co-chair of symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
69. Hartley, C. M., Barroso, N.*, Pettit, J. W., & **Bagner, D. M.** (2013, November). *Screening for postpartum depression in pediatric primary care: Psychometric properties among Hispanic mothers*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
70. Hungerford, G.*, Linares, D.*, & **Bagner, D. M.** (2013, November). Infant social-emotional problems and competence: Psychometric properties of a predominately low-income, Hispanic sample. In P. A. Graziano & D. M. Bagner (Co-chairs), *Using assessments to guide early identification and intervention for young children with externalizing behavior problems*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
71. **Bagner, D. M.**, Hungerford, G. M.*, Linares, D.*, Barroso, N.*, Hernandez, J.* & Rosa-Olivares, J. (2013, September). *Home-based prevention for at-risk infants: How early can we start Parent-Child Interaction Therapy?* Presentation at the biennial Parent-Child Interaction Therapy International Convention, Boston, MA.
72. Campbell, C., Nelson, M. N., & **Bagner, D. M.** (2013, September). *Parent-Child Interaction Therapy (PCIT) news you can use: The implications and applications of the most recent Parent-Child Interaction Therapy articles*. Presentation at the biennial Parent-Child Interaction Therapy International Convention, Boston, MA.
73. Kimonis, E. R., **Bagner, D. M.**, Hunt, E., & Barroso, N.* (2013, September). *Adapting Parent-Child Interaction Therapy to treat children with callous-unemotional traits*. Poster presented at the biennial Parent-Child Interaction Therapy International Convention, Boston, MA.
74. Linares, D.*, **Bagner, D. M.**, Pruden, S. M., Nichols-Lopez, K. (2013, September). *Parent-Child Interaction Therapy and language acquisition: Do changes in parenting skills mediate changes in child language performance*. Presentation at the biennial Parent-Child Interaction Therapy International Convention, Boston, MA.
75. Rodríguez, G. M.*, **Bagner, D. M.**, & Graziano, P. A. (2013, August). *Emotion regulation moderates treatment effect in young children born preterm with behavior problems*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
76. Kimonis, E. R., Hunt, E., & **Bagner, D. M.** (2013, June). Adapting Parent-Child Interaction Therapy to treat young children with callous-unemotional conduct problems. In Byrd, A. (Chair), *A multi-faceted examination of callous-unemotional traits: Construct validity, predictive utility, and treatment implications*. Symposium conducted at the Society for the Scientific Study of Psychopathy biennial conference, Washington, D.C.
77. Crum, K. I., Waschbusch, D. A., & **Bagner, D. M.** (May, 2013) Callous-unemotional traits moderate the relationship between specific parenting practices and child conduct problems. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
78. Gutierrez, A., Weber, J., Coman, D., Maharej, A., **Bagner, D.**, Alessandri, M., Boyd, B., Hume, K., Johnson, L., Sperry, L., & Odom, S. (2013, May). *The impact of problem*

- behavior on language outcomes or preschool-aged children with ASD.* Poster presented at the International Society for Autism Research, San Sebastián, Spain.
79. **Bagner, D. M.**, Rodríguez, G. M.*, Linares, D.*, & Barroso, N. E.*, Rosa-Olivares, J. (2012, November). Development and initial efficacy of a preventive parent-training intervention for at-risk infants. In E. Coles (Chair), *New directions for parent training interventions: Using behavioral principles to guide innovative adaptations*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
 80. Coles, E., **Bagner, D.**, Robb, J., Helseth, S., Hartley, C. (2012, November). Sequencing of parent training: Does it matter? In E. Coles (Chair), *New directions for parent training interventions: Using behavioral principles to guide innovative adaptations*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
 81. Graziano, P., **Bagner, D.**, Rodríguez, G.*, Kent, K., Blake, C.*, Babinski, D., Derefinko, K., & Pasalich, D. (2012, November). Feasibility of providing intensive Parent-Child Interaction Therapy. In E. Coles (Chair), *New directions for parent training interventions: Using behavioral principles to guide innovative adaptations*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
 82. Linares, D.*, **Bagner, D. M.**, & Pruden, S. M. (2012, April). *Language acquisition following Parent-Child Interaction Therapy with children with developmental delay*. Presentation at the Midwest Regional Conference on Pediatric Psychology, Milwaukee, WI.
 83. **Bagner, D. M.**, Blake, C. A.*, Rodríguez, G. M.*, & Rosa-Olivares, J. (2011, September). *An open trial of a preventive intervention for at-risk infants*. Paper presented at the biennial Parent-Child Interaction Therapy International Convention, Gainesville, FL.
 84. Nelson, M. M., & **Bagner, D. M.** (2011, September). *PCIT research: Make the most of it*. Presentation at the biennial Parent-Child Interaction Therapy International Convention, Gainesville, FL.
 85. Rodríguez, G. M.*, **Bagner, D. M.**, Graziano, P. A., & Hernandez, S. (2011, September). *The utility of measuring children's emotion regulation in Parent Child Interaction Therapy*. Poster presented at the biennial Parent-Child Interaction Therapy International Convention, Gainesville, FL.
 86. **Bagner, D. M.**, Pettit, J. W., Lewinsohn, P. M., & Seeley, J. R. (2010, November). Effect of maternal depression on child behavior: A sensitive period? In J. Pettit & D. Bagner (Co-chairs), *The impact of parental depression on child behavior: Timing effects, mechanisms, and moderators of risk*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
 87. Pettit, J.W., & **Bagner, D. M.** (2010, November). *The impact of parental depression on child behavior: Timing effects, mechanisms, and moderators of risk*. Co-chair of symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
 88. **Bagner, D. M.**, Sheinkopf, S. J, Miller-Loncar, C., Vohr, B. R., & Lester, B. M. (2009, March). *A randomized trial for externalizing behavior problems in children born premature: Interim findings*. Poster presented at the Brown University Department of Psychiatry and Human Behavior Symposium on Mental Health Sciences, Providence, RI.

89. **Bagner, D. M.**, Sheinkopf, S. J., Miller-Loncar, C., Vohr, B. R., & Lester, B. M. (2008, October). *A randomized trial for externalizing behavior problems in children born premature: Interim findings*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
90. **Bagner, D. M.**, Sheinkopf, S. J., Miller-Loncar, C., LaGasse, L. L., Lester, B. M., Liu, J., Seifer, R., Bauer, C. R., Shankaran, S., Bada, H., & Das, A. (2007, September). *The effect of parenting stress on later child behavior: An examination in a sample prenatally exposed to cocaine*. Poster presented at the Society for Developmental and Behavioral Pediatrics, Providence, RI.
91. **Bagner, D. M.**, Sheinkopf, S. J., Miller-Loncar, C., LaGasse, L. L., Lester, B. M., Liu, J., Seifer, R., Bauer, C. R., Shankaran, S., Bada, H., & Das, A. (2007, April). *The effect of parenting stress on later child behavior: An examination in a sample prenatally exposed to cocaine*. Poster presented at the Brown University Department of Psychiatry and Human Behavior Symposium on Mental Health Sciences, Providence, RI.
92. Keeley, M., Storch, E. A., **Bagner, D.**, Merlo, L., Adkins, J., Murphy, T., & Goodman, W. (2007, March). *Sequential Cognitive-Behavioral Therapy for Children with Obsessive-Compulsive Disorder with an Inadequate Medication Response: A Case Series of Five Patients*. Poster presented at the annual Meeting of the Anxiety Disorders Association of America, St. Louis, MO.
93. Ley, C., Duke, D. C., Murphy, T. K., **Bagner, D. M.**, Johns, N. B., Baumeister, A. L., Goodman, W. K., & Geffken, G. R. (2006, April). *Reliability and validity of the Child Behavior Checklist Obsessive-Compulsive Scale*. Poster presented at the National Conference on Child Health Psychology, Gainesville, FL.
94. Williams, L. B., **Bagner, D. M.**, Geffken, G. R., Silverstein, J. H., Storch, E. A. (2006, April). *The relationship between adherence and executive functioning in youth with type 1 diabetes*. Poster presented at the National Conference on Child Health Psychology, Gainesville, FL.
95. **Bagner, D. M.**, & Boggs, S. R. (2006, March). *Basics of Parent-Child Interaction Therapy*. Workshop presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
96. Simon, L. S.*, **Bagner, D. M.**, Farrar, M. J., & Eyberg, S. M. (2006, March). *Enhanced language development following Parent-Child Interaction Therapy for children with mental retardation*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
97. **Bagner, D. M.**, & Eyberg, S. M. (2006, January). *Parent-Child Interaction Therapy for children with co-morbid disruptive behavior and mental retardation*. Presentation at the annual Parent-Child Interaction Therapy Conference, Gainesville, FL.
98. **Bagner, D. M.**, Boggs, S.R., & Eyberg, S. M. (2006, January). *Evidence-based school behavior assessment in Parent-Child Interaction Therapy*. Poster presented at the annual Parent-Child Interaction Therapy Conference, Gainesville, FL.
99. Chase, R., O'Brien, K., **Bagner, D. M.**, Simon, L.*, & Eyberg, S. (2006, January). *Parent-Child Interaction Therapy with developmentally delayed children: Preliminary examination of treatment outcome and child language development*. Poster presented at the annual Parent-Child Interaction Therapy Conference, Gainesville, FL.
100. Ingerski, L., Marciel, K., **Bagner, D. M.**, & Eyberg, S. (2006, January). *Addressing barriers in Parent-Child Interaction Therapy: A case illustration*. Poster presented at the annual Parent-Child Interaction Therapy Conference, Gainesville, FL.

101. **Bagner, D. M.**, & Eyberg, S. M. (2005, August). *Parent-Child Interaction Therapy for children with developmental disabilities*. Presentation at the annual meeting of the American Psychological Association, Washington, D.C.
102. **Bagner, D. M.**, & McDiarmid, M. D. (2005, April). *How to apply evidence-based treatments to diverse populations*. Workshop presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
103. **Bagner, D. M.**, McDiarmid, M. D., & Eyberg, S. M. (2004, August). *Consumer satisfaction revisited in Parent-Child Interaction Therapy*. Presentation at the annual meeting of the American Psychological Association, Honolulu, HI.
104. **Bagner, D. M.**, Fernandez, M. A., & Eyberg, S. M. (2003, June). *Parent-Child Interaction Therapy and chronic illness: A case study*. Poster presented at the annual Parent-Child Interaction Therapy Conference, Sacramento, CA.
105. **Bagner, D. M.**, & Eyberg, S. M. (2002, June). *Father involvement in parent training: Are fathers necessary?* Presentation at the annual Parent-Child Interaction Therapy Conference, Sacramento, CA.
106. **Bagner, D. M.**, Dodge, M., & Barch, D. M. (2001, May). *Language comprehension and working memory deficits in patients with schizophrenia*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

INVITED PRESENTATIONS

[Note: * indicates author was student or trainee under my supervision]

1. **Bagner, D. M.** (2023, May). *Chronic illness in young children: Implications for PCIT*. Invited talk at the Oregon PCIT Provider Consortium, Medford, OR.
2. **Bagner, D. M.** (2023, February). *Preventing behavior problems and promoting language in early childhood*. Invited keynote at the Miami International Child and Adolescent Mental Health (MICAMH) Conference, Miami, FL.
3. **Bagner, D. M.** (2022, November). *Treatment and prevention of early behavior problems in high-risk and underserved children*. Invited talk at the University of Miami, Linda Ray Center, Miami, FL.
4. **Bagner, D. M.** (2022, September). *Parent-Child Interaction Therapy for early behavior problems in high-risk and underserved children*. Invited talk at the Oregon PCIT Provider Consortium, Medford, OR.
5. **Bagner, D. M.** (2021, April). *A program of research examining the prevention and treatment of early behavior problems in high-risk and underserved children*. Invited talk at The Chair's Conference, Department of Psychiatry and Psychology, Mayo Clinic, Rochester, MN.
6. **Bagner, D. M.**, & Altszuler, A. (2021, March). *Ethics: When to break confidentiality in clinical work and research*. Seminar presented for the Clinical Psychological Science Professional Development Series, Florida International University, Miami, FL.
7. **Bagner, D. M.**, Kanady, J., & Gridley, H. (2020, November). *Parenting during the pandemic: How to care for your family by caring for yourself*. Webinar for Big Health, San Francisco, CA.
8. **Bagner, D. M.** (2020, April). *Balancing parenting and work during a pandemic*. Webinar for the College of Arts, Sciences and Education at Florida International University, Miami, FL.
9. **Bagner, D. M.** (2019, June). *Enhancing early behavior and language in high-risk and underserved children*. Presentation at the Reach Out and Read Medical Symposium, Morton's The Stakehouse, Miami, FL.

10. **Bagner, D. M.** (2018, October). *Improving early social-emotional functioning in high-risk and underserved children*. Presentation at the second annual Love, Grow, Learn Conference, Miami Dade College InterAmerican Campus, Miami, FL.
11. **Bagner, D. M., & Musser, E. D.** (2018, March). *A student guide to grants for scientific research and training*. Workshop presented for the Clinical Psychological Science Professional Development Series, Florida International University, Miami, FL.
12. **Bagner, D. M.** (2017, May). *Cognitive, social, and emotional development of young children*. Workshop presented for the Early Child Development Training Program at the Institute for Child and Family Health, Miami, FL.
13. **Bagner, D. M.** (2016, September). *Early intervention with high-risk children and their parents*. Guest speaker at the Hot Topic Series, Project EiEiO, Miami Dade College School of Education, Miami, FL.
14. **Bagner, D. M.** (2016, August). *Intervening early: An effort to reach high-risk children and their families*. Diane J. Willis Early Career Award presentation at the annual meeting of the American Psychological Association, Denver, CO.
15. **Bagner, D. M.** (2016, July). *Early parenting interventions: What about high-risk and underserved children and families?* Special alumni presentation for the Department of Clinical and Health Psychology at the University of Florida, Gainesville, FL.
16. Abad, C., Bechor, M., Hedemann, E., **Bagner, D.**, & Frazier, L. (2016, February). *Graduate and post-doctoral research and fellowship funding*. Panel discussion at Center for Children and Families Speaker Series: Graduate Professional Development Series, Florida International University, Miami, FL.
17. **Bagner, D. M.** (2016, January). *Cognitive and social-emotional development in infancy and early childhood*. Workshop presented for the Infant Mental Health Training Series at the Institute for Child and Family Health, Miami, FL.
18. **Bagner, D. M.** (2015, February). *Intervention for behavior problems in early childhood*. Workshop presented at the Eight Biennial "Niagara in Miami" Conference on Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems, Miami, FL.
19. **Bagner, D. M.** (2015, February). *Cognitive and social-emotional development in infancy and early childhood*. Workshop presented for the Infant Mental Health Training Series at the Institute for Child and Family Health, Miami, FL.
20. **Bagner, D. M.** (2014, April). *Enhancing the parent-infant relationship: A home-based adaptation of Parent-Child Interaction Therapy for at risk infants and their families*. Talk presented at the Florida Association for Infant Mental Health Annual Conference, Orlando, FL.
21. Eyberg, S. M., & **Bagner, D. M.** (2014, March). *Treatment of preschoolers with developmental delay and oppositional defiant disorder*. Plenary address at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
22. **Bagner, D. M.** (2014, February). *Cognitive and social-emotional development in infancy and early childhood*. Workshop presented for the Infant Mental Health Training Series at the Institute for Child and Family Health, Miami, FL.
23. **Bagner, D. M.**, Hungerford, G. M.*, Linares, D.*, Barroso, N.*, Hernandez, J.* & Rosa-Olivares, J. (2013, September). *Home-based prevention for at-risk infant: How early can we start Parent-Child Interaction Therapy?* Presentation at the Center for Children and Families Brown Bag Series, Florida International University, Miami, FL.

24. Rodríguez, G. M.*, & **Bagner, D. M.** (2013, May). *Promoting Resiliency: Developing a positive interaction with your child*. Presentation at Le Jardin Community Center, Homestead, FL.
25. **Bagner, D. M.** (2013, February). *Cognitive and social-emotional development in infancy and early childhood*. Workshop presented for the Infant Mental Health Training Series at the Institute for Child and Family Health, Miami, FL.
26. Abner, J. P., **Bagner, D. M.**, Chase, R. M., Fernandez, M. A., & Nelson, M. N. (2013, February). *An introduction to Parent-Child Interaction Therapy*. Workshop presented for the Effective Child Therapy Online Education website in collaboration with the American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology*, Center for Children and Families at Florida International University, and Children's Trust, Miami, FL.
27. **Bagner, D. M.** (2012, February). *Cognitive and social-emotional development in infancy and early childhood*. Workshop presented for the Infant Mental Health Training Series at the Institute for Child and Family Health, Miami, FL.
28. **Bagner, D. M.** (2011, June). *Evidence-Based Practice*. Presentation at the Miami Chapter of the Florida Association for Infant Mental Health, Miami, FL.
29. **Bagner, D. M.** (2011, February). *Autism and pervasive developmental disorders*. Presentation for Active Minds, Florida International University, Miami, FL.
30. **Bagner, D. M.** (2010, November). *Evidence-based interventions for children at risk and their families*. Presentation for the Psychology Graduate Student Association, Florida International University, Miami, FL.
31. **Bagner, D. M.** (2010, April). *Evidence-based interventions for children at risk and their families*. Presentation at Linking Forces XVI, The Children's Mental Health Conference, Miami, FL.
32. **Bagner, D. M.** (2008, April). *Autism spectrum disorders: An overview*. Guest lecturer for undergraduate course in family and community health at the University of Rhode Island, Providence, RI.
33. **Bagner, D. M.** (2005, October). *An overview of Parent-Child Interaction Therapy*. Guest lecturer for undergraduate course in clinical child psychology at the University of Florida, Gainesville, FL.

TEACHING EXPERIENCE

Undergraduate

Child Psychopathology, Florida International University (Summer 2010; Fall, 2010; Summer 2011; Spring 2015)

Research Methods for Psychology, Florida International University (Fall 2009; Spring 2010)

Graduate

Assessment and Treatment III: Developmental, Learning and Pediatric Disorders (CLP 6473), Florida International University (Fall 2012; Fall 2013; Fall 2014; Fall 2015; Fall 2016; Fall 2017; Fall 2018; Fall 2019; Fall 2020; Spring 2022; Spring 2023)

Invited lecture for *Proseminar in Infancy and Childhood: Through the Lens of Optimal Development* (DEP5009), Florida International University (Spring 2017)

Invited lectures (6) for *Evidence-Based Psychological Treatments I* (CLP 5470), Florida International University (Fall 2010; Fall 2011; Fall 2012)

Invited lectures (11) for *Evidence-Based Psychological Treatments II* (CLP 5918), Florida International University (Spring 2011; Spring 2012; Spring 2013; Spring 2014)

Invited lectures (3) for *Psychological Clinical Science II: Ecologies of Development and Theories of Psychopathology* (CLP 5483), Florida International University (Spring 2015; Spring 2016; Spring 2017)

Invited lectures (10) for *Assessment and Treatment II: Externalizing Disorders* (CLP 6472), Florida International University (Spring 2012; Spring 2013; Spring 2014; Spring 2015; Spring 2016; Spring 2017; Spring 2018; Spring 2019; Spring 2020; Spring 2021; Spring 2022)

Social and Behavioral Research Methods, University of Florida (Spring 2005)

Doctoral Dissertation Committees (Florida International University)

Geraldine Cadet – defense expected 2027

Emma Jaisle – defense expected 2027

Jeffrey Joseph – defense expected 2027

Maria Morales – defense expected 2027

Melissa Padron – defense expected 2027

Karen San Andres – defense expected 2027

Morganne Warner (Chair/Major Professor) – defense expected 2027

Anastassia Cafatti Mac-Niven (Chair/Major Professor) – defense expected 2026

Keara Neuman (Chair/Major Professor) – defense expected 2025

Caroline Gillenson (Chair/Major Professor) – defense expected 2024

LaTreese Hall – defense expected 2023

Brynna Heflin (Chair/Major Professor) – 2023

Perrine Heymann (Chair/Major Professor) – 2023

Taylor Landis – 2022

Katherine Zambrana – 2022

Natalie Hong – 2021

Rachel Ouellette – 2021

Alnecia Rumphs – 2020

Alexis Garcia – 2020

Nicole Barroso (Chair/Major Professor) – 2019

Raquel Melendez – 2019

Rosmary Ros – 2019

Dainelys (Linares) Garcia (Chair/Major Professor) – 2016

Gabriela (Rodríguez) Hungerford (Chair/Major Professor) – 2016

Chelsey Hartley – 2016

Sarah Helseth – 2016

Ryan Hill – 2015

Paloma Pedraza – 2013

Master's Thesis Committees (Florida International University)

Enid Moreira (Chair/Major Professor) – defense expected 2025

Morganne Warner (Chair/Major Professor) – defense expected 2024

Anastassia Cafatti Mac-Niven (Chair/Major Professor) – defense expected 2023

Mary Hagan (Chair/Major Professor) – 2022

Keara Neuman (Chair/Major Professor) – 2022

Caroline Gillenson (Chair/Major Professor) – 2021

LaTreese Hall – 2021

Brynna Heflin (Chair/Major Professor) – 2019

Perrine Heymann (Chair/Major Professor) – 2019

Juliana Acosta (Chair/Major Professor) – 2018

Angela Blizzard (Chair/Major Professor) – 2017

Amanda Sanchez – 2016

Jennifer Hernandez (Chair/Major Professor) – 2015

Carla Abad – 2015

Danielle Cornacchio – 2015

Nicole Barroso (Chair/Major Professor) – 2014
Dainelys (Linares) Garcia (Chair/Major Professor) – 2013
Gabriela (Rodríguez) Hungerford (Chair/Major Professor) – 2013
Maya Boustani – 2013
Kathleen Crum – 2013
Chelsey Hartley – 2013
Shwetha Srikanth – 2013
Jessica Weber – 2013

Senior Honors Thesis Committees (Florida International University)

Laurent Soriano Ripoll (Chair) – 2021
Aidimer Perez (Chair) – 2018
Ana Brito (Chair) – 2016
Francisco (Giovanni) Ramos (Chair) – 2016
Violeta Rodriguez – 2012
Kristina Esposito (Chair) – 2011

Senior Honors Thesis Committees (University of Florida)

Lauren Simon (Chair) – 2006
Colleen Scott (Chair) – 2004

Student Awards

Enid Moreira, McKnight Doctoral Fellowship (2023-2028)
Brynna Heflin, UGS Provost Award for Outstanding Paper or Manuscript, Florida International University (April 2021)
Nicole Lorenzo, *Journal of Clinical Child and Adolescent Psychology* Future Directions Forum Award Recipient (July 2019)
Brynna Heflin, Finalist for the Society of Clinical Child and Adolescent Psychology Student Poster Award for Outstanding Scientific Merit (October 2018)
Francisco (Giovani) Ramos, Poster Presentation in Social Sciences Award, Florida International University McNair Scholars Research Conference (October 2016)
Dainelys Garcia, Worlds Ahead Graduate, Florida International University (August 2016)
Francisco Giovanni Ramos, Ronald E. McNair Post Baccalaureate Achievement Program (Summer 2016)
Angela Blizzard, Nominee, Society for Prevention Research Student Poster Award (May 2016)
Nicole Barroso, Winner of the Graduate Scholarly Forum, Florida International University (March 2016)
Dainelys Garcia, American Psychological Association Division 54, *Society of Pediatric Psychology*, Student Paper Award (August 2015)
Jennifer Hernandez, McKnight Doctoral Fellowship (2013-2016)
Gabriela (Rodríguez) Hungerford, Christine Mirzayan Science & Technology Policy Graduate Fellowship Program (2012)
Clair Blake, McKnight Doctoral Fellowship (2010-2012)

DEPARTMENT, COLLEGE, AND UNIVERSITY SERVICE

Member, Florida International University Psychology Executive Committee, 2020-2022
Member, Florida International University Psychology Graduate Education Committee, 2020-present
Chair, Florida International University Psychology Personnel Practices Committee, 2018-2019
Member, Florida International University Psychology Personnel Practices Committee, 2017-2020
Member, Florida International University Psychology Bylaws Committee, 2017-2019

Member, Florida International University College of Arts, Sciences, and Education, Dean's Policies and Procedures Advisory Committee, 2017-present

Member, Florida International University Legal Psychology Faculty Search Committee, 2017-2018

Member, Florida International University Psychology Graduate Education Committee, 2016-2019

Chair, Florida International University Clinical Science Curriculum Committee, 2016-2020

Member, Florida International University Clinical Science Internship Committee, 2016-2019

Chair, Florida International University Clinical Science Faculty Search Committee, 2016-2017

Member, Florida International University Psychology Chair Advisory Committee, 2016-2017

Chair, Florida International University Clinical Science Faculty Search Committee, 2015-2016

Member, Florida International University Psychology Merit Criteria Committee, 2015-2016

Panelist, Florida International University School of Integrated Science and Humanity Faculty Mentor Program "Tips to Tenure" workshop, October 2015

Member, Florida International University Psychology Bylaws Committee, 2014-2015

Member, Florida International University Department of Psychology Space Committee, 2014-2017

Mentor, Florida International University School of Integrated Science and Humanity Faculty Mentor Program, 2013-2018

Member, Florida International University Clinical Science Professional Development Committee, 2013-2018

Co-Coordinator, Florida International University Center for Children and Families Brown Bag Speaker Series, 2013-2015

Chair, Florida International University Department of Psychology Space Committee, 2013-2014

Member, Florida International University Clinical Science Faculty Search Committee, 2013-2014

Member, Florida International University Clinical Science Faculty Search Committee, 2012-2013

Member, Florida International University Applied Behavior Analysis Faculty Search Committee, 2011-2012

Member, Florida International University Research Colloquium Committee, 2011-2012

Member, Florida International University Clinical Science Program Committee, 2010-2020

Member, Florida International University Applied Behavior Analysis Faculty Search Committee, 2010-2011

Member, Florida International University Departmental Mentoring Committee, 2010-2011

Intern Representative, Brown University Training Consortium Admissions Committee, 2006-2007

Student Representative, University of Florida College of Public Health and Health Professions Advisory Board, 2004-2006

Student Representative, University of Florida Clinic Scheduling Task Force, 2004-2005

PROFESSIONAL SERVICE

Grant Reviews

Grant reviewer, Geoffrey-Clark Ryan Award, Department of Clinical and Health Psychology, University of Florida, November 2023

Grant reviewer, Steve Boggs Award, Department of Clinical and Health Psychology, University of Florida, November 2023

Ad hoc reviewer, National Institute of Mental Health, Effectiveness of Mental Health Interventions (EMHI) Study Section, June 2023

Ad hoc reviewer, National Institute of Mental Health, Urgent Award: COVID-19 Mental Health Research (PAR-22-112 and PAR-22-113), June 2022

Ad hoc reviewer, National Institute of Mental Health Services Member Conflicts (ZMH1 ERB-K (05) M), March 2019

Grant reviewer, Society for Clinical Child and Adolescent Psychology Routh Research and Dissertation Grant, April 2018

Ad hoc reviewer, National Institutes of Health, Special Emphasis Panel for NIH Transformative Awards (ZRG1 BCMB-A(51) R), February 2018

Member, National Institutes of Health, Psychosocial Development, Risk, and Prevention (PDRP) Study Section, 2017-2021

Ad hoc reviewer, National Institutes of Health, Special Emphasis Panel for Psychosocial Development, Risk, and Prevention (ZRG1 PDRP-G 09), June 2016

Ad hoc reviewer, National Institutes of Health, Psychosocial Development, Risk, and Prevention (PDRP) Study Section, June 2016

Grant reviewer, Society for Clinical Child and Adolescent Psychology Routh Research and Dissertation Grant, April 2016

Ad hoc reviewer, National Institutes of Health, Child Psychopathology and Developmental Disabilities (CPDD) Study Section, June 2015

Member, March of Dimes Research and Grants Administration Advisory Committee, 2014-2015

Ad hoc member, March of Dimes Research and Grants Administration Advisory Committee, February 2013

Ad hoc member, National Institute of Mental Health, Harnessing Advanced Health Technologies to Drive Mental Health Improvement (RFA-MH-13-060), November 2012

Grant reviewer, City University of New York Collaborative Incentive Research Grant Program, June 2010

Reviewer, American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology*, conference presentations, 2010

Journal Boards

Editorial Board, *Research on Child and Adolescent Psychopathology*, 2021-present

Associate Editor, *Education and Treatment of Children*, 2017-2020

Consulting Editor, *American Psychologist*, 2023-present

Editorial Board, *Journal of Consulting and Clinical Psychology*, 2017-present

Editorial Board, *Cognitive and Behavioral Practice*, 2016-2020

Editorial Board, *Children's Health Care*, 2013-present

Editorial Board, *Clinical Psychology Review*, 2013-present

Editorial Board, *Journal of Abnormal Child Psychology*, 2013-2020

Editorial Board, *Education and Treatment of Children*, 2013-2017

Editorial Board, *Journal of Clinical Child and Adolescent Psychology*, 2012-present

Ad Hoc Journal Reviewer

American Journal of Psychiatry, *Archives of Disease in Childhood*, *Autism: The International Journal of Research and Practice*, *Behavior Modification*, *Behavior Science and the Law*, *Behavior Therapy*, *Biological Psychiatry*, *Child and Family Behavior Therapy*, *Children and Youth Services Review*, *Clinical Child and Family Psychology Review*, *Clinical Child Psychology and Psychiatry*, *Contemporary Clinical Trials*, *Developmental Psychology*, *Early Human Development*, *Evidence-Based Practice in Child and Adolescent Mental Health*, *Infancy*, *Infant Behavior and Development*, *Infant and Child Development*, *JAMA Pediatrics*, *Journal of Adolescent Health*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Journal of Applied Developmental Psychology*, *Journal of Autism and Developmental Disorders*, *Journal of Child and Family Studies*, *Journal of Cognitive Psychotherapy*, *Journal of Family Issues*, *Journal of Family Psychology*, *Journal of Interpersonal Violence*, *Journal of Pediatric Psychology*, *Journal of Social and Clinical Psychology*, *Journal of Studies on Alcohol and Drugs*, *Journal of Substance Abuse Treatment*, *Neuropsychology*, *Pediatric Annals*, *Pediatrics*, *Violence Against Women*

External Promotion and Tenure Review

University of Connecticut, Department of Psychiatry, 2023
 University of Mississippi Medical Center, Psychiatry and Human Behavior 2023
 University of Florida, Department of Clinical and Health Psychology, 2023
 Suffolk University Department of Psychology, 2022
 University of California Santa Barbara Gevirtz Graduate School of Education, 2021
 University of South Florida Morsani College of Medicine, 2020
 University of Virginia Curry School of Education and Human Development, 2020
 Cleveland Clinic Lerner College of Medicine of Case Western Reserve University, 2019
 University of Massachusetts Dartmouth College of Arts and Sciences, 2019
 Warren Alpert Medical School of Brown University, 2019
 University of South Florida Morsani College of Medicine, 2018
 University of Miami Miller School of Medicine, 2016

Other Service

Vice Chair, Program Services Committee, The Children's Trust, Miami, FL, 2023-present
 Examiner (Chair), American Board of Professional Psychology, Clinical Child and Adolescent Psychology specialty, 2020
 Chair, Nominating Committee, The Children's Trust, Miami, FL, 2019-present
 Vice Chair, Nominating Committee, The Children's Trust, Miami, FL, 2017-2019
 Member, Science Committee, American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology*, 2017-present
 Chair, Early Childhood Systems Committee, The Children's Trust, Miami, FL, 2016-present
 Member, Education Committee, American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology*, 2016-2020
 Member, Program Services Committee, The Children's Trust, Miami, FL, 2015-present
 Member, Board of Directors, The Children's Trust, Miami, FL, 2015-present
 Chair, Data and Safety Monitoring Board, *Attention Bias Modification Training in Youth with Subthreshold Impairing Anxiety* (UH2 MH101470, Co-PIs Pettit and Silverman), 2015-2017
 Master's thesis reviewer for Monash University Institute of Graduate Research, 2015
 Dissertation reviewer for the University of Queensland, Australia, 2015
 Expert witness, *Judge Rotenberg Center vs. Commissioners of the Massachusetts Department of Developmental Services*, 2014-2015
 Examiner, American Board of Professional Psychology, Clinical Child and Adolescent Psychology specialty, 2014
 Member, Data and Safety Monitoring Board, *Attention Bias Modification Training in Child Anxiety CBT Nonresponders* (R34 MH097931, Co-PIs Pettit and Silverman), 2013-2017
 Chair, Data and Safety Monitoring Board, *Parent Mediation of Child Anxiety CBT Outcome* (R01 MH079943, Co-PIs Pettit and Silverman), 2011-2014
 Member, Data and Safety Monitoring Board, *Parent Mediation of Child Anxiety CBT Outcome* (R01 MH079943, Co-PIs Pettit and Silverman), 2010-2011

Certificates

Licensed Clinical Psychologist, Florida (#PY8047, Active), 2010-present
 PCIT Global Trainer, PCIT International, 2010-present
 Board-Certified Clinical Child and Adolescent Psychologist, American Board of Clinical Child and Adolescent Psychology, 2009-present
 Licensed Clinical Psychologist, Rhode Island (#PS01079, Inactive), 2008-present

Offices Held in Professional Societies

Advisor to the Board of Directors, Florida Association for Infant Mental Health, 2017-2020
 Chair, PCIT International Research Task Force, 2014-2019
 Member, Board of Directors, Florida Association for Infant Mental Health, 2014-2017

Co-Chair, Miami Chapter of the Florida Association for Infant Mental Health, 2010-2016
Co-Chair, PCIT International Research Task Force, 2009-2014
Advisory Board Member, PCIT International, 2009-2013

Professional Affiliations

American Psychological Association
American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology*
American Psychological Association Division 37, *Society for Child and Family Policy and Practice*
Association for Behavioral and Cognitive Therapies
Florida Association for Infant Mental Health
PCIT International
Society for a Science of Clinical Psychology

Media Activities

Print story in FIU Research Magazine (<https://news.fiu.edu/research-magazine>), October 25, 2023
Print story in FIU News (<https://news.fiu.edu/2023/bilingualism-a-benefit-for-premature-children>), October 24, 2023
Featured podcast on National Public Radio WLRN (<https://www.npr.org/podcasts/564572329/the-academic-minute>), August 7, 2023
Featured podcast on The Academic Minute (<https://academicminute.org/2023/08/daniel-bagner-florida-international-university-telehealth-programs-benefit-young-children-with-developmental-delay>), August 7, 2023
Print story in FIU News (<https://news.fiu.edu/2023/fiu-research-week-telehealth-programs-benefit-young-children-with-developmental-delay>), August 7, 2023
Print interview in Huffington Post (https://www.huffpost.com/entry/important-questions-parents-ask-kids-coach_l_64754f87e4b0047ed77ce3d1), July 24, 2023
Print interview in Open Minds (<https://openminds.com/market-intelligence/news/telehealth-parenting-intervention-therapist-coaching-improved-behavior-in-young-children-with-dd>), May 1, 2023
Print interview in FIU News (<https://news.fiu.edu/2023/telehealth-programs-improve-behavior-problems-in-young-children-with-developmental-delay>), April 4, 2023
Print interview in FIU News (<https://news.fiu.edu/2023/science-backed-parenting-hacks-to-conquer-toddlerhood>), April 4, 2023
Video interview in Psych Congress Network, Part 2 (<https://www.hmpgloballearningnetwork.com/site/pcn/videos/using-telehealth-deliver-behavioral-interventions-children>), February 7, 2023
Video interview in Psych Congress Network, Part 1 (<https://www.hmpgloballearningnetwork.com/site/pcn/videos/delivering-parent-child-interaction-therapy-telehealth>), January 26, 2023
Print interview in Breaking Med (<https://breakingmed.org/article/87296>), January 10, 2023
Print interview in verywellmind (<https://www.verywellmind.com/most-children-with-autism-are-doing-well-study-shows-5120544>), April 5, 2021
Print interview in PBS (<https://www.pbs.org/parents/thrive/6-ways-to-explore-nature-with-preschoolers>), September 1, 2020
Print interview in Scary Mommy (<https://www.scarymommy.com/spotted/favorite-sensory-stimulating-toys>), July 4, 2020
Radio interview on NewRadio 610 WIOD with Manny Munoz (https://www.iheart.com/podcast/53-first-news-with-jimm-28270573/episode/06-26-20-parental-burnout-on-the-65597244/?cmp=web_share), June 26, 2020
Print interview in the BUMP (<https://www.thebump.com/a/pandemic-affecting-kids-behavior>), June 11, 2020

- Published article cited in print story for Babygaga (<https://www.babygaga.com/tv-shows-for-babies>), May 31, 2020
- Print interview on FIU news (<https://news.fiu.edu/2020/coronacurious-a-parents-handbook-to-juggling-it-all-during-covid-19>), April 2, 2020
- Print interview on FIU news (<https://news.fiu.edu/2019/educational-apps-can-benefit-young-children,-study-finds>), December 23, 2019
- Print interview in Kiddos Magazine (https://issuu.com/kiddosmagazine/docs/2019_03_kiddosmagazine_dec-jan_digital), December 1, 2019
- Print interview on FIU College of Arts, Sciences, and Education (CASE) news (<http://casenews.fiu.edu/2019/11/21/giving-children-positive-consequences>), November 21, 2019
- Print interview in the New York Times (<https://parenting.nytimes.com/preschooler/scolding-children>), November 1, 2019
- Print interview on FIU News (<https://news.fiu.edu/2018/12/worried-about-traveling-with-your-kids-over-the-holidays-read-this-first/128664>), December 12, 2018
- Print interview on USA Today (<https://www.usatoday.com/story/travel/advice/2018/12/02/flying-children-expert-tips/2153969002>), December 2, 2018
- Print interview on FIU College of Arts, Sciences, and Education (CASE) news (<http://casenews.fiu.edu/index.php/2016/02/01/parenting-program-for-minority-low-income-infants-helps-improve-behavior-and-language-studies-find>), August 1, 2018
- Career Spotlight on American Psychological Association Division 53, *Society of Clinical Child and Adolescent Psychology* website (<https://sccap53.org/career-spotlight-daniel-m-bagner-ph-d-abpp>)
- Radio interview on The Life hosted by Wanda Myles 880AM/Bloomberg Biz Channel, August 2, 2017
- Print interview on the Orlando Sentinel (<http://www.orlandosentinel.com/features/animal-crazy/sfl-5-tips-for-teaching-kids-responsible-pet-ownership-20170524-story.html>), May 24, 2017
- Print interview on Reader's Digest (<http://www.rd.com/advice/parenting/toddler-temper-tantrums>), March 8, 2017
- Print interview on Reuters Health (<http://www.reuters.com/article/2015/10/20/us-health-kids-disruptive-behavior-idUSKCN0SE2QB20151020>), October 20, 2015
- Print interview on FIU news for doctoral student's first author paper (<https://news.fiu.edu/2015/06/postpartum-depression-screenings-critical-for-minority-mothers/89145>), June 15, 2015
- Television interview on local CBS evening news (<http://miami.cbslocal.com/2011/09/26/do-parents-play-favorites-with-their-kids>), September 26, 2011