

BRYNNA HOPE HEFLIN, M.S.

Pronouns: she, her, hers
Curriculum Vitae

Doctoral Candidate
Clinical Science in Child and Adolescent Psychology Program
Center for Children and Families
Florida International University
Early Childhood Behavior Lab (ECBL)

11200 S.W. 8th Street, Miami, FL 33199
Office: (305) 348-4609

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EDUCATION

Florida International University 2017 – Present
Ph.D. in Psychology (Anticipated)
M.S. in Psychology (2019)
Major: Clinical Science in Child and Adolescent Psychology
Dissertation Title: *Bidirectional associations between parental distress and behavior problems in children with developmental delay*
Dissertation Proposal Date (Approved): February 2021
Anticipated Defense Date: May 2022

University of Virginia 2011 – 2015
B.A. in Psychology, Spanish
Distinguished Major in Psychology
Honors Thesis: *Do Familial Characteristics and the Stability of Natural Mentoring Relationships Predict Mental Health and Academic Outcomes?*
Committee: Noelle Hurd, Ph.D., & Melvin Wilson, Ph.D.

LANGUAGE SKILLS

Intermediate Fluency in English and Spanish (Provide treatment and assessment in Spanish)

RESEARCH FUNDING

NICHD F31 National Research Service Award (F31HD104336-01) December 2020 – Present
Bidirectional Associations between Parental Distress and Behavior Problems in Children with Developmental Delay
\$73,194
Role: PI

Vanderbilt Institute for Clinical and Translational Research (VICTR) 2017
Resting state EEG data for infants at risk for developing ASD
\$2,000
Role: PI

HONORS AND AWARDS

Provost Award for Outstanding Paper 2021
First-authored publication in *Journal of Pediatric Psychology*, \$1000

Student Poster Award Finalist	2018
National Conference in Clinical Child and Adolescent Psychology	
FIU Graduate and Professional Student Committee Travel Award	2018
UVA Psychology Dept: Award for Excellence in Research	2015
UVA Psychology Dept: Distinguished Major in Psychology	2015
UVA Psychology Dept: Dean's List	2012, 2013, 2015

PUBLICATIONS

Peer Reviewed Journal Articles

9. Heymann, P., **Heflin, B. H.**, & Bagner, D. M. (2021). Effect of therapist coaching statements on parenting skills in a brief parenting intervention for infants. *Behavior Modification*, 1-15.
<https://doi.org/10.1177/0145445520988140>
8. **Heflin, B.H.**, Comer, J.S., & Bagner, D.M. (2020). Predicting BMI in young children with developmental delay and externalizing problems: Links with caregiver depressive symptoms and acculturation. *Journal of Pediatric Psychology*, 45(9): 1084-1092. <https://doi.org/10.1093/jpepsy/jsaa074>
7. **Heflin, B.H.**, Heymann, P., Coxe, S., & Bagner, D.M. (2020). Impact of parenting intervention on observed aggressive behaviors in at-risk infants. *Journal of Child and Family Studies*, 29(8): 2234-2245.
<http://doi.org/10.1007/s10826-020-01744-y>
6. Heymann, P., **Heflin, B.H.**, Baralt, M., & Bagner, D.M. (2020). Infant-Directed language following a brief behavioral parenting intervention: The importance of language quality. *Infant Behavior and Development*, 58, 101419. <https://doi.org/10.1016/j.infbeh.2019.101419>
5. Griffith, S.F., Hagan, M.B., Heymann, P., **Heflin, B.H.**, & Bagner, D.M. (2020). Apps as learning tools: A systematic review. *Pediatrics*, 145(1). <https://doi.org/10.1542/peds.2019-1579>
4. Quinde-Zlibut, J. M., Okitondo, C. D., Williams, Z. J., Weitlauf, A., Mash, L., **Heflin, B.H.**, Woodward, N. D., & Cascio, C. J. (2020). Elevated thresholds for light touch in children with autism reflect more conservative perceptual decision-making rather than a sensory deficit. *Frontiers in Human Neuroscience*, 14: 122.
<https://doi.org/10.3389/fnhum.2020.00122>
3. Failla, M., Bryant, L., **Heflin, B.H.**, Mash, L., Schauder, K., Davis, S., Gerdes, M., Weitlauf, A., Rogers, B., & Cascio, C. (2020). Neural correlates of cardiac interoceptive accuracy across development: implications for social symptoms in autism spectrum disorders. *Autism Research*, 13(4). <https://doi.org/10.1002/aur.2289>
2. Williams, Z.J., Failla, M.D., Davis, S.L., **Heflin, B.H.**, Okintondo, C.D., Moore, D.L., & Cascio, C.J. (2019). Thermal perceptual thresholds are typical in autism spectrum disorder but strongly related to intra-individual response variability. *Scientific Reports*, 9; 1-14. <https://doi.org/10.1038/s41598-019-49103-2>
1. Failla, M., Peters, B., Karbasforoushan, H., Foss-Feig, J., Schauder, K., **Heflin, B.H.**, & Cascio, C. (2017). Intra-insular connectivity and somatosensory responsiveness in young children with ASD. *Molecular Autism*, 8(25). <https://doi.org/10.1186/s13229-017-0143-y>

Book Chapters

1. Heymann, P., **Heflin, B.H.**, & Bagner, D.M. Parent Child Interaction Therapy: Theory and research to practice.” Selected topics in child and adolescent mental health. IBSN 978-1-78985-270-7.

Manuscripts Under Review

1. **Heflin, B.H.**, Pettit, J., & Bagner, D. M. (2021). Associations between behavior problems in children with developmental delay and parental distress: A systematic review. Under review at *Research in Developmental Disabilities*.
2. Hong, N., Herrera, A., Furr, J.M., Georgiadis, C., Cristello, J., Heymann, P., Dale, C.F., **Heflin, B.H.**, Silva, K., Conroy, K., Cornacchio, D., & Comer, J.S. (2021). Remote intensive group behavioral treatment for families of children with selective mutism. Under review at *Evidence-Based Practice in Child & Adolescent Mental Health*.
3. Zlibut, J. M., Gerdes, M., Mash, L. E., **Heflin, B.H.**, Tracy, M., & Cascio, C. (2020). Multifaceted empathy differences in children and adults with autism. Under Review at *Scientific Reports*.

CONFERENCE / WORKSHOP PRESENTATIONS

19. **Heflin, B.H.**, Bose, D., & Dale, C. (June 2021). *Engaging Families in Telehealth Services*. Talk presented to University of Miami, Mailman Center for Child Development (UM MCCD) in Case Conference Series.
18. **Heflin, B. H.**, & Heymann, P. (May 2021). *Parent-Child Interaction Therapy (PCIT)*. Talk presented to FIU Counseling Center Pre-doctoral intern class.
17. Heymann, P., Moreira, E., Wilson, M., **Heflin, B. H.**, Hagan, M., Gillenson, C. J., Neuman, K., J., Bagner, D. M. (2021). *Adapting the Infant Behavior Program for remote delivery during the COVID-19 Pandemic*. Symposium talk accepted to present at Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.
16. **Heflin, B.H.**, Gillenson, C., Neuman, K., Heymann, P., Comer, J., & Bagner, D.M. (May, 2021). *Role of parenting skills on the associations between parental depression and stress symptoms and observed aggressive behavior in children with developmental delay*. Poster presented at the Association of Psychological Science (APS), Virtual meeting due to Covid-19.
15. Quinde, J., **Heflin, B.H.**, Mash, L. E., & Cascio, C. J. *Multifaceted empathy differences in autism: Negative but not positive emotion recognition impairment*. (May, 2020). Poster presented at the International Society for Autism Research (INSAR), Seattle, WA. [Virtual meeting due to Covid-19]
14. Zoltowski, A. R., Failla, M. D., Okitondo, C., Weitlauf, A., Mash, L. E., Davis, S., **Heflin, B. H.**, Rogers, B., & Cascio, C. J. (May, 2020). *Intrinsic network connectivity with interoceptive sensory regions correlates with autism severity*. Poster presented at the International Society for Autism Research (INSAR), Seattle, WA. [Virtual meeting due to Covid-19].
13. Williams, Z. J., Feldman, J. I., Dunham, K., Suzman, E., Liu, Y., Davis, S. L., Mash, L. E., **Heflin, B.H.**, Schauder, K. B., Foss-Feig, J. H., Cascio, C. J., & Woynaroski, T. G. (April, 2020). *The measurement and clinical correlates of decreased sound tolerance (hyperacusis) in autism spectrum disorder*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA. [Virtual meeting due to Covid-19].
12. Failla, M., Bryant, L., **Heflin, B.H.**, Mash, L., Schauder, K., Davis, S., Weitlauf, A., Rogers, B., & Cascio, C. (May, 2019). *Developmental differences in neural responses to an interoception task: implications for autism symptoms*. Presentation on panel for interoception at the International Society for Autism Research, Montreal, Canada.

11. Zoltowski, A., Davis, S., Failla, M., Mash, L., **Heflin B.H**, Schauder, K., & Cascio, C. (May, 2019). *Effects of sensory distractors on interoceptive processing in ASD*. Poster Presented at the International Society for Autism Research, Montreal, Canada.
10. Williams, Z., Davis, S., Okitondo, C., Mash, L.M., **Heflin, B.H**, Weitlauf, A., & Cascio, C. (May, 2019). *Thermal detection thresholds are not elevated in children and adults with autism spectrum disorder*. Poster presented at the International Society for Autism Research, Montreal, Canada.
9. **Heflin, B.H** and Magariño, L. (November, 2018). *Understanding early child development*. Presentation in the Parenting Workshop Series at the Center for Children and Families (CCF) at Florida International University, Miami, FL.
8. **Heflin, B.H**, Heymann, P., Martinez Pedraza, F., & Bagner, D.M. (October, 2018). *Impact of parenting intervention on observed aggressive behaviors in infants at-risk for disruptive behavioral disorders*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS.
7. Bagner, D.M., **Heflin, B.H**, & Heymann, P. (June, 2018). *Impact of a brief and home-based intervention on aggressive behaviors in high-risk infants*. Presentation at Biennial World Meeting of the International Society for Research on Aggression, Paris, France.
6. Santapuram, P., Feldman, J. I., Bowman, S., **Heflin, B.H.**, Augustine, A., Golden, A., Keceli Kaysili, B., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (April, 2018). *Eye gaze patterns correlate with vocal complexity and language development in infants at high- and low risk for autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA.
5. Heymann, P., **Heflin, B.H**, & Bagner, D.M. (February, 2018). *The role of cumulative risk on intervention outcomes for infants at-risk for behavioral disorders*. Poster presented at the Miami International Child & Adolescent Mental Health Conference (MICAMH), Miami, FL
4. Failla, M., Bryant, L., **Heflin, B.H**, Tracy, J., Rogers, B., & Cascio, C. (June, 2017) *Neural correlates of interoception in autism spectrum disorder*. Poster presented at the Organization for Human Brain Mapping (OHBM) Conference, Vancouver, Canada.
3. **Heflin, B.H**, Tracy, J., Mash, L., Willer, H., Newsome, C., & Cascio, C. (May, 2017). *Increased tendency for proximal proprioceptive errors in limb bisection for individuals with autism spectrum disorder is not mitigated by tool use*. Poster presented at International Multisensory Research Forum (IMRF) Conference, Nashville, TN.
2. Santapuram, P., Feldman, J. I., Bowman, S. M., Morgan, A., **Heflin, B.H**, Augustine, A. E, Keceli-Kaysili, B., Cascio, C. J., & Wynoroski, T. G. (May, 2017) *Looking as a predictor of vocal complexity and language in infants at low and high risk for autism* [Poster presentation]. Annual International Multisensory Research Forum (IMRF), Nashville, TN, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2018, January)*.
1. **Heflin, B.H**, Hussain, S. & Hurd, N. (April, 2016). *Natural mentoring relationships among underrepresented college students: An examination of predictors and associated outcomes*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

RESEARCH EXPERIENCE

Graduate Research Assistant August 2017 – Present
Early Childhood Behavior Lab
Supervisor: Daniel M. Bagner, Ph.D.
Department of Psychology & Center for Children and Families, Florida International University – Miami, FL

Research Coordinator and Analyst June 2015 – June 2017
Laboratory of Affective Sensory Research (LASR): Focus on Autism
Supervisor: Carissa J. Cascio, Ph.D.
Psychiatric Hospital, Vanderbilt University Medical Center – Nashville, TN

Undergraduate Research Assistant January 2013 – May 2015
Promoting Healthy Adolescent Development (PHAD) Lab
Supervisor: Noelle Hurd, Ph.D.
University of Virginia, Department of Psychology – Charlottesville, VA

CLINICAL EXPERIENCE

Psychology Extern February 2021 – Present
University of Miami Health System, Sylvester Comprehensive Cancer Center
Jackson Health System, Holtz Children’s Hospital, Hematology/Oncology Department
Supervisor: Winsome Thompson, Ph.D.
Mailman Center for Child Development & Jackson Health System – Miami, FL

- Provide consultation and liaison services with child, adolescent, adult, and caregiver coping adjustment, medication treatment adherence, procedural anxiety, pain management and other psychological/behavioral concerns (child abuse, trauma history, suicidal ideation) among families of youth and adults in inpatient hematology/oncology department and outpatient cancer center
 - Consults conducted in English and in Spanish for children, adolescents, and adults (ages 5 – 29) and parents
- Provide weekly outpatient, weekly therapy sessions for children, adolescents and adult patients referred to psychology with cancer or blood disorders (e.g., Sickle Cell Anemia, Acute Lymphoblastic Leukemia (ALL), Neuroblastoma, Wilm’s tumor)
- Conduct bone marrow transplant assessments and provide psychosocial reports for interdisciplinary team of physicians, child care life specialists, nurses, social workers, nutritionists, and case managers
- Conduct mental health screening focused on quality of life, perception of health, and pain management as related to diagnosis and provided summary report for physicians to develop mental health screening plan moving forward for the clinic
- Collaborates with and educates attending and resident physicians regarding child behavior, development, and psychopathology, as well as provide appropriate recommendations and referrals for children and families

Psychology Extern August 2020 – Present
Pediatric Medical Coping Clinic
Supervisor: Alan M. Delamater, Ph.D.
Mailman Center for Child Development, University of Miami Miller School of Medicine – Miami, FL

- Provide evidence-based individual and family outpatient therapy services for children and adolescents with chronic medical conditions, focused on coping and adjustment to new diagnoses, adherence concerns, healthy lifestyle adjustments, and other psychological, academic and/or behavioral concerns
 - Sessions conducted in English and in Spanish for children and adolescents (ages 5 – 17) with a variety of chronic medical conditions (Diabetes, disordered eating behaviors, GI concerns, growth

hormone deficiency, obesity, enuresis, encopresis) and comorbid DSM-5 disorders (ADHD, GAD, ODD, MDD, Social Anxiety, Specific learning disorders, Suicidal ideation, and Self-harm behaviors)

- Conduct intake assessments, selected and administered assessments to formulate case conceptualizations and monitor treatment progress
- Conduct suicide and child abuse assessments during sessions
- Provide diagnostic reports and treatment summary reports for families and physicians for collaborated care

Psychology Extern

August 2020 – June 2021

University of Miami Health System, Endocrinology, Diabetes, and Metabolism Clinic

Supervisor: Eileen Davis, Ph.D.

Mailman Center for Child Development, University of Miller School of Medicine – Miami, FL

- Provide consultation and liaison services associated with child, adolescent and caregiver coping and adjustment, medication and treatment adherence, behavior management, transition to adult care, and other psychological concerns among families of youth in an outpatient pediatric diabetes clinic setting
 - Consults conducted in English and in Spanish for children, adolescents, and adults (ages 6 – 20) and parents
- Conduct routine mental health screening focused on depression, anxiety, disordered eating, diabetes stress, and overall diabetes management
- Provide endocrinologists, nurse educators, and nutritionists with case conceptualization, progress, recommendations and/or referrals
- Receive supervision pertaining to increasing Spanish fluency and providing Spanish-speaking services for diabetes related concerns

Assessor

November 2018 – Present

Early Childhood Neurodevelopmental Program

Supervisor: Daniel M. Bagner, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conduct evidence-based, comprehensive psychoeducational evaluations of children (ages 2-5) with childhood developmental delays and disorders (e.g., ASD, ADHD, and Global Developmental Delays)
 - Conducted in English and Spanish
 - Assessments include: semi-structured developmental background interview, a structured diagnostic interview (K-SADS) when applicable, as well as administering the ADOS-2 (Modules T-2), Bayley-III, K-SADS, PLS-5, WPPSI-IV, WIAT-III, WJ-IV
- Prepare integrated reports for patients and families
- Provide diagnostic feedback and recommendations assessments in English and in Spanish for children (ages 2-5) and families
- Receive supervision pertaining to increasing Spanish fluency and providing Spanish-speaking services

Clinician and Assessor

March 2021 – Present

PANTHERS Program, PCIT-Adaptation (CDI Only) for infants

Supervisor: Daniel M. Bagner, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conduct psychosocial assessments for families prior to treatment
- Provide evidence-based treatment weekly for infants and families in an internet-delivered Parent-Child Interaction Therapy (PCIT) adaptation, consisting of the child-directed interaction portion only
 - Sessions provided in English and in Spanish for children (ages 12 months – 18 months) and their families
- Provide clinical feedback to families regarding their child's overall behavior and development
- Provide supervision to other graduate students providing treatment via co-therapy, individual supervision, and live coaching models

Clinician and Assessor

June 2018 – June 2021

Mental Health Interventions & Technology

Supervisor: Jonathan S. Comer, Ph.D., Jami M. Furr, Ph.D., Ashley Shaw, Ph.D., & Aileen Herrera, M.S., LMHC
Center for Children and Families, Florida International University – Miami, FL

- Conduct semi-structured clinical interviews and assessments for children and families with a variety of anxiety and obsessive-compulsive spectrum disorders (e.g., GAD, Social Anxiety, Separation Anxiety, Selective Mutism, OCD, Panic Disorder, PTSD)
 - Conducted in English in Spanish and include clinical interviews, such as the ADIS and PARS, as well as cognitive assessments (e.g., WISC, WPPSI, PPVT, TVIP – Spanish version)
- Provide weekly individual and family-based treatment with children, adolescent and caregiver behavior management, academic concerns, and medical coping
 - Sessions conducted in English and in Spanish for children, adolescents, and adults (ages 4 – 19) with a variety of presenting psychological and behavioral concerns (e.g., ADHD, ASD, GAD, OCD, MDD, Separation Anxiety, Selective Mutism, Social Anxiety, Specific Phobia) as well as comorbid medical conditions (GI concerns, open heart surgery, Lupus)
- Receive supervision pertaining to increasing Spanish fluency and providing Spanish-speaking services

Assessor

April 2018 – Present

Center for Children and Families

Supervisor(s): Nicole Schatz, Ph.D., Erica Musser, Ph.D., & Paulo Graziano, Ph.D.
Center for Children and Families, Florida International University – Miami, FL

- Conduct evidence-based, comprehensive psychoeducational evaluations of children and adolescents with a variety of developmental and behavioral mental health disorders
 - Assessments include: semi-structured developmental background interview, a structured diagnostic interview (K-SADS or ADIS), administering various measures (ADOS Modules 3-4, WISC-V, WPPSI-IV, WIAT-III, PPVT, Yale Tic Severity Scale) and administering various self-report Measures (BDI, DBD, Conner's, IRS, YSR, CBCL, BASC, CES-D, PHQ, GAD, PEDS-QL), and school observations.
- Score assessments and prepare integrated reports for children and families
- Provide diagnostic feedback and recommendations

Co-Lead Clinician and Assessor

May 2018 – June 2021

Brave Bunch Program for Selective Mutism and Group-Based Intervention for Teens with Selective Mutism

Supervisors: Jami M. Furr, Aileen Herrera, M.S., LMHC, & Cristina del Busto, Ph.D.
Center for Children and Families, Florida International University – Miami, FL

- Delivered group formats of evidence-based, psychosocial, outpatient treatments to children, adolescents, and families with Selective Mutism
- Group interventions are conducted in an intensive (40 hour) week-long treatment format during the summers, as well as intensive booster sessions and weekly intervention for teenagers throughout the year
 - Interventions include psychoeducation for families about Selective mutism and Social anxiety disorders, exposure therapy principles, developing coping strategies, and parent coaching components
- Provided supervision to other graduate students providing treatment via co-therapy, individual supervision, and live coaching models

Clinician

November 2017 – January 2020

Internet-Delivered PCIT, ACCESS for Families Program

Supervisor(s): Daniel M. Bagner, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conducted weekly PCIT treatment sessions with participants in home and community settings via Internet-delivered videoconferencing for children ages 3 – 5

- Coded parent acquisition of Child-Directed Interaction and Parent-Directed Interaction skills on a session-by-session basis
- Provided training to and supervision of new therapists via a co-therapy model
- Receive supervision pertaining to increasing Spanish fluency and providing Spanish-speaking services

Co-Lead Clinician

November 2019 – February 2020

Group-based Unified Protocol for Children (UP-C)

Supervisor: Ashley M. Shaw, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Delivered group format of evidence-based, psychosocial, outpatient treatments to children with a range of psychosocial, behavioral and academic concerns
 - Children (ages 8 – 12) presented with concerns such as GAD, Social Anxiety Disorder, Separation Anxiety Disorder, OCD, Skin Picking Disorder (Excoriation), Tics Disorder, ASD, and ADHD
 - Program included psychoeducation for anxiety, coping strategies, emotion identification, exposure therapy, sleep hygiene and relapse prevention
- Provided treatment summary reports and appropriate referrals for children and families in program

Assessor

Summer Treatment Program (STP)

March 2019 – June 2019

Supervisor: Erika Coles, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Conduct evidence-based, comprehensive psychoeducational evaluations of children (ages 5-12) with psychological, behavioral and/or academic concerns to determine eligibility for the Summer Treatment Program (STP), an intensive behavioral treatment program for children exhibiting disruptive and oppositional behaviors
 - Conducted in English and in Spanish
 - Assessments include: semi-structured developmental background interview, a structured diagnostic interview (K-SADS), as well as administering the WISC-V, WPPSI-IV, WIAT-III
- Scored and prepared integrated reports for patients and families providing diagnostic feedback and recommendations
- Receive supervision pertaining to increasing Spanish fluency and providing Spanish-speaking services

Co-Lead Clinician

August 2018 – December 2018

School Readiness Program

Supervisor: Kat Hart, Ph.D.

Center for Children and Families, Florida International University – Miami, FL

- Delivered a group-format, evidence-based, behavior management and behavioral parent training treatment program for children with various externalizing behavior problems and their families
 - Children (ages 3 – 6) presented with diagnoses such as ADHD, ODD, and Conduct Disorder

Assessor

November 2016 – June 2017

Laboratory for Affective Sensory Research (LASR): Focus on Autism

Supervisors: Carissa J. Cascio, Ph.D. & Amy Weitlauf, Ph.D.

Vanderbilt University Medical Center, Psychiatric Hospital, Kennedy Center – Nashville, TN

- Conducted Autism diagnostic evaluations with mentorship and supervision from Dr. Amy Weitlauf for children, adolescents, and adults (ages 6 – 50)
 - Diagnostic evaluations included: a semi-structured clinical interview, ADOS-2 (Modules 2 – 4), ADI-R, WASI-II, review of past medical and developmental history in medical records
- Scored assessments and prepared integrated diagnostic reports for children, adolescents, adults, and families
- Provided diagnostic feedback and recommendations for children, adolescents, adults, and families (under supervision)

- Participated in weekly supervision entailing research and clinical reliability checks, video supervision, and live coaching models of delivery of diagnostic information to families

ASSESSMENT PROFICIENCIES

Diagnostic

Anxiety Disorders Interview Schedule (ADIS-C/P)
 Autism Diagnostic Observation Schedule, Second Edition (ADOS-2), Modules T, 1, 2, 3, 4
 Autism Diagnostic Interview-Revised (ADI-R)
 Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)

Development/Language

Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III)
 Communication and Symbolic Behavior Scales (CSBS)
 Mullen Scales of Early Learning (MSEL)
 Preschool Language Scales, Fifth Edition (PLS-5)
 Peabody Picture and Vocabulary Test (PPVT)
 Test de Vocabulario y Imágenes Peabody (TVIP)

Intellectual

Bracken School Readiness Assessment (BSRA)
 Weschler Abbreviated Scale of Intelligence – Second Edition (WASI-II)
 Weschler Intelligence Scale for Children (WISC-V)
 Weschler Preschool and Primary Scale of Intelligence (WPPSI)

Achievement

Weschler Individual Achievement Test-Third Edition (WIAT-III)

Sensory Functioning

Sensory Processing Assessment for Young Children (SPA)
 Test of Sensory Functions in Infants (TSFI)

TRAININGS & CERTIFICATIONS

Certifications

Parent Child Interaction Therapy (PCIT) Certified Therapist July 2021

Trainings

Integrated Behavioral Health & Primary Care: Integrated Health Pediatric Track Spring 2021
 University of Michigan, Certificate Course, 36 hours of instruction online
 Instructors: various (change per topic), Head of program: Michelle Duprey, MSW
Topics include: Pediatric Obesity, Pediatric Trauma, Eating Disorders, Pediatric Asthma, Integrated care for LGBTQ individuals, ACT & Mindfulness, etc.

Leadership Education in Neurodevelopmental Disabilities (LEND) Program Fall 2020
 UMiami Mailman Center for Child Development & Miller School of Medicine
 Instructors: Christina Pujol, M.S., CCC-SLP

Unified Protocol for Children (UP-C) and Adolescents (UP-A) Florida International University, Mental Health Interventions & Technology (MINT) Instructor: Ashley Shaw, Ph.D.	Winter 2020
Cognitive Behavioral Treatment (CBT) for Anxiety Disorders Florida International University, Mental Health Interventions & Technology (MINT) Instructor: Ashley Shaw, Ph.D.	Fall 2019
Internet and In-person Coaching Approach Behavior and Leading by Modeling (iCALM and CALM) Florida International University, Mental Health Interventions & Technology (MINT) Instructor: Jami Furr, Ph.D.	Fall 2019
Anxiety and Related Disorders Interview Schedule (ADIS-IV) Child and Parent Interview Florida International University, Mental Health Interventions & Technology (MINT) Instructors: Natalie Hong, M.S., and Aileen Herrera, M.S, LCSW	Fall 2019
Pediatric Anxiety Rating Scale (PARS) Florida International University, Mental Health Interventions & Technology (MINT) Instructors: Alex Keller, M.A.	Summer 2019
Cool Kids, Cool Little Kids, Cool Teens/ “Chilled” Teens Florida International University, Mental Health Interventions & Technology (MINT) Instructors: Jami Furr, Ph.D., Annie Dantowitz, MSW, & Donna Pincus, Ph.D.	Spring 2019
Motivational Interviewing (MI) Florida International University, Center for Children and Families Instructor: Brett Engle, Ph.D., LCSW	Fall 2018
Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Florida International University, Center for Children and Families Instructor: Ricardo A. Rubiales, LCSW	Spring 2018
Parent-Child Interaction Therapy (PCIT) Florida International University, Early Childhood Behavior Lab Instructor: Daniel M. Bagner, Ph.D., ABPP	Fall 2017
Autism Diagnostic Observation Schedule (ADOS-2) Advanced Clinical / Research Reliability Training Vanderbilt University, Treatment and Research Institute for Autism Spectrum Disorders Instructor: Katherine Gotham, Ph.D.	Fall 2016

RELATED PROFESSIONAL EXPERIENCE

Health Leader September 2015 – June 2017
Family Room in Pediatric Intensive Care Unit
Vanderbilt University Medical Center, Children’s Hospital – Nashville, TN
Program description: Served as a resource for families in the inpatient unit at Vanderbilt Children’s Hospital, providing information, referrals, and support to families as their children receive medical treatment

Child Counselor August 2015 – June 2017

Families First Program

Treatment & Research Institute for Autism Spectrum Disorders, Vanderbilt University – Nashville

Program description: Provide childcare for children with ASD and their siblings while parents attend family / parenting workshop weekly on Saturday mornings

Mentor

August 2014 – May 2015

Community Attention Home, Residential Treatment Center

Madison House, University of Virginia – Charlottesville, VA

Program description: Provide mentoring and tutoring for children placed in a residential treatment center due to instability in the home (e.g., abuse, severe child behavior concerns)

Behavioral Counselor

May 2014 – August 2014

Summer Treatment Program (STP)

Judge Baker Children’s Center: A Harvard Medical School Affiliate – Boston, MA

Program description: Intensive summer camp treatment program for children with ADHD and other behavioral difficulties using individualized behavior plans with contingent rewards and consistent discipline (e.g., point system and timeout protocol)

TEACHING AND MENTORSHIP

Graduate Teaching Assistant

August 2017 – May 2018

Psychology Department

Florida International University – Miami, FL

- Served as a teaching assistant for the following undergraduate courses:
 - Abnormal Child Psychology (Fall 2017)
 - Introduction to Psychology (Spring 2018)
 - Cognitive Neuroscience in the Media (Spring 2018)

Guest Lecturer

November 2017

Psychology Department

Florida International University – Miami, FL

- Guest lecturer for 2 sections of undergraduate course of Abnormal Psychology:
 - *Lecture:* Effective Praises and Commands

Guest Lecturer

April 2016

Speech Pathology Master’s Program

Vanderbilt University – Nashville, TN

- Guest lecturer for a graduate course in Clinical Assessments for the Speech Pathology program:
 - *Lecture:* Administration of the Communication and Symbolic Behavior Scales (CSBS)

PROFESSIONAL SERVICE & ACTIVITIES

Service to the Field

Ad Hoc Reviewer

Journal of Abnormal Child Psychology

2017 – Present

Journal of Clinical Child and Adolescent Psychology

Journal of Family Psychology

Mentored Ad Hoc Reviewer

Journal of Abnormal Child Psychology

2017 – Present

Journal of Child and Family Studies
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Family Psychology
Infancy
Journal of Pediatric Psychology

Departmental Service

**Clinical Science Program
Representative (1 of 5)**

Graduate Recruitment Committee

2020 – Present

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Graduate Student Affiliate

- Division 53: Society of Clinical Child Psychology
- Division 54: Society of Pediatric Psychology

Association for Psychological Science
Graduate Student Affiliate

Society for Research in Child Development
Graduate Student Affiliate