

## Frances D. Martínez Pedraza

Email: [framarti@fiu.edu](mailto:framarti@fiu.edu)

### Education

Sept 2008- Dec 2016

**University of Massachusetts Boston  
Clinical Psychology Ph.D. Program**

*Qualifying Exam Title:* A Missing Piece in the Autism Puzzle: Racial and Ethnic Health Disparities in the Early Identification of Autism Spectrum Disorders in Latino Children

*Dissertation Title:* The Role of Early Intervention (EI) Providers' Cultural Competence and the Parent-Provider Working Alliance in Diverse Parents' Experiences with EI Service Receipt

Sept 2008- Jun 2012

**University of Massachusetts Boston  
M.A. in Clinical Psychology**

*Thesis Title:* Effects of Parenting Stress and Psychological Distress in the Marital Subsystem: A Study of Mother-Father Dyads Raising Young Children with Autism

Aug 2004 – May 2008

**University of Puerto Rico, Río Piedras  
B.A. in Psychology, Summa Cum Laude**

NIMH Hispanic Career Opportunities in Research (COR) Program Fellow  
General GPA: 3.9; Major GPA: 4.0

Aug 2000- May 2004

**Academia San José High School, Guaynabo, P.R.**  
Advanced Program, GPA: 4.0, Salutatorian

### Employment

Sept 2017 – present

**Visiting Postdoctoral Associate**

Department of Psychology, Florida International University

Nov 2016 – Aug 2017

**Postdoctoral Associate**

Lurie Institute for Disability Policy, Brandeis University

### Research, Clinical, and Policy Interests

- *Early childhood behavioral health*
- *Assessment and early diagnosis of neurodevelopmental disorders (i.e., autism spectrum disorders)*
- *Disparities in access to and quality of health service receipt among children with neurodevelopmental disorders from underserved communities*
- *Cultural Competency in clinical services offered to culturally-diverse populations*
- *Public Policy issues related to children with developmental disabilities and racial/ethnic minorities*

**Research Experience****Graduate Research**

- Apr 2014- Dec 2016*     ***The Role of Early Intervention (EI) Providers' Cultural Competence and the Parent-Provider Working Alliance in Diverse Parents' Experiences with EI Service Receipt***  
*Dissertation Chair:* Alice S. Carter  
 Committee Members: Margarita Alegría, Ph.D. & Karen Suyemoto, Ph.D.
- Project design, data collection, and scientific writing
  - Development of interview protocol and collect interview and survey data from parents and early intervention providers
- Dec 2014- May 2016*     ***Addressing Systemic Health Disparities in Early ASD Identification and Treatment (Funded by NIMH)***  
 Consultant  
*PIs:* R. Christopher Sheldrick, Ph.D. & Alice S. Carter, Ph.D.
- Collaborate with Qualitative Research Team lead by Dr. Thomas Mackie
  - Provide consultation throughout the development of qualitative interview instruments and participant surveys
- Sept 2013- Jun 2015*     ***Addressing Health Disparities in Autism Diagnosis, Service Utilization, and School Engagement among Young children in the Circle of Promise- (Funded by the Health Resources and Service Administration)***  
 Graduate Student Investigator (Key Personnel)  
*PIs:* Alice S. Carter, Ph.D. & Abbey Eisenhower, Ph.D.
- Conduct autism diagnostic assessments and report writing
  - Involved in senior research team meetings- project design and management decisions
  - Training and supervision of undergraduate research assistants and research coordinator
  - Facilitate trainings on autism screening tools and provide consultation to early intervention providers
- Feb 2013- Jun 2015*     ***The Early development of attentional mechanisms in ASD***  
 Graduate Student Collaborator  
*PIs:* Zsuzsanna Kaldy, Ph.D. & Nancy Kanwisher, Ph.D.
- Assist with recruiting participants with ASD to an eye tracking study
  - Conduct developmental assessments of typically developing children, and diagnostic assessments of children with ASD
  - Assist with data collection and tracking
- Aug 2011- Feb 2014*     ***Dissemination of multi-stage screening to underserved culturally-diverse families, Principal Investigator***  
 Sponsoring Mentor: Alice S. Carter, Ph.D.  
 Consultants: Wendy Stone, Ph.D., Ellen Perrin, M.D., Martin LaRoche, Ph.D.
- Grant writing: Research design
  - Collaboration with early intervention community setting to implement autism screening practices with underserved diverse populations
  - Project Coordination
  - Conduct ASD diagnostic and developmental assessments
  - Report Writing

- March 2013*
- Co-facilitate trainings on autism and screening tools for EI providers
- Black Beauty, White Standards Among Afro-Cuban Women: Exploring Impacts, Resistance and Resilience**  
Research Assistant  
*PIs:* Speshal Walker, MA & Ester Shapiro, Ph.D.
- Provide research support in the data collection process during a 1-week long trip to Cuba
  - Simultaneous translation (Spanish- English) during focus groups and individual interviews
- Jul 2011- Jun 2013*
- University of Massachusetts, Boston & University of California Riverside Smooth Sailing Study**, Child Assessor  
*PIs:* Abbey Eisenhower, Ph.D. & Jan Blacher, Ph.D.  
*Clinical Supervisor:* Brian Willoughby, Ph.D. (Mass General Hospital- LEAP Program)
- Conduct Child Autism Diagnostic, Cognitive, and Language Assessments
  - Brief Diagnostic Report Writing
  - Study database development and management
  - Peer supervision
- Jun 2010- Sept 2010*
- University of Virginia & University of Massachusetts, Boston Spotlight Study**, *Project Coordinator*  
*Co-investigators:* Matthew Lerner, MA & Alice S. Carter, Ph.D.
- Coordination of events for recruitment and enrollment of participants
  - Supervision of undergraduate research assistants
  - Administrative tasks and primary contact with research participants
  - Administration of questionnaires to participants/ Family home visits
  - Administration of sociometric procedures to participant children
- Jan 2009- Feb 2012*
- Master's Thesis Research: Effects of Parenting Stress and Psychological Distress in the Marital Subsystem: A Study of Mother-Father Dyads Raising Young Children with Autism**  
*Chair:* Alice S. Carter; *Committee Members:* Abbey Eisenhower, Ph.D. & Laurel Wainwright, Ph.D.
- Conduct secondary data analysis of longitudinal data using the actorpartner interdependence model (APIM) and structural equation modeling analytic techniques.
- Sept 2008- May 2010*
- Hanen More Than Words Treatment Outcome Study and Autism Eye-Tracking Study**  
*Research Assistant*  
*Faculty Mentor:* Alice S. Carter
- Complete child assessment visits: experimental and diagnostic testing
  - Writing developmental and diagnostic reports
  - Data management
  - Coordination and supervision of research assistants
  - Preparation of papers for submission to peer-reviewed journals

**Undergraduate Research**

- Aug 2006- May 2008*     **University of Puerto Rico, Río Piedras Campus- Department of Psychology  
Language Development in Preschoolers with Autism**  
*Research Assistant, Faculty Mentor: Wanda C. Rodríguez-Arocho*
- Literature reviews
  - Data collection
  - Qualitative data analyses
- Jun – Jul 2007*     **University of Michigan Autism and Communication Disorders Center**  
*Research Assistant, Faculty Mentor: Catherine E. Lord; Graduate Student  
Mentor: Katherine Gotham*  
*Research Study: Analyzing linguistic dimensions in individuals with Autism  
Spectrum Disorders*
- Clinical training in diagnostic measurements: *Autism Diagnostic  
Observational Schedule and Autism Diagnostic Interview-Revised*
  - Literature review
  - Data analysis using *Linguistic Inquiry and Word Count* Software
  - Preparation of a poster and oral presentation
- Jun- Jul 2006*     **University of California Berkeley- Institute of Human Development  
UC Berkeley Infant Studies Center**  
*Research Assistant, Faculty Mentor: Joseph J. Campos, Ph.D.*  
*Research Study: Visual Cliff and Moving Room Study*
- Literature review
  - Development of behavioral coding schemes and behavioral video coding
  - Preparation of written reports and presentation
- Aug 2005 – May 2006*     **University of Puerto Rico, Río Piedras- Department of Psychology**  
*Research Assistant, Faculty Mentor: David Pérez-Jiménez, Ph.D.*  
*Research Study: Adapting and Piloting an Intervention for HIV Discordant  
Heterosexual Couples*
- Literature Review
  - Modification and adaptation of instruments
- Aug 2005- Dec 2005*     **University of Puerto Rico, Río Piedras - Department of Psychology**  
*Research Assistant*  
*Faculty Mentor: David Pérez-Jiménez, Ph.D., & Irma Serrano-García, Ph.D.*  
*Research Study: Prevention of the Sexual Transmission of HIV/AIDS in  
Heterosexual Relationships: Exploring Pertinent Factors and Preliminary  
Development of an Intervention*
- Telephone screening of participants
  - Observe and co-facilitate interventions
- Jun- Aug 2005*     **University of Minnesota- Department of Psychology**  
*Research Assistant, Faculty Mentor: Monica Luciana, Ph.D.*  
*Research Study: Adolescents Brain Development and Effects of Drug Abuse*
- Literature review
  - Data analysis and oral presentation of data in lab meetings
  - Observe and assist during neuropsychological testing of participants

Nov 2004 – May 2006 **University of Puerto Rico, Río Piedras**  
**Department of Psychology and Biology**  
*Research Volunteer, Faculty Mentor: Giovanni Tirado-Santiago, Ph.D (c)*  
*Research Studies: (a) Spatial learning and the nucleus accumbens: Role of neurotensin receptors; (b) Role of neurokinin receptors in working memory*

- Animal care and handling
- Cannulae, injectors and stylets fabrication
- Intracranial surgery in rodents
- Behavioral testing
- Histology

Oct 2004 – May 2005 **University Center of Psychological Services and Research**  
**University of Puerto Rico, Río Piedras**  
*Research Volunteer, Faculty Mentor: Irma Serrano-García, PhD.*  
*Research Study: Praxis: Psicología y Política Pública /Praxis: Psychology and Public Policy*

- Transcription of taped interviews
- Development of content analysis instruments
- Data analysis
- Co-authoring journal articles and national and international presentations

### **Clinical Training**

Sept 2016- Aug 2017 **Clinical Fellow in Psychology (Postdoctoral Fellow)**  
**Massachusetts General Hospital**  
Learning and Emotional Assessment Program (LEAP)  
*Testing Supervisors: Drew Coman, Ph.D. & Gretchen Felopulos, Ph.D.*

- Neuropsychological and developmental testing of children ages 18 months to 6 years through MGH's LEAP and the Developmental Neuro-Pediatrics Program (DNP)

Jul 2015- Jun 2016 **Clinical Fellow in Psychology (Intern)**  
**Department of Psychiatry, Massachusetts General Hospital**  
*Psychotherapy Supervisors: Bonnie Ohye, Ph.D., & Melanie Farkas, Ph.D. Testing Supervisors: H. Kent Wilson, Ph.D., & Ellen Braaten, Ph.D.*

- Neuropsychological testing at the MGH Learning and Emotional Assessment Program (LEAP)
- Individual Psychotherapy and Family therapy at the MGH Child and Adolescent Outpatient Psychiatry Department
- 4-hour weekly rotation at the Acute Psychiatry Service (APS)

Sept 2012 – May 2015 **The Home for Little Wanderers**  
**Preschool Outreach Program/ Child and Family Counseling Center**  
*Psychology Intern (Sept. 2012- Jul 2013); Clinician I (Aug. 2013- May 2015)*

*Supervisors:* Judy Solman, Psy.D., & Julie Mumford, LICSW

- Delivering individual psychotherapy to children ages 4-13 (English and Spanish speaking) in outpatient community clinic, preschool, and elementary school settings
- Parenting guidance and family therapy; Parent Groups
- Preschool Mental Health consultation
- School consultations and IEP meetings
- Psychological assessment
- Weekly individual supervision and team meetings

*Sept 2011- Aug 2012*

**Massachusetts General Hospital  
Child Cognitive Behavioral Therapy (CBT) Clinic**

*Psychology Trainee*

*Supervisor:* Dina Hirschfeld-Becker, Ph.D.

- Study clinician on two treatment protocols:
- ASD CBT Study: 24 session CBT treatment for adolescents and young adults with Autism/ Aspergers
- Early Intervention Study: CBT Treatment for Anxiety in Young Children (4-8 years old) with ASD
- Received training on Cognitive assessments
- Weekly individual supervision
- Weekly CBT seminar and group supervision

*Sept 2010- Jun 2011*

**Brookside Health Center  
Brigham's and Women's Hospital, Harvard School of Medicine**

*Psychology trainee*

*Supervisors:* Pedro Garrido-Castillo, Ph.D., Sabaska Laracuente, Ph.D., & Christine Fitzgerald, LICSW

- Conducting individual therapy in English and Spanish with children, adolescent and adults primarily from Latino communities
- Conducting family therapy and providing parenting guidance
- Weekly individual supervision, and group supervision
- Triage clinical responsibilities: half-day per week
- General case management of other cases not in individual therapy

*Sept 2009- May 2010*

**University of Massachusetts, Boston, Counseling Center**

*Psychotherapist trainee*

*Supervisors:* Lissa Dutra, Ph.D., Melissa Rideout, Ph.D.

- Conducting individual therapy with late adolescent and young adult university students
- Weekly individual, group, and peer supervision.

*Jan 2007- Jun 2008*

**Integral Intervention Unit for Children with Autism**

Filius Institute, University of Puerto Rico

*Supervisor:* Saainit Chaar, SLP

- Assist therapists in implementation of preschool curriculum and intervention program adapted for children with ASD which included:
  - Sensory Integration therapy
  - Teaching academic skills and self-help skills
  - Behavior Modification

## Teaching Experience

- 2013 Graduate Research Mentor/ Supervisor of Three Undergraduate Research Assistants: Research Apprenticeship Course (Professors Alice S. Carter and Abbey Eisenhower) University of Massachusetts Boston, Psychology Department
- 2013 Guest Lecturer: "The Path to Diagnosis: Identifying and Supporting Culturally Diverse Families of Young Children with Autism Spectrum Disorder" (Child and Family Course; Professor Abbey Eisenhower) University of Massachusetts Boston, Psychology Department
- 2013 Guest Lecturer: "Culturally Competent Human Services Provision with Latinos and Latinas" (Cross Cultural Psychology Course, Professor John Tawa) Salve Regina University, Psychology Department
- 2012 - 2013 Instructor: Introduction to Behavioral Research Methods University of Massachusetts Boston, Psychology Department
- 2012 Graduate Research Mentor/ Supervisor of Undergraduate Research Assistant: Research Apprenticeship Course and Bridge Summer Program University of Massachusetts Boston, Psychology Department
- 2011 Guest Lecturer: "The Spotlight Program, a socio-dramatic summer program for youth with Aspergers and other disabilities" (Professor Abbey Eisenhower) University of Massachusetts Boston, Psychology Department

## Student Memberships

- 2012- Present Society for Research in Child Development (SRCD)
- 2011- Present American Psychological Association (APA)
- 2010- Present International Society for Autism Research (INSAR)
- 2008- 2015 Clinical Graduate Student Association, University of Massachusetts Boston
- 2009- 2014 Statistics Discussion Group, Clinical Psychology Program
- 2008- 2011 Diversity Committee, Clinical Psychology Program, University of Massachusetts
- 2005-2006 Inter American Society of Psychology

## Academic Honors and Awards

- 2015 Doctoral Dissertation Research Grant Program Award (\$5,000) University of Massachusetts Boston
- 2015 Craig R. Bollinger Memorial Research Grant (\$1, 500 for dissertation research expenses)
- 2013 Maxwell J. Schleifer Memorial Prize for best child-focused Master's Thesis Clinical Psychology (University of Massachusetts Boston)
- 2011-2013 Autism Speaks' Dennis Weatherstone Predoctoral Fellowship
- Summer 2009 NIMH Mental Health and Developmental Disabilities Research Education Program- Summer Research Funding  
*Program Director: Kerim Munir, MD*

- 2009 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship at the Institute for Community Inclusion at Children's Hospital Boston  
*Program Director:* David Helm, Ph.D.
- 2005-2008 Career Opportunities in Research (COR) Education and Training Program  
*Program Director:* Guillermo Bernal, Ph.D.;  
*Research Mentors:* Irma Serrano-García, Ph.D., David Pérez Jiménez, Ph.D., & Wanda Rodríguez Arocho, Ph.D.
- 2005-2008 Honors Program, University of Puerto Rico
- 2004-2008 Dean's List, University of Puerto Rico, Río Piedras
- 2006 Early Career Award to participate in the 50<sup>th</sup> International Conference on Infant Studies, Kyoto, Japan
- 2004 Early Admission Award, University of Puerto Rico  
Presidential Scholar Candidate (United States Department of Education)  
President's Award for Educational Excellence (U.S. Department of Education)  
Outstanding Student (Puerto Rican Association of Private Schools)  
Salutatorian, First Honors 4.00 GPA (Academia San José High School)

### **Personal Skills/ Trainings**

#### Methodological/Statistical Training:

- June 2017 *Research Methods with Diverse Racial and Ethnic Groups*  
Michigan State University, East Lansing, MI  
Course Director: Frederick Leong
- June 2012 *Randomized Controlled Trials*  
University of Kansas Statistics Camp  
Instructors: Chantelle Dowsett and Amber Watts
- June 2009 *Dyadic Data Analysis*  
Data Analysis and Training Institute of Connecticut (DATIC)  
University of Connecticut, Storrs, CT  
Instructors: David A. Kenny, Ph.D., & Tessa West, Ph.D.

#### Trainings/Certifications:

- CITI Ethics Training: Completion Certificate & HIPAA Training  
Autism Diagnostic Observation Schedule- Research Training (Research Reliability in Modules T-4)  
Screening Tool for Autism in Toddlers (Training; Certification in process)  
Parent-Child Interaction Therapy (Training; Certification in process)

#### Psychological Assessment Training:

- Autism Diagnostic Observation Schedule (ADOS-2)  
Beery-Buktenica Developmental Test of Visual- Motor Integration (VMI-6)  
Bracken Basic Concepts Scale  
Comprehensive Assessment of Spoken Language (CASL) California



Verbal Learning Test, Children's Version (CVLT-C)  
Conner's Continuous Performance Test-Third Edition (CPT-3)  
Delis-Kaplan Executive Function System (D-KEFS) (i.e., Trails, Verbal Fluency, Stroop-Color) Differential Abilities Scales (DAS-II)  
Expressive One-Word Picture Vocabulary Test (EOWPVT)  
Kaufman Assessment Battery for Children (KABC-II)  
Mullen Scales of Early Learning  
NEO Five Factor Inventory  
NEPSY-II  
Peabody Picture Vocabulary Test- Revised (PPVT)  
Personality Assessment Inventory- Adolescent (PAI-A)  
Receptive One-Word Picture Vocabulary Test (ROWPVT)  
Rey Complex Figure Test (RCFT)  
Roberts Apperception Test for Children (Roberts-2)  
Rorschach Inkblot Test- Exner's Comprehensive System  
Sentence Completion Test  
Thematic Apperception Test (TAT)  
Test of Pragmatic Language (TOPL-2)  
Vineland Adaptive Behavior Scales- Second Edition (Vineland-II)  
Wechsler Abbreviated Scale of Intelligence (WASI-IV)  
Wechsler Adult Intelligence Scale- Third Edition (WAIS-IV)  
Wechsler Intelligence Scale for Children (WISC-V)  
Wechsler Individual Achievement Test, 3rd Edition (WIAT-III)  
Wechsler Preschool and Primary Scale of Intelligence (WPPSI-IV)  
Wechsler Memory Scale- Third Edition (WMS-III)  
Wide Range Achievement Test (WRAT)  
Wide Range Assessment of Memory and Learning (WRAML-2)  
Wide Range Assessment of Visual Motor Abilities (WRAVMA)  
Wisconsin Card Sorting Test (WCST)  
Woodcock Johnson IV Tests of Achievement  
Rating Scales: ABAS-3, BASC-3, BRIEF-2, CBCL, Conners', MASC-2, SRS-2, TSCC, ITSEA, BITSEA

Computer Skills:

Internet Explorer, Microsoft Windows (Windows 8), Outlook, Excel, Access, Power Point, Publisher, Word, SPSS, MPlus, AMOS, PsychData, Redcap, EndNote, N-VIVO, LIWC, ProCoder DV

Languages:

Fluent in Spanish and English

**Publications**

Fischer, J., Smith, H., **Martinez-Pedraza, F.**, Carter, A.S., Kanwisher, N., & Kaldy, Z. (2015). Unimpaired attentional disengagement in toddlers with autism spectrum disorder. *Developmental Science*, doi: 10.1111/desc. 12386.

Ben-Sasson, A., Soto, T., **Martinez-Pedraza, F.**, & Carter, A.S. (2013) Early sensory over-responsivity in toddlers with autism spectrum disorders as a predictor of family impairment and parenting stress. *Journal of Child Psychology and Psychiatry*. doi: 10.1111/jcpp.12035.

Carter, A.S., **Martínez-Pedraza, F.**, & Gray, S.O. (2009). Stability and individual change in depressive symptoms in mothers raising young children with ASD: Maternal and child correlates. *Journal of Clinical Psychology, 75*, 1270-1280.

**Martínez-Pedraza, F.**, & Carter, A.S. (2009). Autism spectrum disorders in young children. *Child and Adolescent Psychiatric Clinics of North America 18*, 645-663.

Serrano-García, I., Díaz-Meléndez, L., García-Pérez, G., & **Martínez-Pedraza, F.** (2007). ¿Qué es política pública? Un análisis de las definiciones de psicólogos/as puertorriqueños [What is public policy? An analysis of the definitions of Puerto Rican psychologists]. In E. Saforcada, N. Cervone, J. Castellá-Sarriera, A. Lapalma, & M. De Lellis (Eds.), *Aportes de la Psicología Comunitaria a problemáticas de la actualidad latinoamericana*. (pp. 231-252). Buenos Aires, Argentina: JVE

Lugo-Hernández, E., **Martínez-Pedraza, F.**, & Serrano-García, I. (2006). ¿Qué hacer para fomentar la participación de los psicólogos y psicólogas en política pública? : Recomendaciones. [What to do to encourage psychologists' participation in public policy?: Recommendations]. *Revista Puertorriqueña de Psicología, 16*, 281-297.

## Presentations

**Martínez-Pedraza, F.**, & Carter, A. (2017, December). Autism Screening Model Implementation in Early Intervention Settings [Spanish Track Program]. Oral Presentation at the Zero to Three National Training Institute. San Diego, California.

**Martínez-Pedraza, F.**, & Carter, A. (2017, November). Role of Early Intervention Providers' Cultural Competence and Working Alliance on Parental Perceptions of Service Quality and Service Satisfaction. Poster Presentation at the American Public Health Association (APHA) Annual Meeting. Atlanta, Georgia.

**Martínez-Pedraza, F.**, & Carter, A. (2017, November). Provider Relational Predictors of Early Intervention Service Utilization among Young Children At-Risk for Autism. Poster Presentation at the American Public Health Association (APHA) Annual Meeting. Atlanta, Georgia.

Parish, SL, Magaña, S, Son, E, & **Martínez-Pedraza, F.** (2017, January). Ethnic disparities in health care provider responses to parents with autism. Paper presentation at the annual conference of the Society for Social Work Research. New Orleans, LA.

Giserman Kiss, I., **Martínez-Pedraza, F.**, & Carter, A.S (2015, May). Using the BITSEA to screen for ASD in young diverse populations. Oral presentation at the 15th Annual International Meeting for Autism Research. Baltimore, MD.

Giserman Kiss, I., **Martínez-Pedraza, F.**, Feldman, M., Eisenhower, A., & Carter, A. (2015, December). Use of Training Video to Aid in Implementation of Autism Screening in Early Intervention. Poster Presentation at the Zero to Three National Training Institute. Seattle, Washington.

**Martínez-Pedraza, F.**, & Carter, A. (2015, December). Implementing A Multi-Stage Autism Screening Model in Early Intervention Settings Serving Culturally- and Linguistically-diverse Children. Oral Presentation at the Zero to Three National Training Institute. Seattle, Washington.

- Carter, A. Eisenhower, A., **Martínez-Pedraza, F.**, & Fettig, A. (2015, July). Addressing Health Disparities in Early Diagnosis and Service Receipt: Implementing Two-Stage Screening in Early Intervention. Poster presentation at the Autism Cares Grantee Meeting. Bethesda, Maryland.
- Carter, A. & **Martínez-Pedraza, F.** (2015, May). Addressing Health Disparities in Early Diagnosis and Service Receipt: Implementing Two-Stage Screening in Early Intervention. Oral presentation at the International Meeting for Autism Research- Special Interest Group on Effective CommunityBased Early Intervention. Salt Lake City, Utah.
- Martínez-Pedraza, F.**, Maye, M., Carter, A. (2015, May). Moderating Effects of Spoken Language in the Home on the Relations Between Age at Referral and ASD symptoms and Expressive Language for Young Children At Risk for ASD Screened in Early Intervention. Poster presentation at the International Meeting for Autism Research. Salt Lake City, Utah.
- Carter, A. & **Martínez-Pedraza, F.** (2015, May). Addressing Health Disparities in Early Diagnosis and Service Receipt: Implementing Two-Stage Screening in Early Intervention. Oral presentation at the International Meeting for Autism Research- Special Interest Group on Effective CommunityBased Early Intervention. Salt Lake City, Utah.
- Carter, A., Eisenhower, A., **Martínez-Pedraza, F.**, & Giserman Kiss, I. (2013, December). Autism Spectrum Disorder (ASD) Screening Training for Early Intervention Settings. Workshop held at Thom Boston Metro Early Intervention, Jamaica Plain, Massachusetts.
- Martínez-Pedraza, F.**, & Carter, A. (2013, April). Interrelationships between Parents? Well-being in Mother-Father Dyads Raising Toddlers with Autism Spectrum Disorders. Poster Presentation at the Society for Research in Child Development Biennial Meeting. Seattle, Washington.
- Kaldy, Z., Blaser, E., Guillory, S.B., Carter, A., **Martínez-Pedraza, F.**, Groth, A. (2013). Increased task-specific attentional focus in 2-year old toddlers with ASD. Poster Presentation at *Learning to Attend, Attending to Learn: Neurological, Behavioral, and Computational Perspectives*.
- Mayes, M., Soto, T., **Martínez-Pedraza, F.**, & Wainwright, L. (2012, August). Exploring Relationships Between Demographic Variables, Problem Behaviors and Psychotropic Medication Use Among a Cohort of Adolescents with an Autism Spectrum Disorder. Poster presentation at the American Psychological Association Conference. Orlando, Florida.
- Carter, A., & **Martínez-Pedraza, F.** (2012, July). Early Features in Toddlers with Autism Spectrum Disorders & Talking to Parents. Oral Presentations at Bay Cove Early Intervention and Harbor Area Early Intervention.
- Mayes, M., **Martínez-Pedraza, F.**, Soto, T. & Wainwright, L. (2012, May). Psychotropic Medication Use among Adolescents with Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research. Toronto, Canada.
- Mian, N. Soto, T., **Martínez-Pedraza, F.**, Mayes, M., & Carter, A.S. (2012, May). Clinical Validation of the Family Life Impairment Scale in Families Raising a Toddler on the Autism Spectrum. Poster presentation at the International Meeting for Autism Research. Toronto, Canada.
- Martínez-Pedraza, F.**, Soto, T., Mayes, M., & Carter, A.S. (2012, May). Dyadic Effects of Mothers' and Fathers' Well-Being in Family Impairment. Poster presentation at the International Meeting for Autism Research. Toronto, Canada.

- Martínez-Pedraza, F.**, Soto, T., Mayes, M., & Carter, A.S. (2011, May). A Preliminary Examination of Maternal Depression in Mothers of Infants at Risk for ASD. Poster presentation at the International Meeting for Autism Research. San Diego, CA.
- Soto, T., **Martínez-Pedraza, F.**, & Carter, A.S. (2011, May). Bidirectional relationship between anxiety symptoms in mothers and young children with autism and the moderating effect of sensory overresponsivity. Poster presentation, International Meeting for Autism Research. San Diego, CA.
- Ben-Sansson, A., **Martínez-Pedraza, F.**, & Carter, A.S. (2010, May). Early sensory over-responsivity, affective symptoms and later family impairment. Poster Presentation at the International Meeting for Autism Research. Philadelphia, PA.
- Lerner, M.D., **Martínez-Pedraza, F.**, Chae, N. & Carter, A.S. (2010, May). Predictors of parental self-efficacy among parents raising adolescents with autism spectrum disorders. Poster Presentation at International Meeting for Autism Research. Philadelphia, PA.
- Carter, A.S., Kraper, C.K., Rosenblum, S.D., **Martínez-Pedraza, F.** (2009, May). *Social emotional and problem behaviors in children with autism spectrum disorders: Associations with Child and Family Impairment*. Oral Presentation at International Meeting for Autism Research, Chicago, IL.
- Kraper, C.K., Rosenblum, S.D., **Martínez-Pedraza, F.**, & Carter, A.S. (2009, March). *Family impairment due to sensory sensitivity in children with autism spectrum disorders*. Poster Presentation at the Sensation to Emotion Conference, New York City, NY.
- Rodríguez-Arocho, W.C., & **Martínez-Pedraza, F.** (2008, July). *A cultural-historical approach to children's talk about psychological states*. Oral Presentation at the International Congress of Psychology, Berlin, Germany.
- Martínez-Pedraza, F.**, Gotham, K., & Lord, C. (2007, November). *Analyzing linguistic dimensions in individuals with Autism Spectrum Disorders*. Oral Presentation at the Career Opportunities in Research (COR) Colloquium, Albuquerque, New Mexico.
- Martínez-Pedraza, F.**, Campos, J.J., Frankel, C., Anderson, D., & Uchiyama, I. (2006, November). *Effects of infants' locomotor experience on postural compensation, emotions, and wariness of heights*. Poster presented at the Career Opportunities in Research (COR) Colloquium, Washington D.C.
- Díaz-Meléndez, L., García-Pérez, G., **Martínez-Pedraza, F.**, & Serrano-García, I. (2005, November). What is Public Policy?: *A comparative analysis of the definitions of two groups of psychologists* [In Spanish]. Puerto Rican Psychological Association Annual Convention, San Juan, Puerto Rico.
- Martínez-Pedraza, F.**, & Luciana, M. (2005, November). *Motor performance in healthy adolescents and white-matter integrity in the corpus callosum*. Poster presented at the Career Opportunities in Research (COR) Colloquium, Atlanta, Georgia.
- García-Pérez, G., Díaz-Meléndez, L., **Martínez-Pedraza, F.**, & Serrano-García, I. (2005, July). *Public policy: Definitions offered by a group of psychologists in Puerto Rico* [In Spanish]. Poster presented at the Interamerican Congress of Psychology, Buenos Aires, Argentina.