

DAINELYS GARCIA, PH.D.

CURRICULUM VITAE

PERSONAL INFORMATION

Florida International University
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EDUCATION

- 2016 **Doctor of Philosophy in Clinical Science**
Florida International University, Miami, Florida
Major Professor: Daniel M. Bagner, Ph.D., ABPP
Dissertation: *Parent-Child Interaction Therapy as a Family-Focused Approach for Young Children with Traumatic Brain Injury*
- 2015 **Clinical Psychology Internship**
University of Florida, Gainesville, Florida
Clinical-Child/Pediatric Psychology Division
[Note: Additional rotations completed in Pediatric Neuropsychology]
- 2013 **Master of Science in Psychology**
Florida International University, Miami, Florida
Major Professor: Daniel M. Bagner, Ph.D., ABPP
Master's Thesis: *Language Production in Children with and at Risk for Delay: Mediating Role of Parenting Skills*
- 2010 **Bachelor of Arts in Psychology**
Florida International University, Miami, Florida
Summa Cum Laude

POSITIONS HELD

- 2016 – Current **Postdoctoral Fellow**
Florida International University, Miami, Florida

PUBLICATIONS

[Note: Some publications are under maiden name Dainelys Linares]

Peer-Reviewed Journal Articles

1. **Garcia, D.**, Barroso, N. E., Kuluz, J., & Bagner, D. M. (2016). Parent–Child Interaction Therapy and Moderate Pediatric Traumatic Brain Injury: A Case Study. *Evidence-Based Practice in Child and Adolescent Mental Health*
2. Bagner, D. M., **Garcia, D.**, & Hill, R. (2016). Direct and Indirect Effects of Behavioral Parent Training on Infant Language Production. *Behavior Therapy*. 47, 184-197.

3. Bagner, D. M., Coxe, S., Hungerford, G. M., **Garcia, D.**, Barroso, N. E., Hernandez, J., & Rosa-Olivares, J. (2016). Behavioral parent training in infancy: A window of opportunity for high-risk families. *Journal of Abnormal Child Psychology*, 44, 901-912. doi: 10.1007/s10802-015-0089-5
4. Barroso, N. E., Hungerford, G.M, **Garcia, D.**, Graziano, P.A., & Bagner, D. M. (2015). Psychometric Properties of the Parenting Stress Index-Short Form (PSI-SF) in a High-Risk Sample of Mothers and their Infants. *Psychological Assessment*.
5. Hungerford, G. M., **Garcia, D.**, & Bagner, D. M. (2015). Psychometric Evaluation of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA) in a Predominately Hispanic, Low-Income Sample. *Journal of Psychopathology and Behavioral Assessment*, 37, 493-503.
6. **Garcia, D.**, Hungerford, G. M., Bagner, D. M. (2014). Topical Review: A Review of Negative Behavioral and Cognitive Outcomes Following Traumatic Brain Injury in Early Childhood. *Journal of Pediatric Psychology*. doi: 10.1093/jpepsy/jsu093.
7. **Garcia, D.**, Bagner, D. M., Pruden, S. M., & Nichols-Lopez, K. (2014). Language Production in Children With and At Risk for Delay: Mediating Role of Parenting Skills. *Journal of Clinical Child and Adolescent Psychology*, 44, 814-825. doi: 10.1080/15374416.2014.900718.
8. Kimonis, E. R., Bagner, D. M., **Linares, D.**, Blake, C. A., & Rodriguez, G. (2014). Parent training outcomes among young children with callous–unemotional conduct problems with or at risk for developmental delay. *Journal of Child and Family Studies*, 23, 437-448. doi: 10.1007/s10826-013-9756-8.
9. Bagner, D. M., Rodríguez, G. M., Blake, C. A., **Linares, D.**, & Carter, A. S. (2012). Assessment of behavioral and emotional problems in infancy: A systematic review. *Clinical Child and Family Psychology Review*, 15, 113-128. doi: 10.1007/s10567-012-0110-2.

Chapters in Edited Books

1. Bagner, D. M., **Garcia, D.**, & Barroso, N. E. (in press). Early childhood externalizing behavior problems and parent-training interventions. In D. McKay, J. Abramowitz, & E. Storch (Eds.). *Mechanisms of syndromes and treatment for psychological problems*. New York: Wiley Press.

Manuscripts in Progress

1. **Garcia, D.**, Hungerford, G.M., Hill, R., Barroso, N. E., & Bagner, D. M. (in submission). Indirect Effect of Behavioral Parenting Skills on Infant Language Production. *Parenting: Science and Practice*.

PROFESSIONAL PRESENTATIONS

*[Note: Some publications are under maiden name Dainelys Linares; * indicates author was student or trainee under my supervision]*

Oral Presentations

1. Bagner, D. M., Coxe, S., Hungerford, G. M., **Garcia, D.**, Barroso, N. E., Hernandez, J. & Rosa-Olivares, J. (2015, October). *A randomized controlled trial of a brief and home-based adaptation of Parent-Child Interaction Therapy for at-risk infants and their families*. In E. Kimonis (Chair), *Adapting Parent-Child Interaction Therapy with special populations*. Symposium conducted at the Biennial International Parent-Child Interaction Therapy Convention, Pittsburgh, PA.

2. **Garcia, D.**, Hungerford, G. M., Barroso, N. E., Hernandez, J., Kuluz, J., Bagner, D. M., (2015, August). *Family-Centered Intervention for Post-Injury Behavior Problems in Young Children with Traumatic Brain Injury*. Symposium conducted at the American Psychological Association Convention, Toronto, CA.
3. Bagner, D. M., Coxe, S., Hungerford, G. M., **Garcia, D.**, Barroso, N. E., Hernandez, J., Rosa-Olivares, J. (2015, March). *A Brief and Home-Based Adaptation of Parent-Child Interaction Therapy for At-Risk Infants and Their Families*. Paper presented at the 2015 SRCDC Biennial Meeting, Philadelphia, PA.
4. **Linares, D.**, Bagner, D. M., Pruden, S. M., & Nichols-Lopez, K. (2013, September). *PCIT and Language Acquisition: Do changes in parenting skills mediate changes in child language performance?* Paper presented at the 2013 Biennial PCIT Convention, Boston, MA.
5. Hungerford, G. M., **Linares, D.**, Bagner, D. M. (2013, November). *Infant Social-Emotional Problems and Competence: Psychometric Properties of a Predominately Low-Income, Hispanic Sample*. Paper presented at the 47th annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
6. Bagner, D. M., Hungerford, G. M., **Linares, D.**, Barroso, N., Hernandez, J., & Rosa-Olivares, J. (2013, September). *Home-based prevention for at-risk infants: How early can we start Parent-Child Interaction Therapy?* Paper presented at the Biennial International Parent-Child Interaction Therapy Convention, Boston, MA.
7. Bagner, D. M., Rodríguez, G. M., **Linares, D.**, Barroso, N. (2012, November). *Development and Initial Efficacy of a Preventive Parent-Training Intervention for At-Risk Infants*. Paper presented at the 46th annual convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

Poster Presentations

8. *Coto, J., **Garcia, D.**, Kuluz, J., Bagner, D. M., (2017, April). *Post-concussion Symptoms and Behavior Problems in TBI*. Poster to be presented at the Society for Research in Child Development Biennial Meeting, Austin, Tx.
9. *Svingos, A.M, **Garcia, D.**, Bailey, B.A., Greif, Sarah M., Bagner, D.M., Heaton. S.C. (2017, February). *Parent-Child Interaction Therapy (PCIT) Reduces Sleep Problems Following Pediatric Traumatic Brain Injury*. Poster to be presented at the International Neuropsychological Society 45th Annual Meeting in New Orleans, LA.
10. *Bailey, B.A., **Garcia, D.**, Svingos, A.M., Bagner, D.M., Heaton. S.C. (2017, February). *Parent-reported and performance-based changes in inhibitory control following Parent-Child Interaction Therapy (PCIT) in a pediatric TBI sample*. Poster to be presented at the International Neuropsychological Society 45th Annual Meeting in New Orleans, LA.
11. *Chambers, A.M., **Garcia, D.**, Udhmani, M., Tyner, C.E., Heaton, S.C. (2016, February). *Problems with Executive Planning are Associated with Social Withdrawal in Adolescent Traumatic Brain Injury*. Poster presented at the International Neuropsychology Society, Boston, MA.
12. *Chambers, A.M., Frias, A.L., **Garcia, D.**, Heaton, S.C. (2016, February). *Sustained Attention Moderates the Relationship between Sleep Schedule Variability and Verbal Memory in Children with ADHD*. Poster presented at the International Neuropsychology Society, Boston, MA.
13. Barroso, N.E., **Garcia, D.**, Hungerford, G.M., Bagner, D.M., Graziano, P. & Mendez, L. (2015, August). *A Meta-Analysis of Parenting Stress and Child Behavior Problems*. Poster presented at the 2015 American Psychological Association Convention, Toronto, CA.

14. **Garcia, D.**, Hungerford, G. M., Barroso, N. E., Farias, A., Kuluz, J., Bagner, D. M., (2015, May). *Parent-Child Interaction Therapy as a Family-Centered Intervention for Post-Injury Behavior Problems in Young Children with Traumatic Brain Injury*. Poster presented at the 2015 Association for Psychological Science Convention, New York, NY.
15. Barroso, N.E., Hungerford, G.M, **Garcia, D.**, & Bagner, D.M. (2015, May). *Psychometric Properties of the Parenting Stress Index-Short Form (PSI-SF) in a Sample of Predominately Hispanic, Low-Income Mothers and Their Infants*. Poster presented at the 2015 Association for Psychological Science Convention, New York City, NY.
16. **Linares, D.**, Bagner, D. M., Pruden, S. (2012, April). *Language acquisition following Parent-Child Interaction Therapy with children at risk for developmental delay*. (2012, April). Poster presented at the Midwest Regional Conference in Pediatric Psychology, Milwaukee, WI.
17. Schreiber Compo, N., Carol, R. N., Evans, J. R., Villalba, D., Brothers, B., Dorilas, S., ... **Linares, D** ..., & Williams, M. (2011, June). Alcohol and eyewitness suggestibility. Paper presented at SARMAC XI, New York, NY.
18. Evans, J. R., Schreiber Compo, N., Carol, R. N., Villalba, D. Brothers, B., Dorilas, S., ... **Linares, D** ..., & Williams, M. (2011, June). The effects of alcohol intoxication on metacognition. Paper presented at SARMAC XI, New York, NY.
19. Carol, R. N., Schreiber Compo, N., Evans, J. R., Villalba, D., Kemp, D., Linarte, C., ... **Linares, D** ..., & Rose, S. (2009, March). Intoxicated Witnesses and Trait Anxiety. Paper presented at the American-Psychology and Law conference, San Antonio, TX.
20. Schreiber Compo, N., Evans, J., Carol, R. N., Kemp, D., Villalba, D. K., Cosano, D., ... **Linares, N**..., & Stefan, R. (2009, March). Interviewing intoxicated witnesses: The use of different question formats. Paper presented at the annual meeting of the American Psychology - Law Society, TBA, San Antonio, TX.

Invited Presentations

21. Bagner, D. M., Hungerford, G. M., **Linares, D.**, Barroso, N., Hernandez, J., & Rosa-Olivares, J. (2013, September). *Home-based prevention for at-risk infants: How early can we start Parent-Child Interaction Therapy?* Presentation at the Center for Children and Families Brown Bag Series, Florida International University, Miami, FL.

FUNDED RESEARCH GRANTS

2014 Language Changes Among Infants Receiving Home-Based Behavioral Intervention
 Bagner, D. M. (Principal Investigator)
 FIU Center for Children and Families Intramural Award
 Role: Project Director
 \$4,000

UNFUNDED RESEARCH GRANTS

2014 – 2016 PCIT as a Family Focused Approach for Young Children with Traumatic Brain Injury
 (R36MH105123)
 Garcia, D. (Principal Investigator)
 National Institute of Mental Health
 \$67,374

HONORS AND AWARDS

- 2016 **Worlds Ahead Graduate**
Florida International University
- 2015 **Student Paper award at the American Psychological Association Convention**
Society of Pediatric Psychology (Division 54)
- 2015 **APS Travel Award**
Association for Psychological Science
- 2012, 2013, & 2015 **Graduate & Professional Student Committee Travel Funding Award**
Florida International University
- 2010 **Award for Outstanding Academic Achievement in Psychology**
Florida International University
- 2010 **Phi Beta Kappa**
Florida International University
- 2008 **Psychology Research Initiatives Mentorship Experience (PRIME)**
Miami- Dade Honors College
- 2008 **Phi Theta Kappa Distinguished Member**
Miami- Dade Honors College
- 2007 **HCF Scholar**
Ford Motor Company
- 2007 **Lucille E. Snaith Memorial Scholarship Recipient**
Miami- Dade Honors College

CLINICAL RESEARCH EXPERIENCE

- Fall 2014-2015 **Principle Investigator, Parent-Child Interaction Therapy for Young Children with Traumatic Brain Injury, Center for Children and Families, Florida International University**

Served as the principle investigator on an open-trial examining the efficacy of Parent-Child Interaction Therapy for children aged 2-5 years-old who sustained a Traumatic Brain Injury. Establish and manage recruitment efforts at Miami Children's Hospital. Conducted study screenings, assessments, and treatment. Scored assessments and wrote comprehensive assessment reports for each patient. Provide parents with clinical feedback. Conducted bi-weekly lab meetings and supervised five undergraduate research assistants and three graduate students. Oversaw data entry, data checking, transcriptions, and scheduling.

Supervisor: Daniel M. Bagner, PhD

- Spring 2014-2015 **Physician Liaison, Traumatic Brain Injury and Neuro-Rehabilitation Clinic, Miami Children's Hospital**

Collaborated with an interdisciplinary team of health professionals (i.e., medical doctor, physical therapist, speech therapist, school personnel) in an outpatient pediatric setting, which primarily serves children and adolescents who have sustained a traumatic brain injury. Implemented behavioral techniques to manage challenging child behaviors during medical evaluations. Taught skills to children and parents for addressing cognitive, behavioral and psychosocial challenges (e.g., ADHD, anxiety, depression) in order to promote positive psychosocial adjustment following a traumatic brain injury or other medical condition (e.g., spinal cord injury). Administered assessments to examine child and adolescent injury-related symptoms, difficulties with behavior, psychosocial adjustment, and emotional regulation. Assisted with initial and follow up medical evaluations. Administered and interpreted the

Immediate Post-Concussion Assessment and Cognitive Test (ImPACT). Established 504 plan accommodations and developed Individualized Education Programs, when necessary (e.g., Homebound schooling).

Supervisor: John Kuluz, MD

March 2014-
Sept 2014 **Examiner, Summer Treatment Program for Pre-Kindergarteners, Center for Children and Families, Florida International University**

Conducted an assessment-oriented practicum to determine the eligibility of preschoolers (ages 3-6) displaying disruptive behavior problems (e.g., ADHD, ODD) to receive the Summer Treatment Program for Pre-Kindergarteners as well as their response to the intervention. Such assessments included conducting a semi-structured developmental background interview, a structured diagnostic interview (C-DISC), as well as administering the Wechsler Preschool and Primary Scale of Intelligence – Fourth Edition, Bracken School Readiness Assessment, and Woodcock-Johnson Test of Achievement-3rd Edition. Scored assessments and wrote comprehensive assessment reports.

Supervisor: Paulo A. Graziano, PhD

Sept 2013-
2014 **School Consultant, Summer Treatment Program for Pre-Kindergarteners, Center for Children and Families, Florida International University**

Provided behavioral consultation services to kindergarten teachers who had children with significant disruptive behavior problems (e.g., ADHD), such as establishing 504 plan accommodations and daily report cards and reevaluating existing Individualized Education Programs. Part of this year long practicum entailed conducting structured observations at school at the beginning and end of the school year, as well as consultation meetings with teachers and parents once a month, or as needed, to assess the child's progress and problem-solve techniques that can be used in the classroom to manage challenging behaviors. Implemented monthly phone calls to assess children's progress during the kindergarten year and their response to any behavioral strategies implemented in the classroom.

Supervisors: Katie C. Hart, PhD and Paulo A. Graziano, PhD

June 2013-
Aug 2013 **Parent Training Facilitator, Summer Treatment Program for Pre-Kindergarteners, Center for Children and Families, Florida International University**

Delivered a group school readiness parenting program to parents of young children with disruptive behavior problems. The sessions involved traditional behavioral management strategies (e.g., improving parent-child relationship, discipline strategies such as time out) delivered to the entire group via a Community Parent Education Program style in which other parents contributed to the didactic discussion. The behavioral management content was based on Parent-Child Interaction Therapy with four sessions focused on child-directed skills during "special time" while another four sessions focused on parent-direct skills. Led two groups, one in English and one in Spanish. Assisted with the translation of the study manual and parent materials into Spanish.

Supervisor: Paulo A. Graziano, PhD

Aug 2011-
Dec 2013 **Clinician, Infant Behavior Program, Center for Children and Families, Florida International University**

Served as a clinician on a randomized-controlled trial funded by the National Institute of Mental Health examining the efficacy of a home-based preventive intervention for infants at-risk for behavior problems and their families. Conducted study screenings and assessments at Miami Children's Hospital. Provided intervention sessions in the home for English- and Spanish-speaking families. Translated the study manual and parent materials into Spanish. Scored and interpreted assessments and entered data in SPSS. Supervised eleven undergraduate research assistants in data entry, data checking, transcriptions, and participant scheduling. Conduct bi-weekly lab meetings.

Supervisor: Daniel M. Bagner, PhD

June 2013-
Aug 2013 **Classroom Support Specialist, Pre-K Summer Treatment Program, Center for Children and Families, Florida International University**

Assisted with classroom behavior management in a comprehensive 8-week summer day camp designed to treat behavioral, emotional, and learning problems in young children using individually adapted reward and response-cost programs.

Supervisor: Paulo A. Graziano, PhD

Aug 2011-
2013 **Clinician, Continuing Opportunities for a Purposeful Education (C.O.P.E), Dorothy Dec M. Wallace COPE Center South**

Assisted in the development and implementation of a school intervention designed to meet the unique mental health and developmental needs of teenage mothers, expectant mothers, and their young child. Served as a clinician on a pilot intervention program to be delivered in the context of a specialized school for adolescent mothers, the Dorothy M. Wallace COPE Center. Assisted with recruitment efforts. Delivered the intervention during regular school hours in two phases: 1) Becoming Strong Women and 2) Raising Strong Children. The first phase focused on maternal well-being, and the second phase focused on child well-being. Administered, scored, and interpreted assessments, as well as entered and analyzed data in SPSS.

Supervisors: Daniel M. Bagner, PhD and Jeremy Pettit, PhD

June 2011-
April 2013 **Examiner, Post-Partum Depression Study, Center for Children and Families, Florida International University**

Conducted an assessment-oriented practicum evaluating women who were experiencing symptoms of post-partum depression. Implemented phone-based assessments, including the semi-structured diagnostic interview.

Supervisors: Daniel M. Bagner, PhD and Jeremy Pettit, PhD

ADDITIONAL CLINICAL EXPERIENCE

June 2011-
April 2013 **Clinician, Center for Children and Families, Florida International University**

Conducted comprehensive assessments and provided treatment to a wide variety of patients ranging in age from infancy to adulthood and who presented with behavioral, feeding, emotional, and marital difficulties. Administered and scored measures, wrote comprehensive assessment reports, and provided families with clinical feedback.

Supervisors: Daniel M. Bagner, PhD

TEACHING EXPERIENCE

- Fall 2016 **Guest lecturer, Florida International University**
Graduate course in Developmental and Learning Disorders
Pediatric Traumatic Brain Injury
- Spring 2016 **Guest lecturer, University of Florida**
Department of Clinical and Health Psychology Colloquium
Professional Development
- Spring 2015 **Teaching Assistant, Florida International University**
Assisted with Child Psychopathology course. Responsibilities included proctoring exams, hosting office hours, and grading exams.
- Fall 2014 **Teaching Assistant, Florida International University**
Assisted with Abnormal Psychology course. Responsibilities included proctoring exams, hosting office hours, and grading exams.
- Fall 2014 **Guest lecturer, Florida International University**
Undergraduate course in Abnormal Psychology
Physical Disorders and Health Psychology
- Summer 2011 **Guest lecturer, Florida International University**
Undergraduate course in Child Psychopathology
Conduct Disorders
- Fall 2011 **Teaching Assistant, Florida International University**
Assisted with Child Psychopathology course. Responsibilities included proctoring exams, hosting office hours, and grading exams.

REVIEWER ACTIVITIES

Ad Hoc Reviewer

Journal of Child and Family Studies
Journal of Pediatric Psychology
Developmental Neurorehabilitation

Mentored Ad Hoc Reviewer

Journal of the International Neuropsychological Society
Clinical Psychology Review
Cognitive and Behavioral Practice
Contemporary Clinical Trials
Infant and Child Development
Journal of Abnormal Child Psychology
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Family Psychology
Journal of Pediatric Psychology
Pediatrics

PROFESSIONAL AFFILIATIONS

Society of Pediatric Psychology
Society of Clinical Child and Adolescent Psychology
American Psychological Association

LANGUAGE SKILLS

Fluent in English and Spanish