

Curriculum Vitae
Frances D. Martínez Pedraza, Ph.D.

Office Address:

Florida International University
Department of Psychology
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Education

Sept 2008- Dec 2016

**University of Massachusetts Boston
Clinical Psychology Ph.D. Program**

Qualifying Exam Title: A Missing Piece in the Autism Puzzle: Racial and Ethnic Health Disparities in the Early Identification of Autism Spectrum Disorders in Latino Children

Dissertation Title: The Role of Early Intervention (EI) Providers' Cultural Competence and the Parent-Provider Working Alliance in Diverse Parents' Experiences with EI Service Receipt

Dissertation/Qualifying Exam Chair: Alice S. Carter, Ph.D.

Jul 2015 – Jun 2016

**Massachusetts General Hospital, Department of Psychiatry
Clinical Psychology Internship (Child Track)**

Sept 2008- Jun 2012

**University of Massachusetts Boston
M.A. in Clinical Psychology**

Thesis Title: Effects of Parenting Stress and Psychological Distress in the Marital Subsystem: A Study of Mother-Father Dyads Raising Young Children with Autism

Thesis Advisor: Alice S. Carter, Ph.D.

Aug 2004 – May 2008

**University of Puerto Rico, Río Piedras
B.A. in Psychology, Summa Cum Laude**

NIMH Hispanic Career Opportunities in Research (COR) Program Fellow
General GPA: 3.9; Major GPA: 4.0

Positions Held

Sept 2017 – present

Postdoctoral Associate

Department of Psychology, Florida International University

Nov 2016 – Aug 2017

Postdoctoral Associate

Lurie Institute for Disability Policy, Brandeis University

Sept 2016 – Aug 2017

Postdoctoral Clinical Fellow in Psychology

Learning and Emotional Assessment Program (LEAP)
Massachusetts General Hospital

Honors and Awards

- 2013 Maxwell J. Schleifer Memorial Prize for best child-focused Master's Thesis
Clinical Psychology (University of Massachusetts Boston)
- Summer 2009 NIMH Mental Health and Developmental Disabilities Research Education
Program- Summer Research Funding
Program Director: Kerim Munir, MD
- 2009 Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
Fellowship at the Institute for Community Inclusion at Children's Hospital Boston
Program Director: David Helm, Ph.D.
- 2005-2008 Career Opportunities in Research (COR) Education and Training Program
Program Director: Guillermo Bernal, Ph.D.;
Research Mentors: Irma Serrano-García, Ph.D., David Pérez Jiménez, Ph.D., &
Wanda Rodríguez Arocho, Ph.D.
- 2005-2008 Honors Program and Dean's List, University of Puerto Rico
- 2006 Early Career Award to participate in the 50th International Conference on Infant
Studies, Kyoto, Japan

Funded Research Grants

- 2018- 2020 Mental Health Services for Infants/Toddlers Receiving Part C Early Intervention:
Research Supplement to Promote Diversity in Health-Related Research
(3R34MH110541-02S1)
Martínez-Pedraza, F. (Supplement's Principal Investigator)
Bagner, D. M., & Frazier, S. L. (Co-Principal Investigators of Parent Grant)
National Institute of Mental Health
\$233,176
- 2015 Doctoral Dissertation Research Grant Program Award (\$5,000)
University of Massachusetts Boston
- 2015 Craig R. Bollinger Memorial Research Grant
(\$1, 500 for dissertation research expenses)
- 2011-2013 Dissemination of multi-stage screening to underserved culturally-diverse families
Martínez-Pedraza, F. (Principal Investigator)
Autism Speaks' Dennis Weatherstone Predoctoral Fellowship (\$56,000)

Research Experience

Sept 2017- present

Mental Health Services for Infants/Toddlers Receiving Part C Early Intervention (EI)

Postdoctoral Researcher (Key Personnel)

PIs: Daniel Bagner, Ph.D. & Stacy Frazier, Ph.D.

- Help direct a funded NIMH R34 grant
- Establish and maintain community partnerships with EI Providers
- Design and conduct EI provider professional development trainings
- Team oversight and support during data collection activities

- Sept 2017- present **Team NAFASI at FIU: Nurturing All Families through Advances in Services Innovation Research**
Postdoctoral Collaborator
PI: Stacy Frazier, Ph.D.
- Collaborate in ongoing community-engaged research efforts focused on –
 - o Supporting youth-serving workforces (e.g., afterschool staff) and families to promote youth health/mental health
 - o Translating research to practical resources
 - Contribute to team projects, presentations, and manuscript writing (e.g., systematic review)
- Sept 2017- present **Early Childhood Behavior Lab (ECBL) at FIU**
Postdoctoral Collaborator
PI: Daniel Bagner, Ph.D.
- Internet delivery of PCIT for participating families of 3-year-olds with developmental delays
 - Lead a peer supervision group for PCIT study therapists working with Spanish speaking families
- Apr 2014- Dec 2016 **The Role of Early Intervention (EI) Providers' Cultural Competence and the Parent-Provider Working Alliance in Diverse Parents' Experiences with EI Service Receipt**
Dissertation Chair: Alice S. Carter
Committee Members: Margarita Alegría, Ph.D. & Karen Suyemoto, Ph.D.
- Project design, data collection, and scientific writing
 - Development of interview protocol and collect interview and survey data from parents and early intervention providers
- Dec 2014- May 2016 **Addressing Systemic Health Disparities in Early ASD Identification and Treatment (Funded by NIMH)**
Consultant
PIs: R. Christopher Sheldrick, Ph.D. & Alice S. Carter, Ph.D.
- Collaborate with Qualitative Research Team lead by Dr. Thomas Mackie
 - Provide consultation throughout the development of qualitative interview instruments and participant surveys
- Sept 2013- Jun 2015 **Addressing Health Disparities in Autism Diagnosis, Service Utilization, and School Engagement among Young children in the Circle of Promise- (Funded by the Health Resources and Service Administration)**
Graduate Student Investigator (Key Personnel)
PIs: Alice S. Carter, Ph.D. & Abbey Eisenhower, Ph.D.
- Conduct autism diagnostic assessments and report writing
 - Involved in senior research team meetings- project design and management decisions
 - Training and supervision of undergraduate research assistants and research coordinator
 - Facilitate trainings on autism screening tools and provide consultation to early intervention providers

- Feb 2013- Jun 2015* **The Early development of attentional mechanisms in ASD**
Graduate Student Collaborator
PIs: Zsuzsanna Kaldy, Ph.D. & Nancy Kanwisher, Ph.D.
- Assist with recruiting participants with ASD to an eye tracking study
 - Conduct developmental assessments of typically developing children, and diagnostic assessments of children with ASD
 - Assist with data collection and tracking
- Aug 2011- Feb 2014* **Dissemination of multi-stage screening to underserved culturally-diverse families**, Principal Investigator
Sponsoring Mentor: Alice S. Carter, Ph.D.
Consultants: Wendy Stone, Ph.D., Ellen Perrin, M.D., Martin LaRoche, Ph.D.
- Grant writing: Research design
 - Collaboration with early intervention community setting to implement autism screening practices with underserved diverse populations
 - Project Coordination
 - Conduct ASD diagnostic and developmental assessments
 - Report Writing
 - Co-facilitate trainings on autism and screening tools for EI providers
- March 2013* **Black Beauty, White Standards Among Afro-Cuban Women: Exploring Impacts, Resistance and Resilience**
Research Assistant
PIs: Sposhal Walker, MA & Ester Shapiro, Ph.D.
- Provide research support in the data collection process during a 1-week long trip to Cuba
 - Simultaneous translation (Spanish- English) during focus groups and individual interviews
- Jul 2011- Jun 2013* **University of Massachusetts, Boston & University of California Riverside Smooth Sailing Study**, Child Assessor
PIs: Abbey Eisenhower, Ph.D. & Jan Blacher, Ph.D.
Clinical Supervisor: Brian Willoughby, Ph.D. (Mass General Hospital- LEAP Program)
- Conduct Child Autism Diagnostic, Cognitive, and Language Assessments
 - Brief Diagnostic Report Writing
 - Study database development and management
 - Peer supervision
- Jun 2010- Sept 2010* **University of Virginia & University of Massachusetts, Boston Spotlight Study**, *Project Coordinator*
Co-investigators: Matthew Lerner, MA & Alice S. Carter, Ph.D.
- Coordination of events for recruitment and enrollment of participants
 - Supervision of undergraduate research assistants
 - Administrative tasks and primary contact with research participants
 - Administration of questionnaires to participants/ Family home visits
 - Administration of sociometric procedures to participant children

Jan 2009- Feb 2012

Master's Thesis Research: Effects of Parenting Stress and Psychological Distress in the Marital Subsystem: A Study of Mother-Father Dyads Raising Young Children with Autism

Chair: Alice S. Carter

Committee Members: Abbey Eisenhower, Ph.D. & Laurel Wainwright, Ph.D.

- Conduct secondary data analysis of longitudinal data using the actor partner interdependence model (APIM) and structural equation modeling analytic techniques.

Sept 2008- May 2010

Hanen More Than Words Treatment Outcome Study and Autism Eye-Tracking Study

Research Assistant

Faculty Mentor: Alice S. Carter

- Complete child assessment visits: experimental and diagnostic testing
- Writing developmental and diagnostic reports
- Data management
- Coordination and supervision of research assistants
- Preparation of papers for submission to peer-reviewed journals

Peer-reviewed Journal Articles

1. Sheldrick RC, Frenette E, Vera JD, Mackie TI, **Martínez-Pedraza F**, Hoch N, Eisenhower A, Fettig A, Carter AS (2019). What Drives Detection and Diagnosis of Autism Spectrum Disorder? Looking Under the Hood of a Multi-stage Screening Process in Early Intervention. *J Autism Dev Disord*.
2. Fischer, J., Smith, H., **Martínez-Pedraza, F.**, Carter, A.S., Kanwisher, N., & Kaldy, Z. (2015). Unimpaired attentional disengagement in toddlers with autism spectrum disorder. *Developmental Science*, doi: 10.1111/desc. 12386.
3. Ben-Sasson, A., Soto, T., **Martínez-Pedraza, F.**, & Carter, A.S. (2013) Early sensory over-responsivity in toddlers with autism spectrum disorders as a predictor of family impairment and parenting stress. *Journal of Child Psychology and Psychiatry*. doi: 10.1111/jcpp.12035.
4. Carter, A.S., **Martínez-Pedraza, F.**, & Gray, S.O. (2009). Stability and individual change in depressive symptoms in mothers raising young children with ASD: Maternal and child correlates. *Journal of Clinical Psychology, 75*, 1270-1280.
5. **Martínez-Pedraza, F.**, & Carter, A.S. (2009). Autism spectrum disorders in young children. *Child and Adolescent Psychiatric Clinics of North America 18*, 645-663.
6. Serrano-García, I., Díaz-Meléndez, L., García-Pérez, G., & **Martínez-Pedraza, F.** (2007). ¿Qué es política pública? Un análisis de las definiciones de psicólogos/as puertorriqueños [What is public policy? An analysis of the definitions of Puerto Rican psychologists]. In E. Saforcada, N. Cervone, J. Castellá-Sarriera, A. Lapalma, & M. De Lellis (Eds.), *Aportes de la Psicología Comunitaria a problemáticas de la actualidad latinoamericana*. (pp. 231-252). Buenos Aires, Argentina: JVE
7. Lugo-Hernández, E., **Martínez-Pedraza, F.**, & Serrano-García, I. (2006). ¿Qué hacer para fomentar la participación de los psicólogos y psicólogas en política pública? : Recomendaciones.

[What to do to encourage psychologists' participation in public policy?: Recommendations].
Revista Puertorriqueña de Psicología, 16, 281-297.

Under Review

1. **Martínez-Pedraza F.**, Chavez, A., & Carter AS. (revised for resubmission). Cross-Partner Influences of Affective Symptoms in Mother-Father Dyads Raising Young Children with Autism.
2. **Martínez-Pedraza F** & Carter AS. The Role of Early Intervention Providers' Cultural Competence and the Parent-Provider Working Alliance in Diverse Children's Service Receipt.
3. Eisenhower A, Sheldrick RC, **Martinez-Pedraza F**, Frenette E, Hoch N, Carter AS (under review). Evidence for the Feasibility of a Community—Based Early Intervention Autism Screening Model.
4. Ouellette RR, Goodman AC, **Martínez-Pedraza F**, Moses JO, Cromer K, Zhao X, Pierre J & Frazier SL. (revised and resubmitted). A Systematic Review of Organizational and Workforce Interventions to Improve the Culture and Climate of Youth Service Settings.
5. Kang, E., Giola, A., Pugliese, C.E., Islam, N.Y., **Martinez-Pedraza, F.**, Girard, R.M., McLeod, B.D., Carter, A.S. & Lerner, M.D. (under review). Alliance-Outcome Associations in a Community-Based Social Skills Intervention for Youth with Autism Spectrum Disorder.

Professional Presentations

1. Ouellette, R.R., Goodman, A.C., **Martínez Pedraza, F.**, Cromer, K., Moses, J.O., Zhao, X., Pierre, J. & Frazier, S. L. (2019, September). A Systematic Review of Organizational and Workforce Interventions to Improve the Culture and Climate of Youth Service Settings. Poster presentation to be presented at the Society for Implementation Research Conference, Seattle, WA.
2. **Martínez Pedraza, F.**, Frazier, S. L., & Bagner, D. M. (2019, June). Academic-community partnerships to infuse mental health promotion into IDEA part C early intervention for infants/toddlers with developmental delay. In A. M. Mariñez-Lora (Chair), Forging Partnerships and Common Priorities with Usual Care and Community Settings: The Indispensable Prep Work Before Community-Based Research Can Start. Symposium conducted at the biennial Society for Community Research and Action, Chicago, IL.
3. Heflin, B.H., Heymann, P., **Martínez Pedraza, F.**, & Bagner, D. M. (2018, October). Impact of parenting intervention on observed aggressive behaviors in infants at risk for disruptive behavioral disorders. Poster Presentation at Conference in Clinical Child and Adolescent Psychology. Kansas City, MO.
4. **Martínez-Pedraza, F.**, & Carter, A. (2018, April). Disparities in Early Intervention Receipt and Associations with Parent-Provider Relational Factors. Oral Presentation at the Gatlinburg Conference. San Diego, California.
5. **Martínez-Pedraza, F.**, & Carter, A. (2017, December). Autism Screening Model Implementation in Early Intervention Settings [Spanish Track Program]. Oral Presentation at the Zero to Three National Training Institute. San Diego, California.

6. **Martínez-Pedraza, F.**, & Carter, A. (2017, November). Role of Early Intervention Providers' Cultural Competence and Working Alliance on Parental Perceptions of Service Quality and Service Satisfaction. Poster Presentation at the American Public Health Association (APHA) Annual Meeting. Atlanta, Georgia.
7. **Martínez-Pedraza, F.**, & Carter, A. (2017, November). Provider Relational Predictors of Early Intervention Service Utilization among Young Children At-Risk for Autism. Poster Presentation at the American Public Health Association (APHA) Annual Meeting. Atlanta, Georgia.
8. Parish, SL, Magaña, S, Son, E, & **Martínez-Pedraza, F.** (2017, January). Ethnic disparities in health care provider responses to parents with autism. Paper presentation at the annual conference of the Society for Social Work Research. New Orleans, LA.
9. Giserman Kiss, I., **Martinez-Pedraza, F.**, & Carter, A.S (2015, May). Using the BITSEA to screen for ASD in young diverse populations. Oral presentation at the 15th Annual International Meeting for Autism Research. Baltimore, MD.
10. Giserman Kiss, I., **Martínez-Pedraza, F.**, Feldman, M., Eisenhower, A., & Carter, A. (2015, December). Use of Training Video to Aid in Implementation of Autism Screening in Early Intervention. Poster Presentation at the Zero to Three National Training Institute. Seattle, Washington.
11. **Martínez-Pedraza, F.**, & Carter, A. (2015, December). Implementing A Multi-Stage Autism Screening Model in Early Intervention Settings Serving Culturally- and Linguistically-diverse Children. Oral Presentation at the Zero to Three National Training Institute. Seattle, Washington.
12. Carter, A. Eisenhower, A., **Martínez-Pedraza, F.**, & Fetting, A. (2015, July). Addressing Health Disparities in Early Diagnosis and Service Receipt: Implementing Two-Stage Screening in Early Intervention. Poster presentation at the Autism Cares Grantee Meeting. Bethesda, Maryland.
13. Carter, A. & **Martínez-Pedraza, F.** (2015, May). Addressing Health Disparities in Early Diagnosis and Service Receipt: Implementing Two-Stage Screening in Early Intervention. Oral presentation at the International Meeting for Autism Research- Special Interest Group on Effective CommunityBased Early Intervention. Salt Lake City, Utah.
14. **Martínez-Pedraza, F.**, Maye, M., Carter, A. (2015, May). Moderating Effects of Spoken Language in the Home on the Relations Between Age at Referral and ASD symptoms and Expressive Language for Young Children At Risk for ASD Screened in Early Intervention. Poster presentation at the International Meeting for Autism Research. Salt Lake City, Utah.
15. Carter, A. & **Martínez-Pedraza, F.** (2015, May). Addressing Health Disparities in Early Diagnosis and Service Receipt: Implementing Two-Stage Screening in Early Intervention. Oral presentation at the International Meeting for Autism Research- Special Interest Group on Effective CommunityBased Early Intervention. Salt Lake City, Utah.
16. Carter, A., Eisenhower, A., **Martínez-Pedraza, F.**, & Giserman Kiss, I. (2013, December). Autism Spectrum Disorder (ASD) Screening Training for Early Intervention Settings. Workshop held at Thom Boston Metro Early Intervention, Jamaica Plain, Massachusetts.

17. **Martínez-Pedraza, F.**, & Carter, A. (2013, April). Interrelationships between Parents? Well-being in Mother-Father Dyads Raising Toddlers with Autism Spectrum Disorders. Poster Presentation at the Society for Research in Child Development Biennial Meeting. Seattle, Washington.
18. Kaldy, Z., Blaser, E., Guillory, S.B., Carter, A., **Martínez-Pedraza, F.**, Groth, A. (2013). Increased task-specific attentional focus in 2-year old toddlers with ASD. Poster Presentation at *Learning to Attend, Attending to Learn: Neurological, Behavioral, and Computational Perspectives*.
19. Mayes, M., Soto, T., **Martínez-Pedraza, F.**, & Wainwright, L. (2012, August). Exploring Relationships Between Demographic Variables, Problem Behaviors and Psychotropic Medication Use Among a Cohort of Adolescents with an Autism Spectrum Disorder. Poster presentation at the American Psychological Association Conference. Orlando, Florida.
20. Carter, A., & **Martínez-Pedraza, F.** (2012, July). Early Features in Toddlers with Autism Spectrum Disorders & Talking to Parents. Oral Presentations at Bay Cove Early Intervention and Harbor Area Early Intervention.
21. Mayes, M., **Martínez-Pedraza, F.**, Soto, T. & Wainwright, L. (2012, May). Psychotropic Medication Use among Adolescents with Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research. Toronto, Canada.
22. Mian, N. Soto, T., **Martínez-Pedraza, F.**, Mayes, M., & Carter, A.S. (2012, May). Clinical Validation of the Family Life Impairment Scale in Families Raising a Toddler on the Autism Spectrum. Poster presentation at the International Meeting for Autism Research. Toronto, Canada.
23. **Martínez-Pedraza, F.**, Soto, T., Mayes, M., & Carter, A.S. (2012, May). Dyadic Effects of Mothers' and Fathers' Well-Being in Family Impairment. Poster presentation at the International Meeting for Autism Research. Toronto, Canada.
24. **Martínez-Pedraza, F.**, Soto, T., Mayes, M., & Carter, A.S. (2011, May). A Preliminary Examination of Maternal Depression in Mothers of Infants at Risk for ASD. Poster presentation at the International Meeting for Autism Research. San Diego, CA.
25. Soto, T., **Martínez-Pedraza, F.**, & Carter, A.S. (2011, May). Bidirectional relationship between anxiety symptoms in mothers and young children with autism and the moderating effect of sensory overresponsivity. Poster presentation, International Meeting for Autism Research. San Diego, CA.
26. Ben-Sansson, A., **Martínez-Pedraza, F.**, & Carter, A.S. (2010, May). Early sensory over-responsivity, affective symptoms and later family impairment. Poster Presentation at the International Meeting for Autism Research. Philadelphia, PA.
27. Lerner, M.D., **Martínez-Pedraza, F.**, Chae, N. & Carter, A.S. (2010, May). Predictors of parental self-efficacy among parents raising adolescents with autism spectrum disorders. Poster Presentation at International Meeting for Autism Research. Philadelphia, PA.
28. Carter, A.S., Kraper, C.K., Rosenblum, S.D., **Martínez-Pedraza, F.** (2009, May). *Social emotional and problem behaviors in children with autism spectrum disorders: Associations with Child and Family Impairment*. Oral Presentation at International Meeting for Autism Research, Chicago, IL.

29. Kraper, C.K., Rosenblum, S.D., **Martínez-Pedraza, F.**, & Carter, A.S. (2009, March). *Family impairment due to sensory sensitivity in children with autism spectrum disorders*. Poster Presentation at the Sensation to Emotion Conference, New York City, NY.
30. Rodríguez-Arocho, W.C., & **Martínez-Pedraza, F.** (2008, July). *A cultural-historical approach to children's talk about psychological states*. Oral Presentation at the International Congress of Psychology, Berlin, Germany.
31. **Martínez-Pedraza, F.**, Gotham, K., & Lord, C. (2007, November). *Analyzing linguistic dimensions in individuals with Autism Spectrum Disorders*. Oral Presentation at the Career Opportunities in Research (COR) Colloquium, Albuquerque, New Mexico.
32. **Martínez-Pedraza, F.**, Campos, J.J., Frankel, C., Anderson, D., & Uchiyama, I. (2006, November).
 - a. *Effects of infants' locomotor experience on postural compensation, emotions, and wariness of heights*. Poster presented at the Career Opportunities in Research (COR) Colloquium, Washington D.C.
33. Díaz-Meléndez, L., García-Pérez, G., **Martínez-Pedraza, F.**, & Serrano-García, I. (2005, November).
 - a. *What is Public Policy?: A comparative analysis of the definitions of two groups of psychologists* [In Spanish]. Puerto Rican Psychological Association Annual Convention, San Juan, Puerto Rico.
34. **Martínez-Pedraza, F.**, & Luciana, M. (2005, November). *Motor performance in healthy adolescents and white-matter integrity in the corpus callosum*. Poster presented at the Career Opportunities in Research (COR) Colloquium, Atlanta, Georgia.
35. García-Pérez, G., Díaz-Meléndez, L., **Martínez-Pedraza, F.**, & Serrano-García, I. (2005, July). *Public policy: Definitions offered by a group of psychologists in Puerto Rico* [In Spanish]. Poster presented at the Interamerican Congress of Psychology, Buenos Aires, Argentina.

Professional Affiliations

- 2019- present FIU Postdoctoral Advisory Council
- 2018- present Diversity Committee, Clinical Science Program at FIU
- 2017- 2018 American Public Health Association (APHA)
- 2010- 2017 International Society for Autism Research (INSAR)
- 2011- 2017 American Psychological Association (APA)
- 2012- 2016 Society for Research in Child Development (SRCD)
- 2008- 2015 Clinical Graduate Student Association, University of Massachusetts Boston
- 2009- 2014 Statistics Discussion Group, Clinical Psychology Program
- 2008- 2011 Diversity Committee, Clinical Psychology Program, University of Massachusetts

Ad Hoc Reviewer:

- 2019- present Journal of Child and Family Studies
- 2018- present Behavior Therapy
- 2018- present Journal of Autism and Developmental Disorders
- 2018- present Administration and Policy in Mental Health and Mental Health Services Research

Teaching Experience

- 2018 Co-teaching- Section III: Diversity and Cultural Humility (3 classes)
As part of the graduate course: Psychological Clinical Science I: Historical Perspectives and Current Controversies
Professor Stacy Frazier, FIU, Clinical Science PhD Program
- 2015 Guest Lecturer: A Primer on Child Neuropsychological Assessment
(Developmental Psychopathology Graduate Course; Prof. Sarah Schwartz)
Suffolk University, Clinical Psychology PhD Program
- 2013 Graduate Research Mentor/ Supervisor of Three Undergraduate Research Assistants: Research Apprenticeship Course
(Professors Alice S. Carter and Abbey Eisenhower)
University of Massachusetts Boston, Psychology Department
- 2013 Guest Lecturer: "The Path to Diagnosis: Identifying and Supporting Culturally Diverse Families of Young Children with Autism Spectrum Disorder"
(Child and Family Course; Professor Abbey Eisenhower)
University of Massachusetts Boston, Psychology Department
- 2013 Guest Lecturer: "Culturally Competent Human Services Provision with Latinos and Latinas"
(Cross Cultural Psychology Course, Professor John Tawa)
Salve Regina University, Psychology Department
- 2012 - 2013 Instructor: Introduction to Behavioral Research Methods
University of Massachusetts Boston, Psychology Department
- 2012 Graduate Research Mentor/ Supervisor of Undergraduate Research Assistant: Research Apprenticeship Course and Bridge Summer Program
University of Massachusetts Boston, Psychology Department
- 2011 Guest Lecturer: "The Spotlight Program, a socio-dramatic summer program for youth with Asperger's and other disabilities" (Professor Abbey Eisenhower)
University of Massachusetts Boston, Psychology Department

Personal Skills/ Trainings

Graduate Clinical Training:

Sept 2012 – May 2015 **The Home for Little Wanderers**

Preschool Outreach Program/ Child and Family Counseling Center

Psychology Intern (Sept. 2012- Jul 2013); *Clinician I* (Aug. 2013- May 2015)

Supervisors: Judy Solman, Psy.D., & Julie Mumford, LICSW

- Delivering individual psychotherapy to children ages 4-13 (English and Spanish speaking) in outpatient community clinic, preschool, and elementary school settings
- Parenting guidance and family therapy; Parent Groups
- Preschool & school mental health consultation and IEP meetings
- Psychological testing and assessment
- Weekly individual supervision and team meetings

Sept 2011- Aug 2012 **Massachusetts General Hospital
Child Cognitive Behavioral Therapy (CBT) Clinic**
Psychology Trainee
Supervisor: Dina Hirschfeld-Becker, Ph.D.

- Study clinician on two treatment protocols:
- ASD CBT Study: 24 session CBT treatment for adolescents and young adults with Autism/ Asperger's Syndrome
- Early Intervention Study: CBT Treatment for Anxiety in Young Children (4-8 years old) with ASD
- Received training on Cognitive assessments
- Weekly CBT seminar and group supervision

Sept 2010- Jun 2011 **Brookside Health Center
Brigham's and Women's Hospital, Harvard School of Medicine**
Psychology trainee
Supervisors: Pedro Garrido-Castillo, Ph.D., Sabaska Laracuente, Ph.D., & Christine Fitzgerald, LICSW

- Conducting individual therapy in English and Spanish with children, adolescent and adults primarily from Latino communities
- Conducting family therapy and providing parenting guidance
- Triage clinical responsibilities: half-day per week
- General case management of other cases not in individual therapy

Sept 2009- May 2010 **University of Massachusetts, Boston, Counseling Center**
Psychotherapist trainee
Supervisors: Lissa Dutra, Ph.D., Melissa Rideout, Ph.D.

- Conducting individual therapy with late adolescent and young adult university students

Methodological/Statistical Training:

June 2017 *Research Methods with Diverse Racial and Ethnic Groups*
Michigan State University, East Lansing, MI
Course Director: Frederick Leong

June 2012 *Randomized Controlled Trials*
University of Kansas Statistics Camp
Instructors: Chantelle Dowsett and Amber Watts

June 2009 *Dyadic Data Analysis*
Data Analysis and Training Institute of Connecticut (DATIC)
University of Connecticut, Storrs, CT
Instructors: David A. Kenny, Ph.D., & Tessa West, Ph.D.

Trainings/Certifications:

1. Autism Diagnostic Observation Schedule (Research Training & Reliability in Modules T-4)
2. Screening Tool for Autism in Toddlers (Training; Certification in process)
3. Parent-Child Interaction Therapy (Training)
4. License-eligible in the states of Florida & Massachusetts (FL application submitted for approval)

Computer Skills:

Internet Explorer, Microsoft Windows Suite, SPSS, MPlus, AMOS, Qualtrics, Redcap, EndNote, N-VIVO, Dedoose, LIWC, ProCoder DV

Languages:

Fluent in Spanish and English

References

Available upon request.