

Perrine Heymann

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EDUCATION

Florida International University

Miami, FL

Ph.D in Clinical Science

Anticipated graduation May 2023

University of Pittsburgh

Pittsburgh, PA

Honors Bachelors of Philosophy, April 2015

Psychology Major; Minor in Spanish; Certificate in American Sign Language

Magna Cum Laude

RESEARCH EXPERIENCE

Department of Psychology & Center for Children and Families

August 2017 – Present

Florida International University

Miami, FL

Early Childhood Behavior Lab

Graduate Student in the Doctoral Clinical Child Science Program

Primary Supervisor: Daniel M. Bagner, Ph.D.

Yale Child Study Center, Yale Early Social Cognition Lab,

June 2015 – June 2017

Developmental and Computational Social Neuroscience Fellow

New Haven, CT

Primary Supervisor: Katarzyna Chawarska, Ph.D.

Infant Communication Lab, University of Pittsburgh

September 2012 – April 2015

Undergraduate Research Assistant

Pittsburgh, PA

Primary Supervisor: Jana M. Iverson, Ph.D.

PUBLICATIONS

Peer Review Manuscripts

- **Heymann, P.**, Heflin, B. H., Baralt, M., Bagner, D. M. (Under Review). Infant-directed language following a brief behavioral parenting intervention: The importance of language nutrition.
- Heflin, B. H., **Heymann, P.**, Coxe, S., Bagner, D. M. (Under Review). Impact of parenting intervention on observed aggressive behaviors in infants at risk for disruptive behavioral disorders.
- Verneti, A., Schic, F., Boccanfuso, L., Macari, S., Kane-Grade, F., Milgramm, A., Hilton E., **Heymann, P.**, Goodwin, M. S., & Chawarska, K. (Under Review). Atypical Emotional Arousal in Toddlers with Autism Spectrum Disorder.
- Griffith, S. F., Hagan, M. B., **Heymann, P.**, Heflin, B. H., Bagner, D. M. (In press). Apps as learning tools: A systematic review. *Pediatrics*.
- **Heymann, P.**, Northrup, J. B., West, K. L., Parladé, M. V., Leezenbaum, N. B., Iverson, J. M. (2018). *Coordination is key: Joint attention and vocalization in infant siblings of children with autism spectrum disorder*. *International Journal of Language & Communication Disorders*, 53(5), 1007-1020.
- Wang, Q., DiNicola L., **Heymann, P.**, Hampson, M., Chawarska, K., (2018). *Impaired Value Learning for Faces in Preschoolers with autism Spectrum Disorder*. *Journal of the American Academy of Child and Adolescent Psychiatry*, 57(1), 33-40.

Chapters in Edited Books

- Powell, K.K., **Heymann, P.**, Tsatsanis, K.D., & Chawarska, K. Early autism: Assessment and diagnosis of infants and toddlers with autism spectrum disorder. To appear in S. Goldstein & S. Ozonoff (Eds.), *Assessment of autism spectrum disorders*, Second Edition. New York: Guilford Press.

PROFESSIONAL PRESENTATIONS

Oral Presentations

- Bagner, D. M., Heflin, B. H., **Heymann, P.**, Martínez-Pedraza, F. L., Coxe, S. (2018, July). Impact of a brief and home-based intervention on aggressive behaviors in high-risk infants. In M. T. Villodas (Chair), *Extending the reach of evidence-based parenting interventions for aggressive behavior using innovative implementation strategies*. Symposium conducted at the biennial World Meeting of the International Society for Research on Aggression, Paris, France.
- **Heymann, P.**, (2017, May). *Positive Affective Response to Dynamic Smiling Faces in young Children with ASD*. Talk Presented at the International Meeting for Autism Research, San Francisco, CA.
- **Heymann, P.**, (2017, April). *Positive Affective Response to Dynamic Smiling Faces in young Children with ASD*. Talk Presented at the Yale Child Study Center, Yale School of Medicine, New Haven, CT.
- **Heymann, P.**, Macari, S., Milgramm, A., DiNicola, L., Hilton, E., Powell, K. K., ... and Chawarska, K. (2016, April). *Incongruous emotions during fear-eliciting tasks in children with ASD*. Talk presented at the Yale Child Study Center, Yale School of Medicine, New Haven, CT.

Poster Presentations

- **Heymann, P.**, Heflin, B., Bagner, D.M. (2018, February). The Role of Cumulative Risk on Intervention Outcomes for Infants at-risk for Behavior Disorders. Poster presented at the Miami International Child and Adolescent Mental Health Conference, Miami, FL.
- **Heymann, P.**, Macari, S., DiNicola, L., Hilton, E., Milgramm, A., Kane-Grade, F.E., & Chawarska, K. (2017, May). *Positive affective response to dynamic smiling faces in young children with autism spectrum disorder*. Talk presented at the International Meeting for Autism Research, San Francisco, CA.
- Hilton, E., Macari, S., **Heymann, P.**, Milgramm, A., Kane-Grade, F.E., & Chawarska, K. (2017, May). *Preserved play in females at high risk for ASD across the range of symptom severity*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- Macari, S., Milgramm, A., **Heymann, P.**, Kane-Grade, F.E., Hilton, E., & Chawarska, K. (2017, May). *Now you see it, now you don't: context-dependent dyadic vulnerabilities in infants with ASD in the first year of life*. Talk presented at the International Meeting for Autism Research, San Francisco, CA.
- Milgramm, A., Macari, S., Kane-Grade, F.E., **Heymann, P.**, Hilton, E., & Chawarska, K. (2017, May). *Patterns of face gaze among infants at risk for ASD*. Talk presented at the International Meeting for Autism Research, San Francisco, CA.
- Kane-Grade, F.E., Macari, S., Milgramm, A., Hilton, E., **Heymann, P.**, & Chawarska, K. (2017, May). *Positive affect in infants at high risk for ASD: A multimethod longitudinal analysis*. Poster presented at the International Meeting for Autism Research, San Francisco, CA.
- **Heymann, P.**, Macari, S., Milgramm, A., DiNicola, L., Hilton, E., Powell, K. K., ... and Chawarska, K. (2016, May). *Incongruous emotions during fear-eliciting tasks in children with ASD*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- **Heymann, P.**, Northrup, J. B., Parladé, M. V., Leezenbaum, N. B., West, K. L., Iverson, J. M. (2016, May). *The development of joint attention and vocalizations in infants at heightened risk for autism spectrum disorder*. Poster presentation at the International Meeting for Autism Research, Baltimore, MD.
- Milgramm, A., Macari, S., DiNicola, L., **Heymann, P.**, Hilton, E., Powell, K. K., ... and Chawarska, K. (2016, May). *Social emotion regulation strategies in toddlers with ASD*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Hilton, E., Powell, K. K., Macari, S., Milgramm, A., **Heymann, P.**, DiNicola, L., ... and Chawarska, K. (2016, May). *When do the developmental trajectories of siblings with ASD and BAP diverge from typically developing siblings?* Poster presented at the International Meeting for Autism Research, Baltimore, MD.

- DiNicola, L., Macari, S., Flink, L., Fontenelle, S. F., Greco, G., **Heymann, P.**, ... and Chawarksa, K. (2016, May). *Examining the role of inhibitory control in the emotion regulation strategies employed by toddlers with and without ASD*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- **Heymann, P.**, Iverson, J. M. (2014, March). *The effect of joint attention and the use of baby signs in high risk infants*. Poster presentation at the University of Pittsburgh, Pittsburgh, PA.

HONORS AND AWARDS

Brackenridge Summer Fellowship University of Pittsburgh	2013
Dean's List University of Pittsburgh	2011-2015

CLINICAL PRACTICUM EXPERIENCE

Clinician, ACCESS for Families Program, Center for Children and Families Florida International University Nov. 2017-Present

Provide evidence-based treatment in English and Spanish for children with externalizing behavior problems exiting the early intervention system. Treatment includes weekly sessions via tele-health for children starting at age 3 with developmental delays. Additionally, provided clinical feedback to families regarding their child's overall behavior and development. Participated in weekly supervision focused on advanced issues in parenting-based treatments, parent- training and innovations in tele-health formats of delivery.

Supervisor: Daniel M. Bagner, Ph.D., Jon S. Comer, Ph.D.

Assessor, Mental health Intervention & Technology June 2018- Present **Florida International University**

Conduct assessments for typically developing children and children with anxiety in English and Spanish. Assessments include the WISC or WPPSI cognitive assessments and the PPVT or TVIP vocabulary assessments.

Supervisors: Jami M. Furr, Ph.D. and Christina Del Busto, Ph.D.

Examiner and Clinician, Brave Bunch Program for Selective Mutism May 2018-July 2018 **Center for Children and Families, Florida International University** June 2019- July 2019

Provided evidence-based therapy for children with Selective Mutism. Conducted group treatment with children ages 7-12 who were diagnosed with Selective Mutism. Treatment included lead-in sessions prior to a one week intensive treatment program. Participated in daily supervision focused on treatment of selective mutism.

Supervisor: Jami M. Furr, Ph.D.

Clinician, Summer Treatment Program Parent Training, June 2019-August 2019 **Center for Children and Families, Florida International University**

Provided evidence-based group parent training for children with externalizing behavior problems at the summer treatment program. Participated in weekly supervision focused on advanced issues in parenting-based treatments.

Supervisor: Paulo Graziano, Ph.D.

TEACHING AND MENTORSHIP

Graduate Teaching Assistant, Florida International University August 2017- December 2017

Legal Psychology, Instructor: Geri Satin, M.S.

Graduate Teaching Assistant, Florida International University

January 2018- April 2018

Sensation and Perception , Instructor: Ali Pournaghдали, M.S

Guest Lecturer, Florida International University

February 2018, April 2018

Undergraduate Course: Sensation and Perception

Lectures: Blindsight and Visual Agnosia; Color Perception, Speech Perception

Graduate Teaching Assistant, Florida International University

January 2017- April 2017

Social Psychology, Instructor: Chit yuen Yi, Ph.D.

PROFESSIONAL ACTIVITIES

Mentored Ad Hoc Peer Reviewer

Journal of Children and Youth Services

Journal of Cognitive and Behavioral Practices

Journal of Abnormal Child Psychology

Journal of Consulting and Clinical Psychology

Journal of Clinical Child and Adolescent Psychology

Ad Hoc Peer Reviewer

Journal of Applied Research in Intellectual Disabilities

ASSESSMENT TRAINING

ADOS Diagnostic Observation Schedule, Second Edition (ADOS-2)

The Bayley Scales of Infant Development, Third Edition (BSID-III)

Bracken School Readiness Assessment (BSRA)

Communication and Symbolic Behavior Scales (CSBS)

The Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS)

Mullen Scales of Early Learning (MSEL)

Preschool Language Scale, Fifth Edition (PLS-5)

Peabody Picture Vocabulary Test, Forth edition (PPVT-4)

Test de Vocabulario en Imagenes Peabody (TVIP)

Weschler Intelligence Scale for Children (WISC-V)

Weschler Preschool and Primary scale of Intelligence (WPPSI)

Weschler Individual Achievement Test- Third Edition (WIAT-III)

LANGUAGE SKILLS

Fluent in English, French and Spanish