

CURRICULUM VITAE
JULIANA ACOSTA, M.S.

PERSONAL INFORMATION

Florida International University
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EDUCATION

Florida International University
Doctor of Psychology, Clinical Science

- Anticipated May 2022
- Major Professor: Daniel M. Bagner, Ph.D

Nova Southeastern University
Master of Science

Davie, Florida
May 2014

- Experimental Psychology. Advisor: Mercedes Fernandez, Ph.D. Thesis titled *Neural Inhibitory Control in Bilinguals and Monolinguals on a Non-linguistic Executive Function Task.*

Nova Southeastern University
Bachelors of Science

Davie, Florida
May 2012

- Major: Psychology & Minor: Behavioral Neuroscience

RESEARCH EXPERIENCE

NSU Psychophysiology Laboratory
Graduate & Undergraduate Research Assistant

Davie, Florida
Winter 2010 – Summer 2014

Supervisor: Mercedes Fernandez, Ph.D.

- Conduct human electrophysiological recordings to compare bilinguals and monolinguals participants on measures of neurological inhibition
- Execute neuropsychological testing in English and Spanish speakers
- Supervise and train multiple undergraduate students on electrophysiological methodology and neuropsychological testing
- Recruit participants, design research studies, prepare manuscripts for publication
- Analyze research data using both SPSS and Excel
- Prepare posters for presentation at local and national conferences

Q-Q Research Consultants, LLC
Research Assistant

Miami, Florida
February 2014 – July 2014

- Assist with the preparation and editing of reports and proposals, and other written material
- Clean, process, label, organize, and analyze data
- Preparing data appendices, graphs, and other data visualizations

PUBLICATIONS

- Alomari, R., Fernandez, M., Banks, J., **Acosta, J.**, & Tartar J. (2015). Acute stress dysregulates the LPP ERP response to emotional pictures and impairs sustained attention: time-sensitive effects. *Brain Sciences*, 5(2), 201-219.
- Fernandez, M., **Acosta, J.**, Douglass, K., Doshi, N., Tartar, J. (2014) Speaking two languages enhances an auditory but not visual neural marker of cognitive inhibition. *AIMS Neuroscience*, 1(2), 145-157.
- Fernandez, M., Tartar, J., Padron, D. & **Acosta, J.** (2013). Neurophysiological marker of inhibition distinguishes language groups on a non-linguistic executive function test. *Brain and Cognition*. doi: 10.1016/j.bandc.2013.09.010.

PRESENTATIONS & PUBLISHED ABSTRACTS

- **Acosta J.** (2014). *Auditory but not Visual ERP Distinguish Bilinguals from Monolinguals on a Non-Linguistic No/No-Go Task*. Society for Psychophysiological Research, Atlanta, GA.
- **Acosta, J.** & Shaikh, A. (2013). *Physiological Markers of Neural Inhibition in Bilinguals Compared to Monolinguals*. South Florida STEM Conference, Miami, FL.
- **Acosta, J.** (2012). *Speaking two languages modifies neural inhibitory control*. Psychology Graduate Series. Nova Southeastern University, Davie, FL.
- Fernandez, M., Tartar, J., Padron, D., Harnisch, A., Pablos, J., **Acosta, J.** & Chocron, R. (2011). *Bilingualism is linked to ERP measures of inhibition*. Society for Neuroscience, Washington, DC.
- **Acosta J.**, Chocron, R. & Pablos, J. (2011). *Cognitive inhibition in bilinguals vs. monolinguals*. Undergraduate Student Symposium, Nova Southeastern University, Davie, FL.
- **Acosta, J.**, Chocron, R. & Pablos, J. (2011). *Massage therapy as treatment for depression*. Brain Awareness Week, Nova Southeastern University, Davie, FL.

HONORS AND AWARDS

- Member of DEI, the Academic Honor Society 2009 – Present
- Dean's list 2008 – 2011
- President's list 2011-2012
- Travel Grant Recipient from Nova Southeastern University to travel to the present at the Society for Neuroscience Annual Meeting, 2011.

- Travel Grant Recipient from the Society for Psychophysiological Research to travel to the present at their Annual Meeting, 2014.

CLINICAL PRACTICUM EXPERIENCE

Clinician, ACCESS for Families Program, September 2015 – Present
Center for Children and Families, Florida International University

- Provide evidence-based treatment for children with intellectual disability exiting the early intervention system. Treatment includes weekly sessions via the internet and focuses on child externalizing behavior problems. In addition, provide clinical feedback to families regarding overall progress in treatment including their child's development and behavior. Participate in weekly supervision focused on issues regarding parenting-based interventions, parent training, and internet-delivered treatment.

TEACHING AND MENTORSHIP

Florida International University Miami, Florida
Graduate Teaching Assistant August 2015 – December 2015
Abnormal Psychology, Instructor: Erica Musser, Ph.D.
Senior Seminar: Cognitive Neuroscience, Instructor: Melanie Stollstorff, Ph.D

PROFESSIONAL ACTIVITIES

Mentored Ad Hoc Peer Reviewer

- Education and treatment of children
- Journal of Consulting and Clinical Psychology
- Journal of the American Academy of Pediatrics

PROFESSIONAL AFFILIATIONS

Society for Neuroscience
Society for Psychophysiology

WORK EXPERIENCE

What's On Your Mind Miami, Florida
Psycho-Educational Trainer April 2010 – July 2016
Supervisor: Fabian Redler, Psy.D.

- Implement neuropsychological testing in children and adolescents with learning, attention, and processing disabilities
- Deliver individualized neuropsychological coaching to help children and adolescents with specific learning, attention, and processing deficits in developing necessary skills for attention, auditory and visual processing as well as processing speed
- Supervise and train multiple new staff members in coaching methodology specialized for each individual child's attention and processing needs

- Analyze, compare and interpret clients' pre-and post-intervention psycho-educational assessment
- Provide individualized vocational rehab services to adolescents with disabilities

KLA Schools

Miami, Florida

Preschool Lead Teacher

August 2014 – August 2015

- Create an appropriate early childhood curriculum based on the Reggio Emilia approach in a team teaching context
- Develop and implement appropriate plans and interventions to help each student succeed in a school environment
- Implement learning activities aimed to promote physical, mental, emotional, and social development
- Observe, document, and assess children's development and behavior
- Establish ongoing rapport with parents and other professionals to discuss children's developmental progress

SKILLS

Microsoft Office (Word, Excel, Power Point, Access, Publisher), SPSS, REDCap

Fluent in Spanish, English, Portuguese, and German