

Keara Neuman

kneuman@fiu.edu

EDUCATION

Anticipated August 2026	Ph.D. in Clinical Science Florida International University Miami, FL
August 2022	M.S. in Clinical Science Florida International University Miami, FL <i>Title of Thesis: A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control</i>
2018	Bachelor of Science in Psychology University of Maryland College Park, MD College Park Scholars Program Minors: Neuroscience; Spanish Language and Cultures

RESEARCH EXPERIENCE

August 2020- Present	Department of Psychology & Center for Children and Families Florida International University Early Childhood Behavior Lab Graduate Student in the Doctoral Child Clinical Science Program <i>Primary Supervisor: Daniel M. Bagner, Ph. D.</i>
June 2018- July 2020	Child Development Laboratory University of Maryland, College Park Faculty Research Assistant <i>Principal Investigator: Nathan Fox, Ph. D.</i>
January 2018- May 2018	Project LEARN University of Maryland, College Park Undergraduate Research Assistant <i>Principal Investigator: Ana Taboada Barber, Ph. D.</i>
January 2017- May 2018	Maryland ADHD Program University of Maryland, College Park Undergraduate Research Assistant <i>Principal Investigator: Andrea Chronis-Tuscano, Ph. D.</i>

CLINICAL EXPERIENCE

August 2021- Present	Mental Health Interventions & Technology Center for Children and Families, Florida International University Clinician & Assessor
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Supervisors: Jami M. Furr, Ph. D. & Aileen Herrera, M.S., LMHC

Conduct semi-structured clinical interviews and provide weekly individual, family-based, and group treatment for children, adolescents, and families with a variety of anxiety and obsessive-compulsive spectrum disorders (e.g., GAD, Social Anxiety, Separation Anxiety, Selective Mutism, OCD, Panic Disorder, PTSD).

- Conduct sessions and clinical interviews, such as the ADIS, in English and Spanish.

February - May
2022

Coping Power Program

Center for Children and Families, Florida International University

Co-Lead Clinician

Supervisor: Katie Hart, Ph.D.

Delivered a group-based, evidence-based, CBT-based intervention program for children ages 8-10 with various externalizing behavior problems and their caregivers.

September 2021-
Present

Psychoeducational Evaluations Program

Center for Children and Families, Florida International University

Assessor

Supervisors: Paulo Graziano, Ph.D. & Nicole Schatz, Ph.D.

Conduct evidence-based, comprehensive psychoeducational evaluations of children and adolescents with a variety of developmental, behavioral, and mental health disorders.

- Assessments include: semi-structured developmental background interview, a structured diagnostic interview (K-SADS), administering various measures (WISC-V, WPPSI-IV, WIAT-IV, C-YBOCS, Vineland 3rd Edition Comprehensive Interview) and administering various self-report Measures (BDI, Conner's, IRS, BASC, SCARED, GAD).
- Score assessments and prepare integrated reports for children and families.
- Provide diagnostic feedback and recommendations.

April 2021-
Present

PANTHERS Program

Center for Children and Families, Florida International University

Clinician

Supervisor: Daniel M. Bagner, Ph. D.

Provide evidence-based early intervention in English and Spanish to infants with elevated levels of behavioral problems and their caregivers. Interventions consists of weekly telehealth sessions for infants aged 12-18 months and their caregivers. Participate in weekly supervision focusing on early intervention, parenting-based interventions, and the treatment of behavioral problems.

January 2021-
Present

**Supporting Transitions for EMBRACE Families (STEP) Program
EMBRACE Program, Florida International University**

Co-Lead Clinician

Supervisors: Daniel M. Bagner, Ph. D. & Jeremy Pettit, Ph. D.

Facilitate a virtual support group for caregivers of young adults with developmental disabilities who are starting the EMBRACE Program at FIU, a 2-year degree program for students with developmental disabilities. Provide caregivers with support around managing transitions and supporting their child's independence. Teach caregivers CBT and mindfulness-based skills to cope with anxiety and stress.

July 2021;
July 2022

**Brave Bunch Program for Selective Mutism
Center for Children and Families, Florida International University**
Clinician

Supervisors: Jami M. Furr, Ph. D. & Aileen Herrera, M.S., LMHC

Provided evidence-based therapy for children with Selective Mutism. Conducted treatment in a group setting with children aged 3-6 years old. Participated in daily supervision focused on treatment of selective mutism.

August 2017

**Cool, Confident, and Courageous Kids Camp for Selective Mutism
and/or Severe Social Anxiety
Alvord, Baker, & Associates, LLC**

Volunteer Student Counselor

Directors/Supervisors: Kelly O'Brien, Ph. D. & Veronica Raggi, Ph. D.

Worked one-on-one with a child to increase verbalizations and social engagement using Parent-Child Interaction Therapy and assisted with an intensive group treatment program for children with Selective Mutism/severe Social Anxiety.

Summer 2016;
Summer 2017

**Kennedy Krieger Institute Inpatient Neurobehavioral Unit
Summer Works Behavior Data Specialist**

Supervisor: Natalie Rolider, Ph. D.

Worked as a member of the behavioral teams on the Inpatient Neurobehavioral Unit. Assisted with case formulation and treatment implementation through an Applied Behavior Analysis approach for patients with Autism Spectrum Disorders and severe behavioral problems and recorded data on the effectiveness of the interventions.

PUBLICATIONS

Zeytinoglu, S., Neuman, K. J., Degnan, K. A., Almas, A. N., Henderson, H., Chronis-Tuscano, A., ... & Fox, N. A. (2022). Pathways from maternal shyness to adolescent social anxiety. *Journal of Child Psychology and Psychiatry*, 63(3), 342-349.

Neuman, K. J., & Bagner, D. M. (2021). Treatment of Early Childhood Callous-Unemotional Traits: What Do We Know and Where Do We Go from Here. *J. Am. Acad. Child Adolesc. Psychiatry*, *60*, 1348-1350.

Manuscripts Under Review

Neuman, K. J., Bagner, D.M. (2022). A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control. Revise & Resubmit at *Behavior Therapy*.

PRESENTATIONS

Neuman, K. J., Bagner, D.M. (2022, May). A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control. Talk presented at the Florida International University 1st annual Department of Psychology Graduate Recognition Awards and Flash Talks, Miami, FL.

Heymann, P., Moreira, E., Wilson, M., Heflin, B. H., Hagan, M., Gillenson, C. J., **Neuman, K. J., Bagner, D. M.** (2021). Adapting the Infant Behavior Program for remote delivery during the COVID-19 Pandemic. Symposium talk accepted to present at Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.

Neuman, K.J., Bagner, D.M. (2021, May). *A Home-Based Parenting Intervention for High-Risk Infants: Effects on and Moderating Role of Effortful Control*. Poster presented at the 2021 APS Virtual Convention, Virtual.

Heflin, B.H., Gillenson, C., **Neuman, K.**, Heymann, P., Comer, J., & Bagner, D.M. (2021, May). *Role of parenting skills on the associations between parental depression and stress symptoms and observed aggressive behavior in children with developmental delay*. Poster presented at the Association of Psychological Science (APS), Virtual meeting due to Covid19.

Brustad, A., Morales, S., Zeytinoglu, S., Lorenzo, N., Holm, C., **Neuman, K.**, Leach, S., Fox, N.A. (2020, October). *Adolescent resting heart rate predicts internalizing problems during the COVID-19 pandemic*. Poster presented at the 53rd annual meeting of the International Society for Developmental Psychobiology, Virtual.

Miller, K., Zeytinoglu, S., Henderson, H.A., Chronis-Tuscano, A., & Fox, N.A. (2019, November). *From maternal shyness in early childhood to social anxiety in adolescence: The mediating role of social wariness in middle childhood*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Meeting of the Child & Adolescent Anxiety Special Interest Group, Atlanta, GA.

Miller, K., Huber, S., Zeytinoglu, S., Labahn, C., Henderson, H.A., Fox, N.A. (2019, May). *The relations between social functioning and subtypes of anxiety in early adolescence*. Poster presented at the 31st annual convention of the Association for Psychological Science, Washington, DC.

Wang, C.H., **Miller, K.**, Danko, C., Moore, R., Cohn-Klein, S., Shulman, S., Johnston, P, Barnett, S., and Chronis-Tuscano, A. (2017, November). *Dissemination and implementation of the integrated parenting intervention for ADHD in a community setting*. Presentation was delivered at the 51st annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), Meeting of the Social Learning Special Interest Group, San Diego, CA.

HONORS AND AWARDS

2018	Outstanding Accomplishments in Psychology Award, University of Maryland, Department of Psychology
2017	Dean's Research Initiative BSOS Summer Scholars Award, University of Maryland, College of Behavioral and Social Sciences (\$3,000)
2016-2018	Psi Chi International Honor Society in Psychology
2016	College Park Scholars Co-Curricular Scholarship, University of Maryland (\$300)
2015-2018	Alpha Lambda Delta and Phi Eta Sigma Honor Societies
Fall 2014- Spring 2018	Dean's List, University of Maryland, College of Behavioral and Social Sciences

PROFESSIONAL ACTIVITIES

Mentored Ad Hoc Peer Reviewer

Journal of the American Academy of Child and Adolescent Psychiatry
 Journal of Abnormal Child Psychology
 Behavior Therapy
 Child Psychiatry and Human Development
 Pediatrics
 Journal of Clinical Child and Adolescent Psychology

ASSESSMENT TRAINING

The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)
 Anxiety and Related Disorders Interview Schedule (ADIS-IV)
 Weschler Intelligence Scale for Children (WISC-V)
 Weschler Preschool and Primary Scale of Intelligence (WPPSI)
 Weschler Individual Achievement Test-Fourth Edition (WIAT-IV)
 Woodcock-Johnson IV (WJ IV)
 Children's Yale Brown Obsessive Compulsive Scale (C-YBOCS)
 Cultural Formulation Interview
 Vineland Adaptive Behavior Scales-Third Edition Comprehensive Interview

SERVICE ACTIVITIES

January 2017- March 2019	One World Center for Autism Volunteer Assisted with "Paws for Autism", a social skills program using therapy dogs, and lead exercise classes for children with Autism.
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September 2016-
May 2018

Partners in Print
University of Maryland and Prince George's County Public Schools
Mentor

Promoted literacy and college readiness for non-native English speakers (children and parents) in eighteen Prince George's County elementary schools by designing and leading Spanish language workshops with a team of fifteen other students.

SKILLS

Software Experience: SPSS, R, JASP, ELAN, NetStation, EPrime, Acqknowledge 5.0, Mindware, MPlus, RedCap, Qualtrics, BDataPro

Equipment Experience: Expert at data collection and quality control of EEG data (NetStation), proficient at using EPrime to run EEG experiment paradigms, expert at ambulatory electrocardiography (ECG) data collection, Level 1 Magnetic Resonance Imaging (MR) certification

Languages: Fluent in Spanish