

Shayl F. Griffith

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EDUCATION AND TRAINING

- Ph.D. (Clinical Psychology) – University of Massachusetts Amherst, Amherst, MA** 2018
Dissertation: “Home Learning in the New Mobile Age: Parent-Child Interactions around Mobile Devices and their Relation to Early Academic Development”
Advisor: David H. Arnold
- Doctoral Internship (Child/Adolescent/Pediatric Track) - Rush University Medical Center, Chicago, IL** 2017-2018
- M.S. (Clinical Psychology) – University of Massachusetts Amherst, Amherst, MA** 2014
- B.A. (Psychology), *Highest Honors* – Clark University, Worcester, MA** 2012

POSITIONS HELD

- Florida International University, Miami, FL** 2018 - present
Postdoctoral Associate

INTERESTS AND SPECIALTY AREAS

Early childhood, digital media use, parent-child interactions, prevention and intervention research, behavioral parent training, neurodevelopmental assessment

GRANTS AND FELLOWSHIPS

- Thrive by 5: Read to Learn Book Club Implementation** 2019-2024
Source: The Children’s Trust
Principal Investigator: Miami-Dade Family Learning Partnership, Inc.
Role: Co-Investigator
\$2,915,000
- Dissertation Research Fellowship** 2016-2017
Source: National Academy of Education/Spencer Foundation
Role: Principal Investigator
\$27,500
- Center for Research on Families Graduate Research Fellowship** 2015-2016
Source: University of Massachusetts Amherst
Role: Principal Investigator
\$10,000
- Graduate School Dissertation Research Grant** 2015
Source: University of Massachusetts Amherst
Role: Principal Investigator
\$1,000

HONORS AND AWARDS

Graduate Travel Grant, University of Massachusetts Amherst	2017
SRCD-Sponsored Pre-Conference Meetings - Graduate Student Travel Grant	2017
Lee Gurel/John E. Bell Endowed Student/Faculty Achievement Award: Clark University, with Dr. Wendy S. Grolnick	2012
Simon and Eve Colin Undergraduate Creativity Award for Research in Psychology: Clark University	2011

PEER REVIEWED PUBLICATIONS

[Note: * indicates author was a mentored student]

1. **Griffith, S. F.**, Hagan, M. B.*, Heymann, P.*, Heflin, B. H.*, Bagner, D.M. (in press) Apps as learning tools? A systematic review. *Pediatrics*.
2. **Griffith, S. F.**, Hanson, K. G., Rolon-Arroyo, B., Arnold, D. H. (2019) Promoting achievement in low-SES preschoolers with educational apps. *Journal of Children and Media* 13 (3), 328-344. doi: 10.1080/17482798.2019.1613246
3. **Griffith, S.F.**, & Arnold, D.H. (2019). Home learning in the new mobile age: Parent-child interactions around mobile devices and their relation to early academic development. *Journal of Children and Media*, 13(1), 1-19. doi: 10.1080/17482798.2018.1489866
4. **Griffith, S. F.**, Harvey, E. A., Rolon-Arroyo, B., & Arnold, D. H. (2019). Neuropsychological predictors of ODD symptom dimensions in young children. *Journal of Clinical Child and Adolescent Psychology*, 48(1), 80-92. doi: 10.1080/15374416.2016.1266643.
5. Brown, H. R., Harvey, E. A., **Griffith, S. F.**, Arnold, D. H., & Halgin, R. P. (2017). Assent and dissent: Ethical considerations in psychological research with toddlers. *Ethics and Behavior*, 27(8), 651-664. doi: 10.1080/10508422.2016.1277356.
6. Breaux, R. P., **Griffith, S. F.**, & Harvey, E. A. (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, 44(8), 1455-1471. doi:10.1007/s10802-016-0140-1
7. Tichovolsky, M. H., **Griffith, S. F.**, Rolon-Arroyo, B. Arnold, D. H., Harvey, E. A. (2016). A longitudinal study of fathers' and young children's depressive symptoms: Three growth-modeling approaches. *Journal of Clinical Child and Adolescent Psychology*, Advance online publication. doi: 10.1080/15374416.2016.1212357.
8. **Griffith, S. F.**, Arnold, D. H., Voegler-Lee, M. E., & Kupersmidt, J. B. (2016) Individual characteristics, family factors, and classroom experiences as predictors of low-income kindergarteners' social skills. *Journal of Educational and Developmental Psychology*, 6 (1), 59-76. doi: 10.5539/jedp.v6n1p59.

9. Marshall, N. A., Arnold, D. H., Rolon-Arroyo, B., **Griffith, S. F.** (2015). The association between relational aggression and internalizing symptoms: A review and meta-analysis. *Journal of Social and Clinical Psychology, 34* (2), 135-160. doi:10.1521/jscp.2015.34.2.135.
10. **Griffith, S. F.**, & Grolnick, W. S. (2014). Parenting in Caribbean families: A look at parental control, structure and autonomy support. *Journal of Black Psychology, 40* (2), 160-190. doi:10.1177/0095798412475085.

PROFESSIONAL PRESENTATIONS

1. Maynard, D.M., & **Griffith, S.F.** (2019). Early-Childhood Teachers' Screening and Referral Practices for Emotional-behavioural and Learning Challenges in Barbados. Fourteenth Annual Caribbean Child Research Conference (CRC), Bridgetown, Barbados.
2. **Griffith, S. F.**, & Arnold, D. H. (2017). Parent-child interactions during joint use of educational apps. The Biennial Meeting of the Society for Research on Child Development, Austin, TX.
3. **Griffith, S. F.**, Hanson, K. G., Rolon-Arroyo, B., Arnold, D. H. (2017). Educational apps improve preliteracy and emergent math skills in low-income preschoolers. The Biennial Meeting of the Society for Research on Child Development, Austin, TX.
4. **Griffith, S. F.**, Harvey, E. A., Rolon-Arroyo, B., & Arnold, D. H. (2016). Neuropsychological functions as predictors of angry/irritable and argumentative/defiant Symptoms of ODD in young children. The Association of Behavioral and Cognitive Therapies Annual Convention, New York, NY.
5. **Griffith, S. F.**, Arnold, D. H., Voegler-Lee, M. E., & Kupersmidt, J. B. (2015). Preschool Classroom-, Family-, and Child-Level Predictors of Low-SES Kindergarteners' Social Skills. The Association for Psychological Science Annual Convention, New York, NY.
6. Flamm, E. S., Grolnick W. S., & **Griffith, S. F.** (2012). Adolescent adjustment in the context of life change: The supportive role of parental structure provision. The Biennial Meeting of the Society for Research on Adolescents, Vancouver, BC.
7. **Griffith, S. F.**, Grolnick W. S, Raftery, J. N, & Flamm, E. S. (2011). The role of parental involvement, structure, and autonomy support in the lives of children-at-risk. Annual Meeting of the New England Psychological Association, Fairfield, CT.

RESEARCH EXPERIENCE

Florida International University, Miami, FL
Postdoctoral Associate

2018-present

Early Childhood Behavior Lab | 2018-present

Conduct independent research and mentor graduate students in completion of research. Contribute to NIH-funded projects in the lab investigating internet-delivered Parent-Child Interaction Therapy (NICHD R01HD084497) and mental health early intervention services (NIMH R34MH110541). Partner with Miami-Dade Family Learning Partnership, Inc. to develop and evaluate caregiver guides on educational media use for families participating in a book club program, with funding from The Children's Trust.

University of Massachusetts Amherst, Amherst, MA
Graduate Student Researcher

2012-2017

The Early Learning Project | 2014-2017

Dissertation: "Home Learning in the New Mobile Age: Parent-Child Interactions around Mobile Devices and their Relation to Early Academic Development"

Conducted a randomized controlled study with low-SES families investigating the potential of apps for mobile devices to promote pre-literacy and pre-math skills, and academic interest in preschoolers..

Directed the coding of videotaped parent-child interactions, including training and supervising a team of undergraduate coders.

Advisor/Dissertation Chair: David H. Arnold, Ph.D.

The Early Behavior Development Lab (NIMH R01MH060132) | 2014-2017

Conducted data analysis using LISREL and SPSS and manuscript preparation for a 4-year longitudinal study of the development of disruptive behaviors from preschool to school age, resulting in one first author publication and two second-author publications.

Principal Investigator: Elizabeth A. Harvey, Ph.D.

Building Bridges Project (NICHD R01HD046126, collaboration with University of North Carolina at Chapel Hill) | 2012-2013

Completed a master's thesis on the predictors of social skill development in a sample of low-income kindergarteners using data from a longitudinal randomized controlled study of the Building Bridges program, a preschool program designed to increase kindergarten readiness by accelerating the development of language and emergent literacy, mathematics, and behavioral skills in preschoolers.

Principal Investigators: David H. Arnold, Ph.D., and Janis B. Kupersmidt, Ph.D.

CLINICAL EXPERIENCE

Florida International University, Miami, FL
Postdoctoral Associate

2018 – present

Early Childhood Neurodevelopmental Clinic

Coordinate clinic services and provide supervision to doctoral students conducting neurodevelopmental assessments for children under age 5 with developmental or behavioral concerns, including concerns for autism spectrum disorder, ADHD, and developmental delays. Duties include managing initial screening of patients, assigning cases, co-conducting intake interviews and feedback sessions with students, providing live supervision of assessments, and reviewing and editing written reports.

Supervisor: Daniel Bagner, PhD.

FIU Summer Academy in Liberty City

Conducted intake assessments to determine eligibility for a therapeutic summer camp catering to rising kindergarteners from low-SES families with behavioral, emotional, and learning problems. Duties included conducting structured clinical interviews with parents and assisting with parent training groups.

Supervisor: Katie Hart, PhD.

Queen Elizabeth Hospital, Bridgetown, Barbados
Clinician

Summer 2018

Pediatric Psychology Clinic

Conducted psychoeducational and developmental assessments for children referred to the Pediatric Outpatient Department for cognitive, social, or behavioral concerns. Duties included initial consultation and family interviews, child assessments, report writing, and providing feedback to families.

Supervisor: *Katherine Herbert, PhD.*

Rush University Medical Center, Chicago, IL

2017-2018

Psychology Doctoral Intern, Child/Adolescent/Pediatric Track

Pediatric Neurodevelopmental Evaluation Service

Conducted evaluations of children with neurodevelopmental delays and disabilities, ADHD, and other behavioral and psychiatric concerns. Duties included conducting family interviews and child assessments, report writing and providing feedback to families.

Supervisors: *Michelle Greene, Ph.D., Michael Nelson, Ph.D.*

Neonatal Intensive Care Unit and High-Risk Infant Follow-up Clinic

Conducted inpatient neurodevelopmental assessments of premature infants in the NICU (Brazelton Neonatal Behavioral Assessment Scale) and outpatient follow-up evaluations of infants and toddlers in the high-risk infant follow up clinic using the Bayley Scales of Infant Development.

Supervisor: *Michelle Greene, Ph.D., Michael Nelson, Ph.D.*

Rush Therapeutic Day School

Co-led bi-weekly group therapy sessions for 7th and 8th grade students at a therapeutic day school. Groups focused on emotional regulation, behavior modification, and social skills development for students with pervasive developmental delays, and emotional and disruptive behavior disorders.

Supervisor: *Nneka Onyezia, Ph.D.*

Outpatient Therapy Clinics

Provided weekly outpatient psychotherapy in 3 outpatient clinics: Parenting and ADHD clinic, Medical Coping clinic, and Mood and Adjustment clinic for children 3 to 18 years of age. Treatment modalities employed included behavioral parent training, parent-child interaction therapy (PCIT), and cognitive-behavioral therapy, including exposure and response prevention.

Supervisor: *Michelle Greene Ph.D., Katherine McLean, Ph.D., Jeannie Aschkenasy, Ph.D.*

Pediatric Inpatient Consultation/ Liaison and Psychosocial Oncology Service

Conducted diagnostic interviews, generated consultation reports, and provided short-and-long-term therapeutic follow-up services for youth hospitalized on general pediatric and pediatric intensive care units, and for the oncology service. Collaborated with multi-disciplinary teams to provide comprehensive psychological case conceptualizations and recommendations.

Supervisor: *Katherine McLean, Ph.D.*

Psychological Services Center, University of Massachusetts Amherst, Amherst, MA

2016-2017

Student Supervisor

ADHD Assessment Clinic

Provided supervision to clinical doctoral students conducting neuropsychological assessments for children and adults presenting with difficulties with attention and concentration. Duties included providing individual and group supervision throughout the assessment process, reviewing video tape recordings of assessments, reviewing and editing written reports, and attending biweekly didactic training on the supervision process.

Supervisor: *Lisa A. Harvey, Ph.D.*

Baystate Children's Hospital, Springfield, MA
Psychology Extern

2015-2016

Developmental and Behavioral Pediatrics Clinic

Provided neurodevelopmental evaluations to identify developmental delays and disabilities, behavior disorders, and learning disorders in children primarily under age 8. Provided consultation to parents regarding interventions for behavior problems, including noncompliance, aggressive behavior, toileting problems, and sleep disturbance. Duties included conducting initial consultations, psychological testing using measures including the DAS-2, WPPSI-IV, WISC-V, WIAT-III, CTOPP-2, Bayley Scales of Infant Development-3, ADOS-2, and the ADI-R, interpreting results and writing up psychological testing reports, providing feedback to families, and conducting short-term parenting interventions for parents of children with behavior problems.

Supervisor: Shannon Kay, Ph.D., BCBA-D.

Psychological Services Center, University of Massachusetts Amherst, Amherst, MA
Clinician

2013-2016

Neuropsychological Assessment Clinic | 2014-2015

Provided full neuropsychological assessments for children and adults suffering from a range of difficulties, including academic or work functioning, socioemotional functioning, and difficulties with concentration or memory. Duties included conducting initial consultations, structured clinical interviews using the K-SADS or M.I.N.I., neuropsychological testing using measures including the WISC-IV, WAIS-IV, WJ-III, CTOPP-2, D-KEFS, WRAML-2, and NEPSY-2, interpreting results and writing up neuropsychological testing reports, and providing feedback to patients and their families.

Supervisor: Claudia B. Rutherford, Ph.D.

ADHD Assessment Clinic | 2013-2014

Provided psychological and neuropsychological assessment services for children and adults suffering from problems with attention and concentration. Duties included conducting initial consultations and structured clinical interviews, collecting symptom ratings from multiple informants, neuropsychological testing using measures including the WISC-IV, WAIS-IV, Conner's CPT, and MMPI-2, interpreting results and writing up neuropsychological testing reports, and providing feedback to patients and their families.

Supervisor: Timothy L. Hope, Ph.D.

Child Therapy Team | 2013-2016

Provided individual child therapy and parent consultation to children and families, and provided individual adult therapy to young adults, to treat a range of mental health conditions including depression, generalized anxiety, OCD, specific phobia, behavior disorders, and adjustment disorders.

Supervisor: Rebecca M. Stowe, Ph.D.

ADDITIONAL CLINICAL TRAINING

Autism Diagnostic Observation Schedule-2nd Edition - Training for Clinicians (Modules 1-4, plus Toddler Module)

December 2017

Facilitator: Valeria Nanclares-Nogues, Psy.D., Certified Independent Trainer (ADI/ADOS)

TEACHING EXPERIENCE

Department of Continuing and Professional Education, 2014-2017
University of Massachusetts Amherst, Amherst, MA
Course Instructor, Introductory Psychology (online)
 Instructor-of-record for 7 accelerated summer and winter course sessions, and 1 regular semester session between Summer 2014 and Summer 2017.

Department of Psychological and Brain Sciences, University of Massachusetts Amherst,
 Amherst, MA
Graduate Teaching Assistant:
 Graduate Inferential Statistics I and II Fall 2014- Spring 2016
 Abnormal Psychology Fall 2014
 Methods of Inquiry in Psychology Spring 2013-Spring 2014
 Introductory Psychology Fall 2012

Power up for College Success
 University of Massachusetts Amherst
Coordinator Summer 2015
Assistant Coordinator Summer 2014
Instructor Summer 2013
 Course instructor and coordinator for college-prep summer program for incoming first-year students.

PROFESSIONAL ACTIVITIES

Ad Hoc Reviewer 2015-present
Pediatrics
Journal of Clinical Child and Adolescent Psychology
Journal of Black Psychology
Education and Treatment of Children
Computers and Education

Clinical Division Diversity Committee, Florida International University 2018-present
Committee Member

Graduate Studies Committee, University of Massachusetts Amherst 2013 –2016
Graduate Student Representative

Developmental Science Retreat Committee, University of Massachusetts Amherst 2013
Committee Member

Developmental Science Program, University of Massachusetts Amherst 2013
Graduate Student Assistant

PROFESSIONAL AFFILIATIONS

Society of Clinical Child and Adolescent Psychology (Division 53)
 Society of Pediatric Psychology (Division 54)
 Association of Cognitive and Behavioral Therapies