

# ANASTASSIA CAFATTI MAC-NIVEN

## *Curriculum Vitae*

### **PERSONAL INFORMATION**

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Email: acafatti@fiu.edu  
Phone: (786) 557-5125  
Citizenship: Chile  
Visa: F-1, Student Visa

### **EDUCATION**

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Anticipated:

**Ph.D. in Psychology,** May 2027  
**Clinical Science in Child and Adolescent Psychology**  
Florida International University, Miami, FL

**Bachelor of Science in Psychology,** May 2021  
**Second Major in Human and Social Development**  
Minors in Biology and Dance  
University of Miami, Coral Gables, FL  
Cumulative GPA: 3.867

### **RESEARCH EXPERIENCE**

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**Research Assistant** September 2019 - Present  
*Child Implementation and Effectiveness (CIELO) Lab*  
*Primary Investigator: Dr. Amanda Jensen-Doss*  
*Department of Psychology Child Division, University of Miami, Coral Gables, FL*

- CIELO strives to improve youth mental health by translating science into evidence-based clinical practice through the implementation of evidence-based assessments and treatment in the community.
- Assist in UAC Evaluation Research, a C-START Project (Child Sexual-related Trauma Advocacy, Response and Treatment) of Kristi House.
  - Kristi House is the Children's Advocacy Center for Miami-Dade County funded by the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration in conjunction with the National Child Traumatic Stress Network.
  - C-START aims to build Miami-Dade's capacity to deliver evidence-based services for child trauma and grief. Uses the "community-based learning collaborative" model to improve the level of evidence-based, trauma-informed, culturally competent care for child victims of sexual abuse.
  - UAC Evaluation Research Project provides evidence-based trauma treatment to minors aged 3 to 17 designated as unaccompanied migrant children (UAC). Roles include managing interview assessment data uploaded onto the measurement-based care technology platform (Mirah©), entering data into tracking sheets and isolating variables, assisting in medical chart review, and tracking progress of UAC treated with Trauma-Focused Cognitive Behavioral Therapy (TF-CBT).
- Attend lab meetings and assist in creating data dictionaries, data tables, data entry, and data cleaning.
- Translate clinical intake data and trauma assessment interview responses from Spanish to English.
- Help PhD student with research on therapist behavior by tracking number of cases therapists have completed per month and emailing therapists at the beginning of each month to share their case completion progress in relation to their peers.
- Created a poster over the summer examining the relationship between language (Spanish versus English) on the report of internalizing symptoms in children with child sexual abuse.

**Paid position as Research Assistant  
Team Leader**

September 2018 - Present  
January 2020 - Present

*Early Head Start University Partnership (EHS-UP) Lab*

*Primary Investigator: Dr. Daryl Greenfield*

*Department of Psychology, University of Miami, Coral Gables, FL*

- Collaborate with local agencies to implement an intervention with teachers and families in Early Head Start classrooms, served by the United Way of Miami-Dade County.
- Goal of intervention is to support and improve the cognitive and social emotional outcomes for infants and toddlers living in poverty.
- Transcribe teacher interviews into writing from Spanish and English, track children data in excel, and organize files.
- Conduct video recordings in classrooms and child-level language assessments using the Preschool Language Scales fifth edition (PLS-5) measure in English and Spanish at EHS classrooms, in order to look at the language and cognitive development of the children.
- Enter, verify, scan, analyze, and measure data collected in the lab by coding videos with CLASS measurement. This tool allows us to observe teacher-child interactions.
- Promoted to team leader position. Duties include supervising teams out in the field and overseeing tasks other research assistants are responsible for.

**POSTER PRESENTATIONS**

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**Cafatti Mac-Niven, A., Patel, Z.S., Casline, E., Jensen-Doss, A., Ramirez, V.** (2021, April). *Spanish speaking children who have experienced Child Sexual Abuse express greater internalizing symptoms than English speakers.* Poster presented at the 17th Annual Yale Bouchet Conference on Diversity and Graduate Education, Virtual.

**PROFESSIONAL ACTIVITIES**

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**Mentored Ad Hoc Peer Reviewer**

Research on Child and Adolescent Psychopathology

**TEACHING EXPERIENCE**

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**Workshop leader, Department of Biology**

August - December 2018

*University of Miami, Coral Gables, FL*

- Workshop leader/Teaching assistant for the General Biology course, BIL150.
- Course topics: Principles of biology at the cellular, genetic, and organismal levels or organization, cell structure and function, energy transduction, biological information transfer, genetics, and physiology.
- Workshop portion of the course enabled students to ask questions about the material taught in class and to reinforce learning. One of four total credit hours corresponded to the workshop class I taught once a week.
- Attended weekly meetings with course instructor to prepare material for workshop session and to brainstorm new ways of teaching concepts.
- Created activities during weekly sessions to help students grasp concepts better.
- Graded each student based on their participation at the end of the semester.
- Facilitated and led a weekly study group of 9 students
- Engaged in Peer-Led Team Teaching and gained mentorship experience. Helped students with both educational material and involvement on campus.

## PROFESSIONAL EXPERIENCE

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### **Paid Position as a Summer Intern**

*International School Nido de Aguilas, Santiago, Chile*

*Dates employed: May - July 2019*

- Worked in the areas of advancement and alumni relations.
- Organized the transition of the class of 2019 from senior to alumni by preparing and organizing the Alumni Association Induction Ceremony and Senior Goodbye Event.
- Tracked past graduates from year 1990 until 2019 that studied outside Chile and created informational database for the Nido Alumni Application that the school is developing.
- Connected ex alumni with newly graduated alumni based on the colleges they will be attending. Made over 300 cards with contact information for the graduating class.
- Initiated contact with alumni representatives living in countries outside of Chile and connected them with students that will be soon living there.
- Created and directed video and marketing strategy for the Neighbors of Nido Endowment Fund, a fund that will allow the child of a janitor of the school to attend Nido de Aguilas for free.
- Researched families at the school and reached out to them for donations.

### **Internship at the Senator's Chamber**

*Chilean National Congress, Valparaiso, Chile*

*Internship duration: May - July 2018*

- Intern under the supervision of Senator Ximena Rincón, Senator of the Republic for the 9<sup>th</sup> Circumscription, Maule Region.
- Attended and took notes on Committee meetings for Children and Adolescents, Fisheries, Tourism, and Economics.
- Brainstormed and developed new ideas for changes in laws relating to the child welfare system in Chile for the document that was proposed to the President with 94 measures in favor of the promotion of the integral development of children that consisted of 3 main sections: universal protection and enhancement of protective factors, protection for children at risk of violation of rights, and protection and restitution for children whose rights have been violated).
- Learned how to systematically approach real-world problems that impact a country.

## LEADERSHIP EXPERIENCE

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### **IMPACT Retreat Facilitator**

June 2020 - Present

### **IMPACT Retreat Participant**

October 2018

*Butler Center for Service and Leadership*

*University of Miami, Pompano Beach, FL*

- Selected to participate in most selective leadership and personal growth retreat at the University of Miami.
- Participated in leadership development activities, team-building exercises, and leadership style assessments.
- Learned about leadership techniques, personal growth, diversity, and brave spaces.
- Identified and defined my leadership style. Set goals to achieve my full potential as a leader.
- Selected to be a facilitator for IMPACT.
- Created the 2020/21 retreat experience for new student leaders. Worked with a team of leaders to brainstorm sessions, create learning outcomes, and activities.
- Mentor future leaders on campus.
- Developed a virtual conference for fall portion of semester due to Covid-19.

**Workshop Chair**

October 2018 - Present

*Whitely Women's Leadership Symposium**Butler Center for Service and Leadership**University of Miami, Coral Gables, FL*

- WWLS brings the University of Miami community together to celebrate women and empower them to create positive change through leadership, community and wellness.
- Brainstormed this year's theme: "I am, she is, we are enough" along with the rest of the executive team.
- Created and developed six workshops and their topics/objectives. These will serve as a forum for students to gain insight on how to become effective leaders in our community by identifying day-to-day triumphs and challenges women face in the professional, college, and community sphere.
- Topics for the workshops this year: Impostor syndrome, the importance of mentorship, dealing with rejection, coping with the millennial burnout, branding yourself, and the importance of focusing on efforts over results.
- Contacted influential woman (faculty or community members) to be speakers for the event/facilitate each workshop.
- Coordinated and oversaw workshops the day of the event to make sure everything ran smoothly.

**Vice President**

April 2019 - May 2020

**International Representative member**

September 2017 - Present

*Council of Students and International Organizations (COISO)**University of Miami, Coral Gables, FL*

- COISO is a student advisory committee that meets weekly in order to represent the needs and interests of international students at the University of Miami. Organization that fosters collaboration among all multicultural organizations on campus.
- Create and plan new programs and initiatives during the year geared towards the promotion of diversity and inclusion alongside the president of COISO and the presidents of other cultural organizations.
- Help plan and lead general body meetings with other students and organizations on campus.
- Lead weekly meetings where thirty international representative branch members come together to discuss how the international experience can be improved on campus. Provide cultural and social activities, as well as opportunities for students to become active leaders.
- Mentor students in their transition to the American culture.
- Brainstorm, organize, execute, and participate in events such as International Dance Competition, International Week, Gandhi Day of Service, Hurricanes Help the Hometown, International Student Round table, etc.
- Help coordinate the International Student Mentorship Program.

**Disney Leadership Institute**

December 2019 - May 2020

*Butler Center for Service and Leadership**University of Miami, Coral Gables, FL*

- Leadership development program designed for student leaders to learn from Disney leadership.
- Focuses on individual and team development of sixteen student leaders who aspire to expand their leadership potential and foster positive social change at the University of Miami.
- Includes interactive workshops, small group discussions, and practical application throughout the spring semester, culminating with a trip to Disney World.
- Institute allows students to connect with peers and gain insight into time-tested Disney methods, while embarking on their own leadership journey.
- Develop a greater sense of effective leadership, individual, group and community/societal values.
- Acquire collaboration skills to effectively accomplish common goals while achieving success.

- Gain insight into a leader's role in creating and supporting an environment that stimulates and encourages innovation within a team.
- Articulate Walt Disney's approach to developing and maintaining a creative team.

**International Student Orientation Fellow**

August 2019 and August 2020

*International Student and Scholar Services Office*

*University of Miami, Coral Gables, FL*

- Assist incoming international students to the University of Miami.
- Plan the activities for international student orientation and participate the day of.
- Share personal experiences in order to help new students have a smooth transition.
- Answer questions, direct students to the appropriate campus resources, and help them get involved on campus by sharing knowledge of events, activities, and student organizations.

**'Cane for a Day Program Host**

February 2018 - May 2019

*Undergraduate Admissions Office*

*University of Miami, Coral Gables, FL*

- Mentor admitted students who are still making their final college decision, convey my own experiences, and show them the limitless opportunities available to them at UM.
- Guide them through my day as a student at the university so that they gain a sense of what a typical day on campus looks like (classes, tour around campus, lunch at the dining hall).

**HONORS AND AWARDS**

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**Psychology Research Initiatives Mentorship Experience**

**(PRIME) Summer Research Fellowship for Psychology and Neuroscience, May - August 2020**

Admitted to the competitive PRIME fellowship, a 10-week summer research experience intended for students who intend to apply to PhD programs. The program requires students to spend 38 hours each week in supervised laboratory work under the direction of a psychology faculty member. Due to Covid-19 this year's program was cancelled. Regardless, I worked on a poster with the guidance of PhD students and the supervision of Dr. Amanda Jensen-Doss, Associate Professor and Director of the Child & Family Division in the Department of Psychology at the University of Miami.

**Dean's List and Provost's Honor Roll, 2017 - 2020**

Recognition of high scholastic achievement for the semester. To attain the Dean's List, a GPA of 3.5 or higher is needed. To attain the Provost's Honor Roll, a GPA of 3.75 or higher is needed. I have attained either the Provost's Honor Roll and/or Deans list during all my semesters at the University of Miami.

**Council of International Students (COISO) Most Promising Freshman, April 2018**

Award given at the end of the year to one freshman highlighting his/her excellence in COISO and the execution of its mission.

**International Student Grant, 2018 - 2020**

Financial Grant given to a select number of international students at the University of Miami to help families finance tuition.

**University of Miami Presidential Merit Scholarship, 2017 - 2021**

Merit scholarship awarded to incoming freshman for the duration of four years. Given to students at the "top of the applicant pool that have demonstrated significant academic accomplishments in a challenging and well-rounded curriculum, strong work ethic, and meaningful participation in extracurricular activities." I was awarded \$100,000 for the duration of my undergraduate degree.

## MEMBERSHIPS AND PROFESSIONAL AFFILIATIONS

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- American Psychological Association** May 2020  
Undergraduate Student Affiliate Member
- Society of Clinical Child and Adolescent Psychology (SCCAP)** May 2020  
Division 53 of the American Psychological Association
- Society of Pediatric Psychology (SCCAP)** May 2020  
Division 54 of the American Psychological Association
- National Society of Collegiate Scholars Honor Society** January 2018  
Non-profit academic honor organization that recognizes high achieving students and provides them with professional development opportunities in scholarship, leadership, and service.

## COMMUNITY SERVICE

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- Note-taker** January 2018 - December 2019  
*Canner Center for Academic Resources, Office of Disability Services*  
*University of Miami, Coral Gables, FL*
- Took class notes and provided a copy of them to students with disabilities.
  - Sixty hours of community service are earned per course (180 hours have been acquired).
    - Courses: PSY 110, SOC 101, EPS 201
- Volunteer** 2017 - 2020  
*Hurricanes Help the Hometown and National Ghandi Day of Service*  
*University of Miami, Coral Gables, FL*
- Service days that the University of Miami hosts annually. My experiences have included cleaning a small museum/zoo at the Everglades and cleaning the Cape Florida Lighthouse beach in Key Biscayne.
- FunDay Student Ambassador** 2017  
*Butler Center*  
*University of Miami, Coral Gables, FL*
- Longest standing service day at the University of Miami that promotes inclusivity and the breakdown of stereotypes with regards to mental health. Over 300 kids with disabilities from South Florida come to the university to have a day filled with fun activities. They are paired with a student ambassador that takes care of them for the day.

## LANGUAGES

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**Spanish:** Native Language  
**English:** Advanced/ Bilingual proficiency

## SKILLS

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**PLS-5 assessment:** Certified in the PLS-5 assessment designed to test the receptive and expressive language abilities in children aged 0-7 to determine the presence of a language delay or disorder

**Computer Applications:** Proficient in Microsoft Word, Excel, Power Point, and Prezi

**Qualtrics:** Creating, distributing surveys, and data collection

**Translations:** Experience translating documents from English to Spanish and back

### **OTHER ACTIVITIES, INTERESTS, OR IMPORTANT ACHIEVEMENTS**

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**Belly dance:** Belly dancer with 14 years of experience & presentations in a variety of stages. Trained by dancer Connie Foster.

Video of my dancing journey: <https://www.youtube.com/watch?v=ueCzfu41LQc>

- Competed in the show *Super Estrellas* in Chile aired on national television in 2011. Was selected among a pool of 10,000 applicants. Made it to the first round alongside 99 other participants. I ended up being a semifinalist, making it to the final gala episode of the seasonal show with 4 other participants. <https://www.youtube.com/watch?v=ZKdZ4ttpSrE>
- Performances in Chilean Theaters: Teatro Nescafe end of the year Belly Dance Gala, Estadio las Condes-Corfo Stadium in Chile for the Peace Cup Gymnastics Showcase, and other fundraising/charity events. <https://www.youtube.com/watch?v=12FnZZMzMZk>
- Performed at the annual Kermess at my school in celebration of culture and diversity from the year 2006 to 2016. Also performed at the University of Miami for the International Week annual event in the year 2018 and 2019.

**Volunteer Hogar Misión de María:** Nonprofit institution that welcomes children between 0-3 years of age that have been neglected of their rights or that are in a state of complete abandonment. They enter this Children's Home as a result of protection measures given by the Family Courts or agencies such as the SENAME (child welfare system in Chile). Did volunteer work at the Hogar Misión de María an orphanage in Santiago, Chile for over six years. Was president of the club at my high school in the year 2016 - 2017. Helped organize a fundraiser that raised over \$10,000 USD, enough to cover 3 years of the orphanage's budget. Traveled to the National Global Issues Network Conference in Buenos Aires, Argentina in the year 2014 to discuss how to break the cycle of poverty and education in Chile and South America using this Hogar as a case study.

**Broadsided Press:** Won the "2010 Haiku Year-In-Review" Poetry Contest for the Winter season as a middle schooler among adult poets and artists. My Haiku poem was submitted for open public voting around the world and chosen as a winner. It was later published by Broadsided Press around the United States. Their mission is to put literature and art on the streets according to important events happening around the world each year. My Haiku was about the 2010 Earthquake that hit my country, Chile.

- <https://broadsidedpress.org/broadsides/2010-haiku-year-in-review/>